## Level 3

## PROMPT sheet

## 3/1 Place value

The position of the digit gives its size

| $n$ 0 0 0 $\vdots$ $\mp$ | $\begin{aligned} & \text { n } \\ & \text { N } \\ & \text { D } \\ & \frac{5}{7} \end{aligned}$ | $\underset{ \pm}{\boxed{\sim}}$ | $\frac{\sqrt[n]{5}}{5}$ | $\bullet$ | $\xrightarrow{\substack{n \\ \pm \\ \vdots \\+\\ \hline}}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 3 | 5 | 2 | - | 6 | 1 |

## Example

The value of the digit ' 4 ' is 4000
The value of the digit ' 3 ' is 300

## 3/2 Recognise negative numbers

- These can be seen on a thermometer


The numbers below freezing $\left(0^{\circ}\right)$ are negative

- Number line to work out sums


$$
3-5=-2
$$

## 3/3 Multiples

- Multiples are the number sequences that make up the tables


## Example

The multiples of 2 are:
$\begin{array}{lllll}2 & 4 & 6 & 8 & 10\end{array}$

The multiples of 5 are:
$\begin{array}{lllll}5 & 10 & 15 & 20 & 25\end{array}$

The multiples of 10 are:
10 $20 \quad 30 \quad 40$ 50

## 3/4 Fractions



- This means 1 part out of every 2 Example 1

$\frac{1}{2}=$

$\frac{5}{10}$
These fractions are all $\frac{1}{2}$

$$
\frac{1}{2} \quad \frac{2}{4} \quad \frac{3}{6} \quad \frac{4}{8} \quad \frac{5}{10}
$$

## Example 2

## $\frac{2}{3}$

- This means 2 part out of every 3

$\frac{2}{3}=$



## 3/5 Decimals

- Decimals and money
$£ 3.00$ means 300p
$£ 3.50$ means 350 p
£3.05 means 305p


## Remember

A calculator does not know if the numbers you put in are money so $£ 3.50$ will look like 3.5

- Ordering Decimals


Make the number of digits the same, it is easier to order them
Smallest $\qquad$ Largest
1.23 m
1.30 m
1.60 m
1.65 m

## 3/6 Know the 3, 4 and 6 times tables

| 1 | $x 3=3$ |
| :---: | :---: | :---: |
| 2 | $x 3=6$ |
| 3 | $x 3=9$ |
| 4 | $x 3=12$ |
| 5 | $x 3=15$ |
| 6 | $x 3=18$ |
| 7 | $x 3=21$ |
| 8 | $x 3=24$ |
| 9 | $x 3=27$ |
| 10 | $3=30$ |


| 1 | $x$ | 4 | $=4$ |
| :---: | :---: | :---: | :---: |
| 2 | $x$ | 4 | $=8$ |
| 3 | $x$ | 4 | $=12$ |
| 4 | $x$ | 4 | $=16$ |
| 5 | $x$ | $=20$ |  |
| 6 | $x$ | 4 | 24 |
| 7 | $x$ | $=28$ |  |
| 8 | $x$ | 4 | $=32$ |
| 9 | $x$ | 4 | 36 |
| 10 | $x 4$ | $=40$ |  |


| 1 | $x$ | $=6$ |
| :---: | :---: | :---: |
| 2 | $x$ | $=12$ |
| 3 | $x$ | $=18$ |
| 4 | $x$ | $=24$ |
| 5 | $x$ | $=30$ |
| 6 | $x$ | $=36$ |
| 7 | $x$ | $=42$ |
| 8 | $x$ | $=48$ |
| 9 | $x$ | $=54$ |
| 10 | $x$ | $=60$ |

## 3/7 Division facts from a multiplication

Any multiplication sum can be written as 2 division sums


## 3/8 Balancing a sum

left hand side is equal to right hand side

$$
3 \times 4=12
$$

This can be used to find missing numbers

$$
\begin{aligned}
3 \times 4 & =3+\square \\
12 & =3+9 \\
\square & =9
\end{aligned}
$$

## 3/9 Add 2 digit numbers mentally

## Partitioning

$$
36+19
$$



## 3/9 Subtract 2 digit numbers mentally

$$
63-26
$$

Partitioning
$\longleftarrow$
63-20-6
$=43-6$
$=37$

## 3/11 Solve problems

- When to multiply and when to divide
- When to round up and when to round down

Here is an example


There are 17 children in the playground.
Each bench in the yard can seat 3 children.
How many benches will be needed?

