

Elephants - CPO STATEMENT 2021-2022

Cohort	Provision	Outcome
<ul style="list-style-type: none"> • 7 students Year 5s • One Year 6 student • SEMH needs • ASD • Five are PP • Four are FSM • Mixed ability group • Working at year 2 and 1 levels • Concentrations skills 	<ul style="list-style-type: none"> • Strategies to support SEMH and mental well-being in class. • Opportunities to access a varied curriculum academic and non-academic • Comprehensive description of special needs identified and systems with appropriate resources are in place to meet their needs • Interventions support the pupils to access learning and to make the expected progress • Therapy session for SP/L, OT, Sensory Room, play therapy and Lego Therapy • Opportunities for social interactions for those with SEMH needs through sensory, communication and social developments. • Forest School session once a week plus several lunchtime opportunities 	<ul style="list-style-type: none"> • Enhanced social communication and interaction • Taking turns and listening carefully to each other and responding appropriately. • Improved confidence when tackling challenging tasks. • Develop independence skills • Coping strategies applied to support behaviour and emotions • promoting and modelling a variety of thinking skills to solve simple problems • modelling and requiring the students to use effective problem-solving techniques; • using class discussion effectively to promote fairness