Blended Learning Plan V1 English

Pupils f Each pr Term 3: Persecu Specific A01: Idd A02: Ex structur terming A03: Co A04: Ev referen A05: Co adaptin audienc gramma A06: Us effect, v A07: De A08: Lis A09: Us	: Working through the AQA Step Up to GCSE program. follow a project based three year rolling programme. roject is based around a Topic: : Adventure, Term 4: Heroism, Term 5: exploring, Term 6: ution. cation of Step-Up to GCSE: entify and interpret explicit and implicit information and ideas. eplain, comment on and analyse how writers use language and re to achieve effects and influence readers, using relevant subject plogy to support views.
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referen A05: Co adaptin audieno gramma A06: Us effect, v A07: De A08: Lis A09: Us Methods of teaching Project	ompare writers' ideas and perspectives.
A05: Co adaptin audience gramma A06: Us effect, v A07: De A08: Lis A09: Us Methods of teaching Project	raluate texts critically and support this with appropriate textual
adapting audience gramma A06: Use effect, va A07: De A08: Lis A09: Use Methods of teaching Project	
audiend gramma A06: Us effect, v A07: De A08: Lis A09: Us Methods of teaching Project	ommunicate clearly, effectively and imaginatively, selecting and
gramma A06: Us effect, v A07: De A08: Lis A09: Us Methods of teaching Project	ng tone, style and register for different forms, purposes and
A06: Us effect, v A07: De A08: Lis A09: Us Methods of teaching Project	ces. Organise information and ideas, using structural and
effect, v A07: De A08: Lis A09: Us Methods of teaching Project	atical features to support coherence and cohesion of texts.
A07: De A08: Lis A09: Us Methods of teaching Project	se vocabulary and sentence structures for clarity purpose and
A08: Lis A09: Us Methods of teaching Project	with accurate spelling and punctuation.
A09: Us Methods of teaching Project	emonstrate presentation skills.
Methods of teaching Project	sten and respond appropriately to spoken language.
	se spoken English effectively in speeches and presentations.
Assessment/Feedback In school	based learning.
	ol face to face teaching assessing in class in line with the Marking
Policy.	
Telepho	one conversations with pupils and parents to support work.
	ck on MS Teams.
Verbal	feedback to pupils on work completed and brought into school.
Work m	narked in line with the Marking Policy.
Ongoin	g work assessment via Pupil Asset.
Communication with Weekly	welfare calls by a member of Scorpions Staff, email support and
	inications, live support on MS Teams in our online Class meetings.
•	
	ing work and any potential safeguarding issue.
· · · · · · · · · · · · · · · · · · ·	ing work and any potential safeguarding issue.
	eting Welfare log of all calls and contact made to parents.
	eting Welfare log of all calls and contact made to parents. g laptop support for those pupils that need it. Conducting and ing of Annual Reviews remotely.
& Math	eting Welfare log of all calls and contact made to parents. g laptop support for those pupils that need it. Conducting and ing of Annual Reviews remotely. School; Art Therapy; Music Therapy; Sports Intervention; English