$$
17 \div 3=5 r^{2}
$$

- We need to divide to share the children around the benches
- We need to round up to 6 benches for the remaining 2

Here is another example

Dan made 47 cakes.
He sells them in boxes of 6 .
How many full boxes will we have?


$$
46 \div 6=7 \text { r } 4
$$

- He needs to divide to share the cakes into boxes
- He needs to round down to 7 boxes because he needs to have 6 cakes in each box


## 3/12 Written method for addition

- Line up the digits in the correct columns
e.g. $132+239$

H TU
132
$2319+$
371

## 3/12 Written method for subtraction

- Line up the digits in the correct columns
e.g. 327-119

| $H$ | $T$ | $U$ |  |
| :--- | :--- | :--- | :--- |
| 3 | $1^{1}$ | 1 | 1 |
| 1 | 1 | 9 | - |
| 2 | 0 | 8 |  |

## 3/13 Methods for multiplying

$38 \times 3$

Column method

$$
38
$$

$23 x$
114

## Grid method

$$
\begin{array}{r|r|r} 
& 30 & 8 \\
\hline 3 & 90 & 24
\end{array}
$$

$90+24=114$

## Partitioning method

$$
\begin{aligned}
& 38 \times 3 \\
= & 30 \times 3+8 \times 3 \\
= & 90+24 \\
= & 114
\end{aligned}
$$

To multiply by 10
Move all the digits along one place to the left.
Remember to put a zero in the units.

| $H$ | $T$ | $U$ |
| :---: | :---: | :---: |
|  | 3 | 0 |
| 3 | 0 | 0 |

$30 \times 10=300$
3/13 Methods for dividing

$$
25 \div 3
$$

$8 \times 3=24$
So $25 \div 3=8 \mathrm{r} 1$

To divide by 10
Move all the digits along one place to the right.

| $H$ | $T$ | $U$ |
| :---: | :---: | :---: |
|  | 3 | 0 |
|  |  | 3 |

$$
30 \div 10=3
$$



$\stackrel{\uparrow}{\text { Square }}$


Rectangle


Trapezium


symmetry


NO reflective symmetry

## 3/14 Classify 3D shapes



All have a curved surface


All are prisms - same shape through the length

Pyramids go to a point



## 3/16 Shapes in different orientations

These are the same shapes - just moved round


These shapes have been reflected - flipped over
In a HORIZONTAL mirror line


In a VERTICAL mirror line


In a $45^{\circ}$ mirror line



## 3/18 Use standard units

## MEASURES OF LENGTH



1 metre $=100 \mathrm{~cm}$
1 kilometre $=1000 \mathrm{~m}$

## MEASURES OF WEIGHT

1 gram


1 kilogram $=1000 \mathrm{~g}$

## MEASURES OF LIQUID(Capacity)

5 millilitre spoon


1 litre $=1000 \mathrm{ml}$


3/19 Other units of measure
PERIMETER is the distance round the outside of a shape
Perimeter of this shape $=12 \mathrm{~cm}$


AREA is the number of squares INSIDE Area of this shape $=5 \mathrm{~cm}^{2}$


ANGLE is the amount of turn
This angle is $30^{\circ}$


## 3/20 Gather information

To record the number of birds in the garden

| Type of <br> bird | Tally | Number of <br> birds |
| :---: | :--- | :---: |
| Blackbird | $H$ | 10 |
| Blue-tit | $\\|\\|$ | 4 |
| Starling | $\\|$ | 2 |
| Sparrow | $\\|\\|$ | 3 |
| Other | $\\|$ | 1 |

## 3/21 Construct bar chart

Leave gaps between the bars


## 3/21 Construct pictogram

This question is about the number of bags of sugar you could buy with $£ 10$



Do not forget the KEY

## 3/22 Venn Diagram

These are used to record and sort information


Shapes with right angles

Shapes with equal sides

## 3/22 Carroll Diagram

|  | Number <br> of <br> Boys | Number <br> of <br> Girls |
| :---: | :---: | :---: |
| Brown eyes | 11 | 12 |
| Blue eyes | 4 | 3 |

## 3/23 Extract information from bar charts, pictograms and tables

