

Blended Learning Plan English

V2 and V3	English
Topic Areas	<p>Hound of The Baskervilles: read extracts from the book, view 20 minute extracts from the film, write a summary of the section read and viewed. Use writing boards or Clicker7, key words and sentence starts to complete.</p> <p>Report writing: Adapting writing for audience and purpose. Writing eye witness statements. Writing a detective/crime report.</p> <p>Presentation features: Identifying and using presentation features. Understanding the purpose of presentation features. Designing an advert/poster to advertise a product of their choice. Designing a Wanted poster. Identifying the presentation features used.</p> <p>Practice papers for Step Up to GCSE and GCSE.</p> <p>Spelling, punctuation and grammar worksheets.</p> <p>Reading comprehensions.</p>
Methods of teaching	<p>Classroom based: in school face to face teaching. Hound of the Baskerville Project, some report writing and GCSE practice papers.</p> <p>Teams: Presentation features and report writing. All tasks with clear instructions that can be easily accessed with immersive reader tool.</p> <p>Differentiated with key words, sentence starts and dictate function on word.</p> <p>Differentiated work packs: All work placed on Teams sent out in hard copy form. A range of differentiated SPAG activities and reading comprehensions.</p> <p>Practice papers.</p>
Assessment and Feedback	<p>Classroom based: verbal feedback, marked written work with WWW and EBI and opportunities to talk through completed work with pupils.</p> <p>Differentiated work packs: marked and filed in pupil folders.</p> <p>Teams: Completed work marked.</p> <p>Written feedback given via Teams WWW/EBI</p>
Communication with parents and carers.	<p>Via form tutor or if appropriate E-mail or call direct to discuss any work issues.</p> <p>Completing welfare log of any calls made to parents or carers.</p>