

## CPO STATEMENT.....September 2021

T2

| COHORT  | PROVISION   | OUTCOME   |
|---|---|---|
| <p>T2 will be a class of 7 boys and 1 girl, majority of them year 7 with 2 pupils in year 6. There is a range of abilities from level 1 up to level 4 across the core subjects.</p> <p>Mixed diagnosis of ADHD, SEMH and ASC.</p> <p>All the pupils struggle with social emotional behavioural difficulties. The focus over the pupil's academic year is how to work well to manage behaviour better, strengthen social skills and identify ways to work with others.</p> | <p>This class require a patient approach to teaching and learning, with clear routines and boundaries, which underpins the promotion of positive behaviour and a mature approach towards difficult situations in or outside of school.</p> <p>Due to their emotional, social and learning abilities, the students access the full key stage 3 curriculum but at a lower level, with a range of interventions that are scaffolded to meet their learning needs and promotes engagement. The curriculum will be taught to them using a primary model so that they have a smooth transition between primary and secondary. They will access specialist subjects such as food tech, music, DT and PE outside of their main classroom.</p> <p>Specific learning frameworks, such as Accelerated Reader; White Rose Maths, Zone of regulations, Speech and Language therapy and OT are used at different levels to monitor wellbeing and encourage independent skills. They will have access to a year 7 catch up where the gaps in English and Maths will be the main focus. Other interventions will include sensory room, forest school, gym, counselling, sports interventions. Pupils will have access to activities such as challenger troop and fishing, after school clubs.</p> | <p>To develop their confidence in both academic and social situations, enabling them to work independently and successfully.</p> <p>By the end of the year pupils will have transitioned into primary and be able to access a secondary timetable, moving away from the primary model.</p> <p>To be able to show progress academically via pupil asset and socially and emotionally via Boxall.</p> |