

English - Term 2 Poetry

Learning objectives	Activities	Resources	Key Questions
To listen to and appreciate a selection of poems	<p>Teacher to read a selection of poems to children, including rhyming, acrostic, shape</p> <p>Display poems on the board.</p> <p>In rotating table groups, staff to read a poem to ask children questions about what they like/dislike, what do they notice the layout, can they hear any words that rhyme? Can they hear any alliteration?</p>	<p>Selection of poems - based on animal topic in Science, to include:</p> <p>Rhyme, shape, alliteration, acrostic</p>	<p>Can I say what I like about a poem?</p> <p>Can I discuss the layout of a poem?</p> <p>Can I identify any special features of a poem?</p>
To explore vocabulary choices and develop an understanding of alliteration	<p>Alliteration tongue twisters - practise some well known tongue twisters (Peter Piper, She sells sea shells, red lorry, yellow lorry)</p> <p>Create alliteration class tongue twister, children to highlight words beginning with same sounds to make a tongue twister</p>	<p>Tongue twister examples</p> <p>Class prompt alliteration tongue twister activity for children to highlight</p>	<p>Can I recognise and say well known tongue twisters?</p> <p>Can I recognise when more than one word starts with the same sound?</p> <p>Can I generate my own alliteration ideas?</p>
To recognise rhyming patterns	<p>Read a rhyming poem. Can the children identify any rhyming words? Can they come up with any of their own?</p> <p>PPT - Matching rhyming words</p> <p>Independent activity, matching rhyming cards - differentiated.</p>	<p>Animal rhyming poem</p> <p>PPT - Rhyming words</p> <p>Rhyming picture/word cards</p>	<p>Can I identify words that rhyme?</p> <p>Can I match rhyming words?</p> <p>Can I generate my own rhyming words?</p>
To develop vocabulary choices	<p>Onomatopoeia - to lead to Fireworks poem</p> <p>Activity - listen to sounds, think of/match an onomatopoeia word for each sound.</p>	<p>10 sound clips (drip, bang, scream, stomp, sizzle etc)</p>	<p>Can I listen to sounds and think of a word which describes that sound?</p>

		Template for children to record or match onomatopoeia ideas	Can I match sounds to sound words? Can I explore and generate my own onomatopoeic words?
To create my own fireworks poem	<p>Watch youtube clip of fireworks display. Teacher to stop video and prompt children for vocabulary ideas. What describing(adjectives) words can you think of? What sounds (onomatopoeia) can you hear?</p> <p>Teacher to record the children's ideas on a flip chart - spine poem TFW</p> <p>Children to create a spine poem, using flip chart to help them.</p> <p>Children to read out their finished poems</p>	<p>Youtube fireworks display clip</p> <p>Flipchart</p> <p>Spine poetry template</p>	<p>Can I generate describing words?</p> <p>Can I think of sound words?</p> <p>Can I create a spine poem, using our ideas?</p> <p>Can I read my poem to the class?</p>
To develop an understanding of poetry techniques	<p>Acrostic poems</p> <p>Look at a variety of acrostic poems - Christmas/Winter themed</p> <p>Discuss likes/dislikes. Can you spot any rhyming, alliteration? onomatopoeia?</p> <p>Create table group acrostic Christmas themed poem, using template.</p> <p>Each group to share their poems with the class.</p>	<p>Christmas/winter themed acrostic poems</p> <p>Templates for table group poems (Santa, Stocking, Tree, Pudding)</p>	<p>Can I discuss features of a poem?</p> <p>Can I say what I like or dislike?</p> <p>Can I contribute to a group acrostic poem?</p> <p>Can I perform with my group?</p>
To create my own acrostic poem independently	The Big Write: To create own acrostic poem, using template. Children should try to sound words out independently, adults to support by encouraging independent sounding out and guiding to rainbow chart/phonics chart	Acrostic templates - children to tell teacher what they want their acrostic poem to be about (animal, Christmas, name)	<p>Can I work independently?</p> <p>Can I use my set 1 and 2 sounds to help me?</p>