Blended Learning Plan V1 English

Topic areas	English: Working through the AQA Step Up to GCSE program. Pupils follow a project based three year rolling programme. Each project is based around a Topic: Term 3: Adventure, Term 4: Heroism, Term 5: exploring, Term 6: Persecution. Specification of Step-Up to GCSE: A01: Identify and interpret explicit and implicit information and ideas. A02: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support views. A03: Compare writers' ideas and perspectives. A04: Evaluate texts critically and support this with appropriate textual references. A05: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. A06: Use vocabulary and sentence structures for clarity purpose and effect, with accurate spelling and punctuation. A07: Demonstrate presentation skills. A08: Listen and respond appropriately to spoken language. A09: Use spoken English effectively in speeches and presentations.
Methods of teaching	Project based learning.
Assessment/Feedback	In school face to face teaching assessing in class in line with the Marking Policy. Telephone conversations with pupils and parents to support work. Feedback on MS Teams. Verbal feedback to pupils on work completed and brought into school. Work marked in line with the Marking Policy. Ongoing work assessment via Pupil Asset.
Communication with parents.	Weekly welfare calls by a member of Scorpions Staff, email support and communications, live support on MS Teams in our online Class meetings. Discussing work and any potential safeguarding issue. Completing Welfare log of all calls and contact made to parents. Offering laptop support for those pupils that need it. Conducting and organising of Annual Reviews remotely.
Interventions	Forest School; Art Therapy; Music Therapy; Sports Intervention; English & Maths Intervention.