

# *May I Have This Dance?*

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## COMPREHENSION

**A** Choose the best ending for each sentence. Write *a* or *b*.

- 1 This story is about mice who
  - a like to dance.
  - b seem to dance.
- 2 A waltz is a kind of
  - a mouse.
  - b dance.
- 3 A waltzing mouse dances because it
  - a cannot keep its balance.
  - b likes spinning round and round.
- 4 If two waltzing mice had babies,
  - a some of their babies might waltz too.
  - b their babies would not be waltzing mice.
- 5 If something were wrong inside *your* ears, you
  - a would have to learn to dance and spin.
  - b might not be able to keep your balance.

## LEARN ABOUT WORDS

**B** Words change spelling to mean more than one.

one dance → two dances

Write each word below so that it means more than one.

- 1 house
- 2 ear
- 3 part
- 4 pet
- 5 mother



## LEARN ABOUT WORDS (continued)

**C** Read the words you wrote. Which one best fits in each sentence? Write the word.

- 6 Something in their \_\_\_\_\_ makes mice dance.
- 7 If their \_\_\_\_\_ and fathers dance, baby mice might dance too.
- 8 Mice live in many \_\_\_\_\_ of houses.
- 9 Some mice live in the walls of \_\_\_\_\_.
- 10 Some people keep mice as \_\_\_\_\_.

## THINK ABOUT IT

**D** Read each sentence. Which word in the box means the opposite of the underlined word? Write the word.

nothing   outside   right   all   that

- 1 Something is wrong inside the mouse's ear.
- 2 That mouse went the wrong way.
- 3 There is something wrong with a waltzing mouse's balance.
- 4 I think none of the mice can dance.
- 5 Is this mouse a great dancer?