Blended learning Plan Pythons

| Class | Pythons |
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| Topic areas | Primary curriculum. Maths- Addition and subtraction (within 20), 2-d and 3-d shape. Home learning for Maths is the Autumn term home learning tasks on 'Whiterose Maths'. English – 'Talk for Writing' units sent home. RWI for children attending school. Topic we are looking at local features. Science -Everyday materials. RE – Islam. French – hobbies, likes and dislikes. |
| Methods of teaching | In school face to face teaching. Differentiated weekly work packs for Maths and English. White Rose online links to Autumn term tasks to revise and consolidate. Science and topic activity packs to go home. Education City Maths and English activities suited to ability. SALT and OT video meetings for children who are currently receiving support at school. |
| Assessment/Feedback | In school face to face teaching assessing in class in line with the Marking Policy. Telephone conversations with pupils and parents to support work. Feedback via email. Verbal feedback on work completed on brought into school. Work marked in line with the Marking Policy |
| Communication with parents. | Weekly welfare calls by a member of staff for Pythons, email support and communications. Member of staff for Pythons to deliver work and talk to parents and students not attending. Discussing work and any potential safeguarding issue. Completing Welfare log of all calls and contact made to parents. Offering laptop support for those pupils that need it. Conducting and organising of Annual Reviews remotely. SALT and OT sessions video sessions. |
| Interventions | Forest School, S+L Therapy sessions (online and Face to Face). |
| | Read Write Inc and Lego Therapy for children attending school. |