

## ACP Learning Outline - GCSE English Language.

<b>Topic 1: Analysing Language - Resources: Analysing Language Pearson Power Point &amp; CGP GCSE Language Workbook</b>			
<u>Learning Aim (WALT)</u>	<u>Activities</u>	<u>Learning Outcome (WILF)</u>	<u>Tutor Comments</u>
Authorial Intent Effects of language on the reader	Slide 4: Read the text on Captain Frederick Jones Slide 6: find words to describe the captain and the situation - use dictionary to check understanding of meaning. Slide 7: Use the words to copy and complete the model answer. If the words don't work - look at other words to use from the text. Slide 8: Use your words to copy and complete the model answer - revisit the text to improve the answer. Slides 12-13: discuss the uses of battled and swarm.	<ul style="list-style-type: none"> <li>• Identify the sort of character Captain Jones is</li> <li>• Describe the situation using language for effect</li> </ul>	
Analysing Verbs	Slide 15: review meanings of verbs and their usage Slides 16-18: complete activities to look at using verbs to real personality Slides 19-21: complete activities to look at using verbs to describe how tense a situation is	<ul style="list-style-type: none"> <li>• Identify verbs and their usage</li> <li>• Use verbs to describe personality</li> <li>• Use verbs to describe situations</li> </ul>	
Analysing Noun Phrases	Slide 24: review meaning and use of nouns, collective nouns and pronouns. Slides 25-27: complete activities about noun phrases Slides 28-29: complete activity to shown how noun phrases can identify danger Slide 30: building layers of analysis activity	<ul style="list-style-type: none"> <li>• Identify nouns, collective nouns and pronouns in the text</li> <li>• Use noun phrases to show intent and describe</li> <li>• Incorporate layers of analysis into answers about the text.</li> </ul>	

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Analysing Figurative Language	Slide 32: look at definition and examples of figurative language Slides 33-34: complete activity to find figurative language in text Slide 35: complete activity on using and analysing figurative language	<ul style="list-style-type: none"> <li>• Identify figurative language</li> <li>• Use figurative language to analyse intent</li> <li>• Identify and use metaphors to improve descriptive writing</li> </ul>	
Analysing Tone	Slide 37: complete activity to identify tone and its use. Slides 38-41: complete activity to describe tone used in the text Slide 42: complete questions about tone	<ul style="list-style-type: none"> <li>• Identify words that show tone</li> <li>• Use tone to describe and compare</li> </ul>	
Exam Basics	<i>CGP GCSE English Workbook:</i> Page 1: planning answers Pages 2-3 P.E.E.D Pages 4-7 reading and writing well Pages 8-9 spelling, punctuation and grammar	<ul style="list-style-type: none"> <li>• Identify key information</li> <li>• Evidence answers using information from the text</li> <li>• Write clearly using plain English</li> </ul>	

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Understanding Texts	<p>CGP GCSE English Workbook:</p> <p>P10 - 11: finding information and ideas</p> <p>P12 - 13: summarise information and ideas</p> <p>P16 - 17: informative and entertaining texts</p>	<ul style="list-style-type: none"> <li>• Identify key information</li> <li>• Evidence answers using information from the text</li> <li>• Write clearly using plain English</li> </ul>	
<p><b>Celebrities – GCSE &amp; Functional Skills Level 1 ready task</b></p>	<p><i>Resources for this session found in the Celebrities Learning Resources</i></p> <ul style="list-style-type: none"> <li>- <b>Reading Task</b> – Read the article by Daniel Craig. Summarise the article into 5 key pieces of information.</li> <li>- <b>Speaking &amp; Listening</b> - complete the worksheets to plan, prepare and deliver as presentation about celebrities.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates presentation skills</li> <li>• Listen and respond appropriately to spoken language – including questions on presentation</li> <li>• Use spoke English effectively in speeches and presentations.</li> </ul>	