

Nelson



GRAMMAR

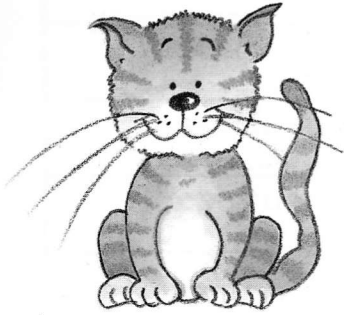
PUPIL BOOK 1



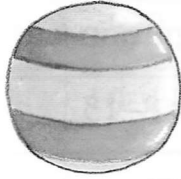


Nouns

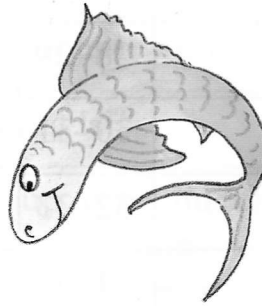
Nouns are naming words.
They tell us the names of things.



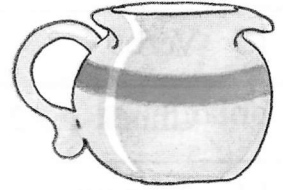
cat



ball



fish



jug

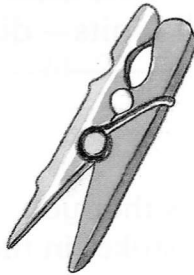
Naming words are called **nouns**.

GRAMMAR

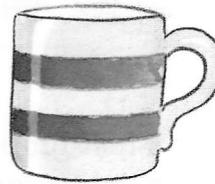
Focus

Look at these pictures.
For each picture, choose the correct **noun** from the box. Write the nouns in your book.

