

C-P-O PLAN

CLASS: Eagles

HUB: Primary

DATE: October 2021

COHORT	PROVISION	OUTCOMES
<p>Several ASD diagnoses and associated C@I needs. High level of SEMH difficulties.</p> <p>Very different levels of academic ability within the group makes whole class teaching difficult, though most are willing learners who do their best at their own level.</p> <p>One child has severe speech and language difficulties which require specialist input from SALT.</p> <p>One child has great difficulty learning in a formal classroom environment and needs a bespoke program of kinaesthetic learning opportunities.</p> <p>Three children currently access the Nurture Provision, meaning that these are</p>	<p>Holistic approach closely involving parents Peer interaction supported Social understanding encouraged Forward looking - encouraging children to look to the next step of their learning journey Realistic expectations differentiated to an appropriate level for each child with appropriate visual supports for those children that need this. Encourage independence and supporting failures in a positive way Focus on positives Opportunities to learn outside of the classroom wherever possible Access to Nurture Provision for some students. Use of Zones of Regulation to help express emotions and find a way to deal with them Preparation for the next phase of education for the majority of the class who are Year 6.</p>	<p>Building resilience Improved social interaction skills</p> <p>Alternative learning opportunities identified.</p> <p>Improved self-control and self-regulation.</p> <p>Positive relationships developed Taking responsibility for own actions Improving self-esteem Developing usable life skills Reduced anxiety Improved communication skills.</p>

<p>out of Eagles Classroom for a large proportion of the day.</p> <p>Anger management issues with some students who are liable to lose control of their tempers very quickly and can be very aggressive.</p>		
CURRICULUM STATEMENT		
<p>Literacy and Maths are taught as discrete subjects. Less able learners are supported through small group interventions in literacy and Maths. All learners are encouraged to extend their skills and, vitally, their confidence to work independently. The other subjects are taught through a Project Based Learning approach with common themes in subject areas being connected and delivered through a practical and interactive approach. Subjects taught outside of Eagles classroom are also incorporated into the theme with DT and Music lessons being included in the projects. The aim is to develop a deeper understanding of curriculum areas by drawing out and investigating links between them. Learning outside of the classroom and visits are incorporated into our learning wherever this is possible.</p>		