

CPO STATEMENT.....September 2021

COHORT	PROVISION	OUTCOME
<p>T5 is a mixed class of 7 boys and 1 female. The Year groups range from y7 to Y9. They are all very able students who have similar experiences and concerns. All the students have S.E.M.H, with ASD or. ADHD They follow the standard KS3 curriculum where they go from lesson to lesson, which include all core subjects. They have pastoral time with a consistent tutor on an individual basis or as a group. To enhance the proficiency of the cohort an additional support team work with individuals or small groups, to scaffold their learning journey, which promotes independence and healthy citizenship.</p>	<p>This class require a patient approach to teaching and learning, with clear routines and boundaries, which underpins the promotion of positive behaviour and a mature approach towards difficult situations in or outside of school. Due to their emotional, social and learning abilities, the students access the full key stage 3 curriculum, with a range of interventions that are scaffold to meet their learning needs and promotes engagement.</p> <p>Specific learning frameworks, such as Read, Write Inc; Zone of regulations, Counselling; Mentoring and Coaching are used at different levels to monitor wellbeing and encourage independent skills.</p> <p>All students have access to independent support, groupwork, to improve social bonding .</p>	<p>To develop their confidence in both academic and social situations, enabling them to work independently and successfully.</p> <p>By the end of key stage 3, students, will be able to access a vocational based timetable.</p> <p>To be able to show progress academically via pupil asset and socially and emotionally via boxall.</p>