hat
dog
peg
mug
man
bag



1 _____



2 _____



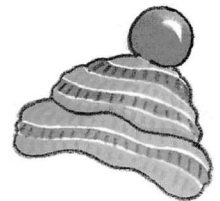
3 _____



4 _____



5 _____



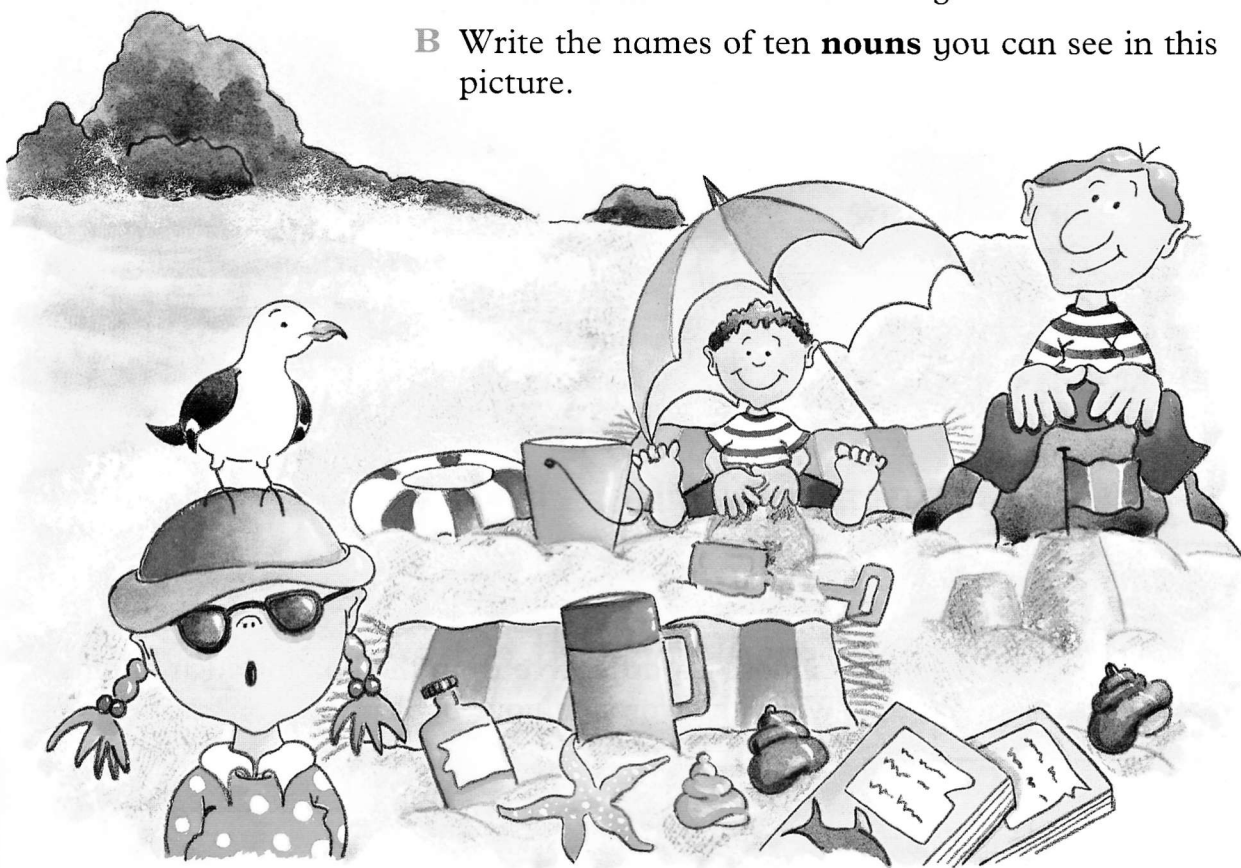
6 _____

Practice

A Look around the room.

Write the names of ten **nouns** you can see.

B Write the names of ten **nouns** you can see in this picture.



Extension

Read this story.

Write the **nouns** in your book.



The girl was playing with her dog in the garden. The dog was running after a ball. The ball went under a bush. The dog went under the bush to find the ball.

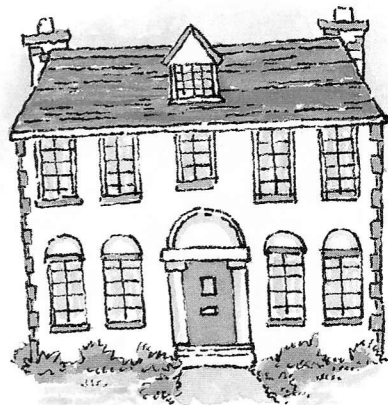


Adjectives

Adjectives are describing words.
They tell us more about a person or thing.



All these words
describe the
pictures.



small dirty happy white old big

GRAMMAR

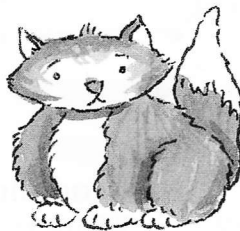
Focus

Choose an **adjective** from the box for each animal.
Write the words in your book.

little
fluffy
brown
big
long
fat



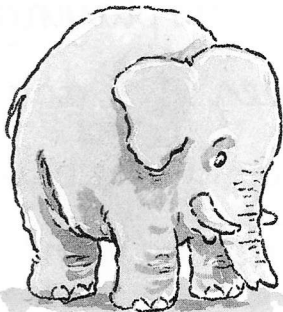
1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

GRAMMAR *Practice*



Look at the picture.

Copy these sentences and fill in the missing **adjectives**.

You can use words from the box or adjectives of your own.

old large small red

- 1 The lady in the _____ coat is at the bus stop.
- 2 The _____ boy is crying.
- 3 The _____ man has an umbrella.
- 4 On the roof there is a _____ cat.

GRAMMAR *Extension*



Read this story.

Write the **adjectives** in your book.

It was Ben's birthday. He wanted a blue bicycle with red handles. He had seen it in the new shop in town. He got some lovely cards and a big book of ghost stories. Mum and Dad had hidden the shiny bicycle in the shed. Ben was very happy when he saw the bicycle.



Singular and plural



A noun is a naming word.

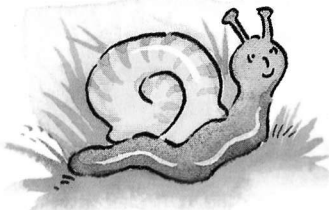
Singular means 'one thing'.

Plural means 'more than one thing'.

