

Secondary Humanities Curriculum Map

Exploitation.

How have humans exploited the world? Consider world wars, population growth and culling in different countries, diseases and pandemics, global warming.

Awe and wonder. 7

wonders of the world, modern wonders and natural wonders. Why and how were they built? Where did they come from? What makes them so fascinating?

Human

Development How has the world advanced as a whole? Technology, travel, intelligence, knowledge and understanding, inventions etc.

Dangerous world

Looking at what events globally have occurred, either man made or natural, in modern day or historically that have been a danger to human kind? Consider natural disasters, terrorism etc.

Exploration. Where

can we go if we destroy this planet? How have people explored space in the past/present? How could we explore in future. Will we find another planet that could be habitable?

Development of the community How have different communities developed around the world?



Dangerous world

Looking at Briton as a whole what events have occurred either man made or natural, in modern day or historically that have been a danger to human kind? Consider natural disasters, terrorism etc

Human Development

How has Briton advanced as a nation over time? Are there areas we have not advanced in? Consider technology, travel, language, equality and diversity, peace and war etc.

Awe and

wonder. Where local is interesting to you... British sights, places of beauty. Who built it where does

Exploitation How has Britain been exploited by

humans? Consider farming, fossil fuels, travel, population, diseases. What can we do to correct this?

Human Development. How

the community advanced over time? Look at natural/human elements, peace/war, equality/ diversity. Compare local area historically to now. How we advance in the future

Dangerous

world Look at our surroundings what events have occurred either man made or natural, in modern day/historically that have been a danger to human? Consider natural disasters, terrorism etc.



Development of the community

How has Britain become multicultural over time?
Consider changes in immigration, areas different cultures live, languages. Historical and modern issues around race and culture within Britain.

Exploration 16th 17th century (British explorers and how they explored by boats, places they discoveredetc) How colonial countries took resources and land to claim

their own etc

Awe and

wonder. Where local is interesting? Sights, places of beauty. Where have you been that has inspired you? Consider their personal experience

Exploration.

Where have you explored in the world? Personal experience of places children have been or would like to go. What made those places interesting or not?

Development of the community

What is our area like? Human/ physical features. Local history, language, religion and diversity.







Year 7 Theme:

Exploitation.

How has our local area been

exploited by humans? Consider

housing estates, infrastructure,

farming, hunting etc. What

would happen if we continue to

exploit the natural world?

Local area

Year 8 Theme:

Britain and the UK

Year 9 Theme:

Globally