

Scorpions Class English Medium Term 1 Plan 2021-2022

Year A

Subject	Term 1 We Rock	
Reading Class Reading Book	The Wild Way Home By Sophie Kirtley	Daily reading of chapters from the book. Q's and answers to go with what we just read. Making judgements and discussing what they did and didn't like about them. Fill in answers to questions on a sheet as the book is read to them.
Prior learning: Read last class book together. Answered questions about the book, made predictions. Future Learning: Take turns reading paragraphs/sentences from the book aloud to their peers.	Targets/Milestones from PA:	K9: Knows the names and sounds of all letters of the alphabet. Gives a simple reason for liking a story. Lv1: Responds speedily with the correct sound to graphemes. Re-reads these books to build up their fluency and confidence in word reading. Lv2: Reads further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word (red words). Discusses their favourite words and phrases.

		<p>Lv3: Listens to and discusses a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Develops their familiarity with an increasingly wide range of books, including fairy stories, myths and legends, and retelling some of these orally.</p>
English	<p>RWI Mon-Wed</p> <p>Famous Authors (sc8t2)</p>	<p>Wk1 – To research a famous author. Wk2 – To find statistics for the debate. Wk3 – To turn the statistics into statements and questions. Wk4 – To take part in a debate. To decide on the debate rules and voting about who is the best author. Wk5 – POP UP literacy project. Wk6 – POP UP literacy project.</p>
<p>Prior learning: Forming letters and verbally forming sentences before construction. Listening to story examples. Talk for writing story planning. RWI.</p> <p>Future Learning: Discusses writing similar to that which they are planning to write and understands and learns from its structure, vocabulary and grammar. Adding more word classes to sentences. Editing</p>	<p>Targets/Milestones: from PA:</p>	<p>K9: Sounds out and writes unfamiliar words. Uses a full stop in writing.</p> <p>Lv1: Composes a sentence orally before writing it. Re-reads what they have written to check that it makes sense. Discuss what they have written with the teacher or other pupils.</p> <p>Lv2: Develops positive attitudes towards, and stamina for, writing, by writing for different purposes. Some use of the suffixes er, est in adjectives. Makes simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils.</p> <p>Lv3: Composes and rehearses sentences orally (including dialogue), progressively building a varied and rich vocabulary, and an increasing range of sentence structures. Attempts to use paragraphs as a way to group related material.</p>

and improving – redrafting. Higher level grammar and punctuation inclusion.		
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