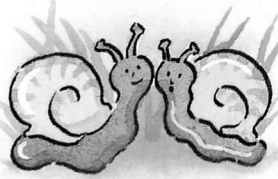
We call one noun **singular**.

We call more than one noun **plural**.

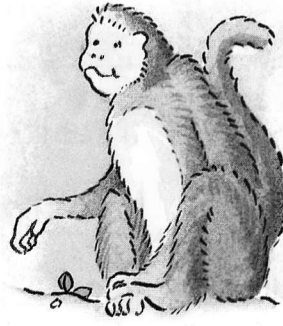
If we are talking about more than one thing, we usually add an s.



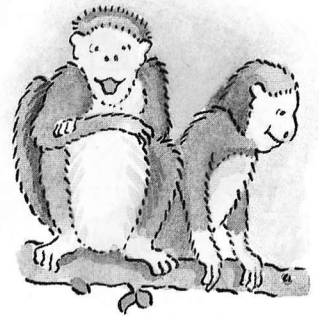
one snail



two snails



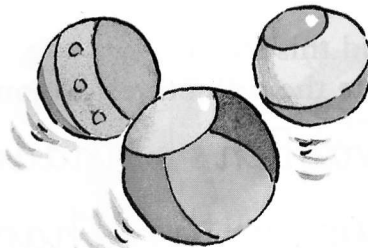
one monkey



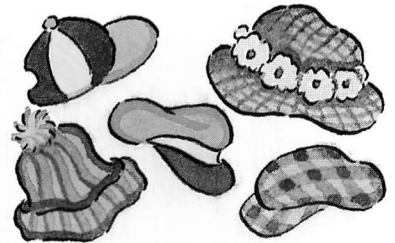
two monkeys

GRAMMAR Focus

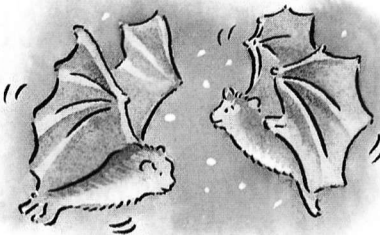
In your book, write these singular words as **plurals**.



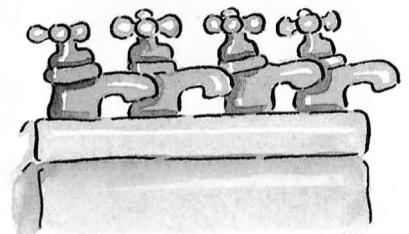
1 three ball _____



2 five hat _____



3 two bat _____



4 four tap _____

GRAMMAR Practice



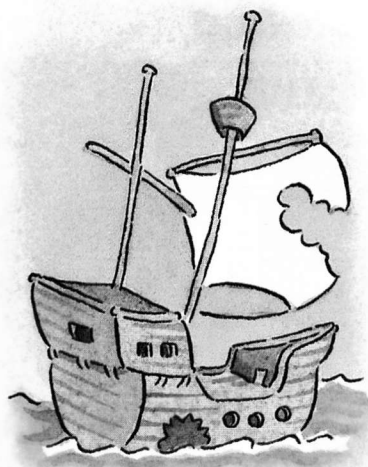
- A** Look at the nouns in the box below.
Write a list of the nouns that are **singular**.
Now make a list of the nouns that are **plural**.

sacks ships tree logs
cows book egg coats
fence pens mats

- B** Copy these sentences.
Underline the **plural** words.

- 1 The birds sat in the trees.
- 2 You need four eggs to make a cake.
- 3 Both cars were red.
- 4 My pens and pencils are in my school bag.

GRAMMAR Extension



Copy this story.
Choose the correct word from each pair.

The old ship/ships was in the
river/rivers. It had two mast/masts
and a torn sail/sails. In one side/sides
there was a big hole/holes and the
water/waters was flooding in.

