Blended learning Plan: Motor vehicle And Bicycle maintenance.

Class	Motor vehicle maintenance
Topic areas	Health and safety, Automotive industry, carers, use of tools, identifying
	parts, engine operation, brakes, electrics, housekeeping.
Methods of teaching	Differentiated In school face to face teaching.
	Differentiated weekly work delivered from Moodle (Grange Park),
	MS Teams assignments (Rowhill) and Email (other external students).
	Some pupils will receive hard copies where requested.
	Weekly work packs are based around themes such as wheels and tyres
	or Automotive electrics and include instruction for how to access, order
	and complete assignments. All assignments comprise a variety of
	learning methods such as PowerPoints with embedded questioning to
	check learning, links to videos, instruction sheets, Quizzes, worksheets
	coursework evidence sheets, extracts from manuals and legislation and
	teacher developed help sheets. Some external pupils will be live taught
	via Zoom and all have the opportunity to discuss learning via Zoom,
	Teams, email or telephone.
Assessment/Feedback	In school face to face teaching assessing in class in line with the Marking
	Policy.
	Telephone conversations with pupils and parents to support work.
	Feedback on MS Teams or Zoom as appropriate.
	Verbal feedback on work completed or brought into school. Work
	marked in line with the Marking Policy.
	Feedback also given in Teams or Zoom sessions and with Parents/Carers
	via Zoom or email. All work given out and contact made with pupils and
	carers logged with pupils schools.
Communication with	Weekly calls by teacher to pupil's schools and pupils or carers, live
parents.	support on MS Teams during teams and Zoom sessions. All parents and
	carers of all students receive copies of work packs and instructions via
	email or, if requested, via hardcopy. Variety of methods to return
	completed work to myself.
	Discussing work and any potential safeguarding issues. All parents/carers
	and outside schools have been sent a copy of schools online learning
	policy and safeguarding issues discussed with outside schools.
	Continual contact with designated contacts in external schools who are
	provided with copies of work and who have in the main agreed to collect
	work where pupils complete in their own schools and forward on to
	myself for marking and building students portfolios.
	All Zoom sessions are recorded with consent unless a second member of
Internetion-	staff is present.
Intervetions	Via pupils school contact and or parents/carers.