

Week commencing 20th April 2020

Writing Task

Watch the video - https://www.youtube.com/watch?v=TmN_He6e-AA (Teachers TV Writing a Story- Graveyard)

Your job is to write a first person description of what happens in the video. This task is all about being descriptive! Concentrate on:

- describing the scenery (e.g. the rickety gate creaked as i slowly pushed it open)
- describing your five senses (sight, sound, touch, taste, smell)
- writing in the past tense
- **CHALLENGE! Write an alternative ending to the video.**

If you need a helping hand, you can use mine to start you off:

The midday sun was blazing down on me as I pedalled faster and faster down the track. The church bell chimed in the distance as sweat trickled down the side of my face, which I wiped away carelessly as I rode. I was so excited; James had been very mysterious about what he wanted to show me, but I could tell it was going to be something cool.

You can also find a copy of a descriptive word banks to help with your writing.

This may take you a few sessions to complete- don't feel the need to rush! Edit and rewrite if you think you can improve your work.

Spellings, phonics and grammar

Please use <https://spellingframe.co.uk/> and click onto 'Year 3 and 4 words'. Then select Spelling Rule1: Adding suffixes beginning with vowel letters to words of more than one syllable

1. Use spelling frame to view the words and play the different games.
2. If these words are too difficult or you need a break from them, please click on year 2 spellings and use spelling rule 1: The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y (1 of 3).

Maths:

The next weeks' maths focus is: Place value

Remind yourself of the basics:

<https://www.youtube.com/watch?v=T5Qf0qSSJFI>

Activities:

1. We can write the date using only numbers (e.g: 20/04/2020). Write today's date in the same way, and then use the 8 digits to create as many different three-digit numbers as you can. What's the smallest number you can make? What's the biggest number you can make? Now order all the numbers you have made from smallest to largest. CHALLENGE: Try this again with four-digit numbers.
2. Have a go at these place value problems on this free download from classroom secrets – you will need to download to read: <https://classroomsecrets.co.uk/place-value-year-3-hundreds-free-discussion-problems/>
3. Place Value dice game: The aim of the game is to make the highest number. Take it in turns to roll a dice (if you do not have one write numbers 1 to 6 on small paper and put in a bowl, take it in turns to pick one and then put back into the bowl for the next person). Using the number you roll write it either in the one, tens or hundreds column on a piece of paper (do not let your partner see). Keep taking turns with your partner until you have all had 3 goes each. Who has the biggest number?
4. Online maths games: <https://www.topmarks.co.uk/maths-games/7-11-years/place-value>

Science:

There is another document on the website with the worksheet for their science. It is all around nutrition and the different categories of food. This is a great time for your children to be looking at what they are eating and what types of foods they like a dislike, maybe even trying to make their own meals ensuring they have a balance of carbohydrates, fats, fibre etc. If this document cannot be printed you can create your own one on paper.

Time Capsule:

Here is a link for some activities the children may like to do so that in the future they can look back on their time now. If you cannot print these, you may devise your own using the ideas available.

<https://www.twinkl.co.uk/resource/coronavirus-time-capsule-resource-pack-t-tp-2549605>