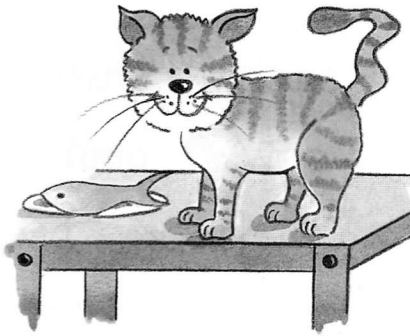


Prepositions

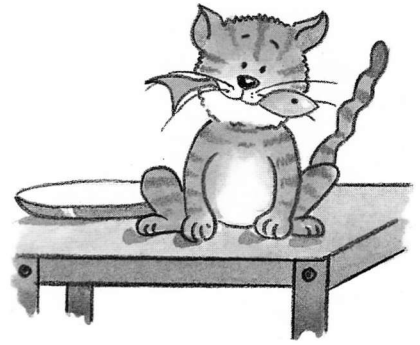


A preposition tells us the position of something.

Prepositions are words which tell us where something is.



The cat is **on** the table.



The food is **in** the cat's mouth.

GRAMMAR

Focus

Copy these sentences into your book.
Use a **preposition** from the box to fill each gap.

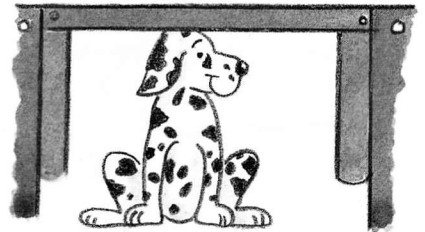
on
up
over
under

1



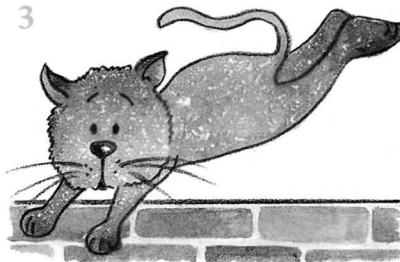
The woman is _____ the ladder.

2



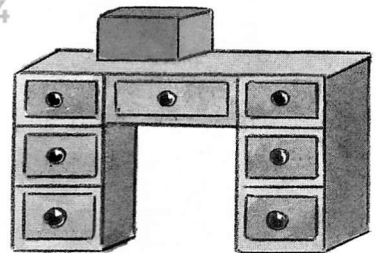
The dog is _____ the table.

3

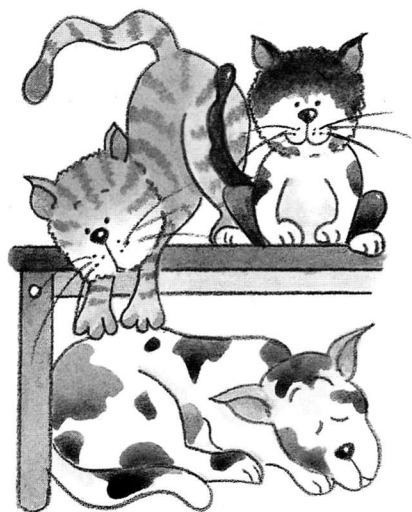


The cat is jumping _____ the wall.

4



The box is _____ the desk.

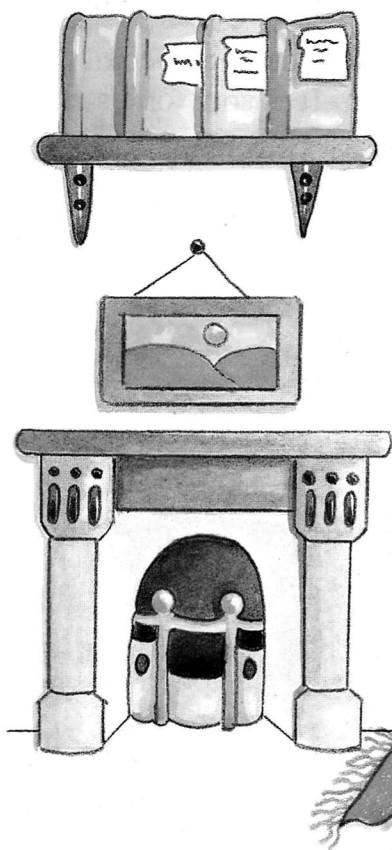


Look at these **prepositions**.

under down in outside on
over off up out inside

Write the pairs of **prepositions** which are opposites.
One has been done for you.

under	over



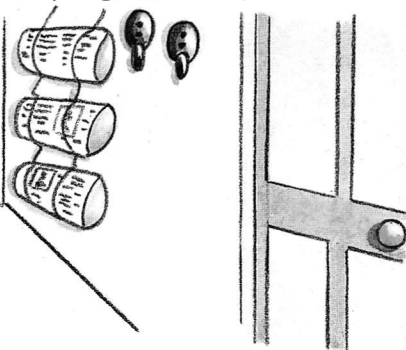
Read this description and write down all the **prepositions** you can find.

