










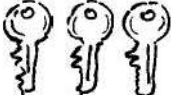



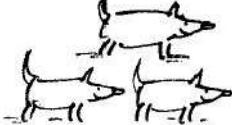

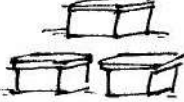




# Introducing plurals

## Singular to plural

■ Look at these sentences. The nouns are singular. Can you rewrite the sentences with plurals? You may need to change other words to suit the plurals.

The pirate talked to the parrot.		
The girl played with her football.		
The clown fell off the bike.		
My friend ate the potato.		
You use the switch to turn on the light.		
Don't lose the key for the cupboard.		
I can make a cake with a cherry on top.		
The dog chased the teacher up the tree.		
The princess found her dress in the box.		
The leaf fell from a branch of the tree.		
The girl had a sweet.	