

C-P-O PLAN

CLASS: Scorpions

HUB: Primary

DATE: 1.10.20

COHORT	PROVISION	OUTCOMES
<ul style="list-style-type: none"> • 8/9 pupils ADHD diagnosis • Focus on communication skills as a primary need is mainly C&I. • Pupils need chance to practise taking turns and conflict resolution skills. • Making and maintaining reciprocal friendships. • Need to be taught listening skills especially peer-peer and practise listening to each other in a social situation such as a game or a more unstructured activity. • Learn how to agree rules and terms before starting an activity. • Rules of discussion and agreement. • Learning and implementation of Zones of Regulation. 	<ul style="list-style-type: none"> • Positive reinforcement of behaviour and learning. • Differentiated learning • Peer and self-evaluation of behaviour each lesson • Structured points system • Shared learning • Shared and structured play • Visual resources and timetables • Distraction activities • Co-operative play and learning activities • Fine motor skills practice (OT work) • Peer teaching sessions • Calming technique –reading after lunch • Personal Learning Time (mix of academic and social) 	<ul style="list-style-type: none"> • Self-respect • Higher self-esteem • Ability to self-regulate behaviour choices • Ability to assess when and why things went wrong • Self-evaluation of behaviour • Peer-evaluation of behaviour • Increased confidence • Increased ability to communicate how they are feeling
CURRICULUM STATEMENT		
Case Study of:		