The room was very neat and tidy.

The books were on the shelf and the newspapers were in the rack.

Under the table there was a red rug.

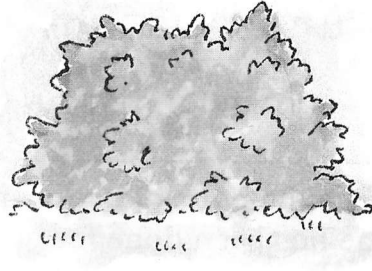
A picture hung over the fire and behind the door were pegs for coats.





Proper nouns

Nouns are the names of things



bush



girl

Some nouns are special.



Chris is a special noun.
It is someone's name.



Mr Black is a special noun.
It is someone's name.



Your name is a proper noun.

Special nouns are called **proper nouns**.
Proper nouns start with a capital letter.

GRAMMAR

Focus



Copy these sentences into your book.
Underline the **proper nouns**.

Mr King was going into town.
He wanted to buy a book for his son
Tom. He went into a book shop owned
by Mr Williams. Mr King and
Mr Williams were friends.

Practice

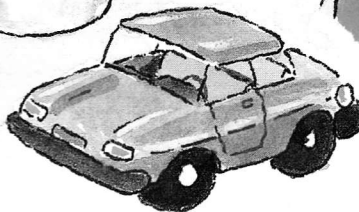
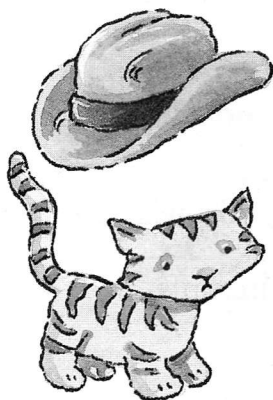


Look at the words in the box.

Find the **proper nouns**.

Copy the proper nouns into your book and give each one a capital letter.

hat	fred	kim	duncan
tree	cat	mug	wendy
book	ali	meg	car



GRAMMAR Extension

Copy these sentences into your book.

Use a **proper noun** to fill each gap.



- 1 My name is _____.
- 2 My friend's name is _____.
- 3 I would call a dog _____.
- 4 I would call a cat _____.
- 5 My mum's name is _____.
- 6 My teacher's name is _____.



Pronouns

A **pronoun** can be used instead of a noun.



The girl is running.

Girl is a **noun**.

She is running.

She is a **pronoun**.



The boy is reading.

Boy is a **noun**.

He is reading.

He is a **pronoun**.

It is a pronoun used for objects and animals.

GRAMMAR

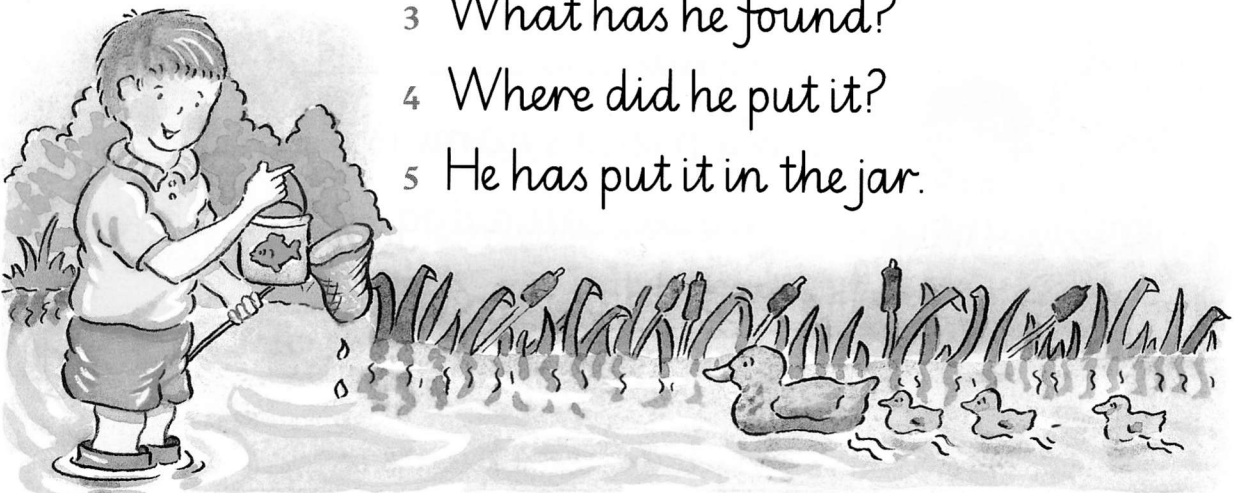
Focus



Some may have more than one pronoun.

Copy these sentences into your book.
Underline all the **pronouns**.

- 1 Where is he going?
- 2 He is going to the stream.
- 3 What has he found?
- 4 Where did he put it?
- 5 He has put it in the jar.



Practice



'They' is a useful pronoun for plural nouns.

Copy the sentences below.

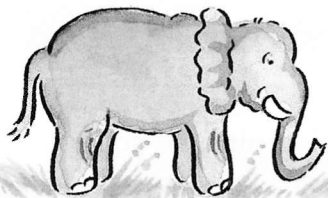
Use **pronouns** from the box to replace the green words.

it

she

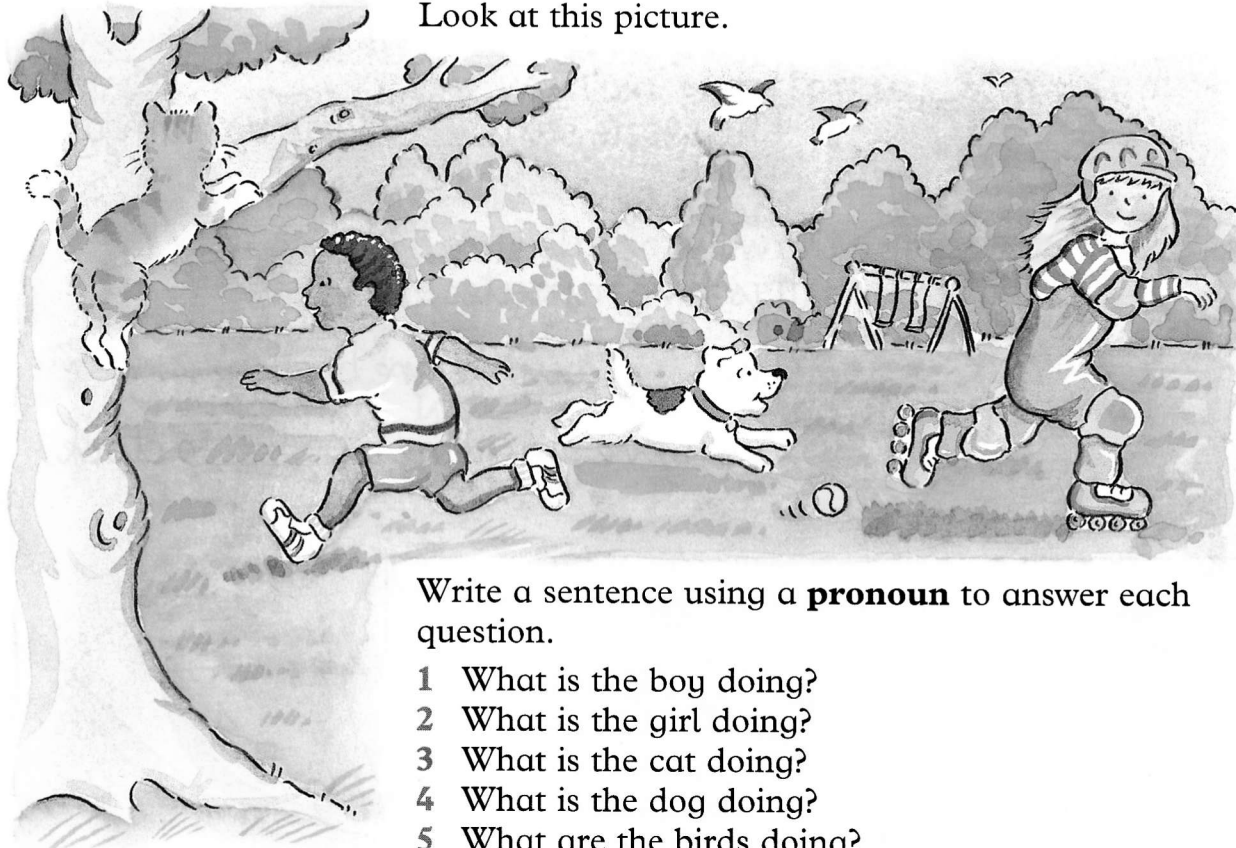
they

- 1 The little girl wanted an ice cream.
- 2 The elephant had a long trunk.
- 3 What are the boys playing?
- 4 Can you see the lion?



Extension

Look at this picture.



Write a sentence using a **pronoun** to answer each question.

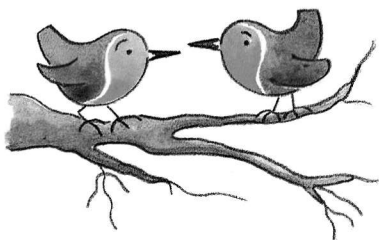
- 1 What is the boy doing?
- 2 What is the girl doing?
- 3 What is the cat doing?
- 4 What is the dog doing?
- 5 What are the birds doing?



Confusing words

We often get the words **two** and **to** mixed up.

We use **two** like this:



There are **two** birds

We use **to** like this:

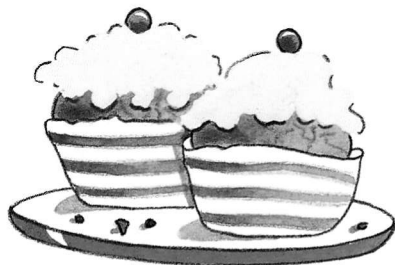


She is going **to** school.

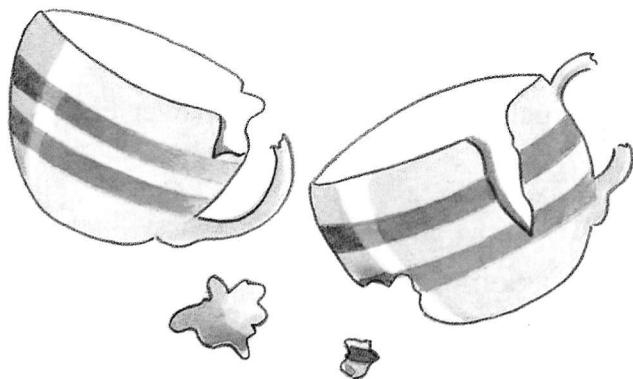
GRAMMAR Focus

Copy these sentences into your book.

Fill the gaps with **two** or **to**.



- 1 There were _____ cakes left.
- 2 The stone sank _____ the bottom of the pond.
- 3 It is five minutes _____ six.
- 4 The _____ cups were broken.
- 5 We have playtime at _____ o'clock.





Remember to use
capital letters and
full stops.

A Use two or to to fill each gap.

- 1 I went ____ bed. 2 sixty-____
- 3 ____ pence 4 Jill ran ____ the park.
- 5 It is four days ____ Christmas.

- B** 1 Write your own sentence with the word two in it.
2 Write your own sentence with the word to in it.

Copy this story.

Choose the correct word from each pair.

Sally was going two/to the shops.
She wanted two/to buy some bread
and two/to tins of soup. On the way
home she saw two/to of her friends.
Sally waved two/to her friends and
took the two/to tins of soup home.





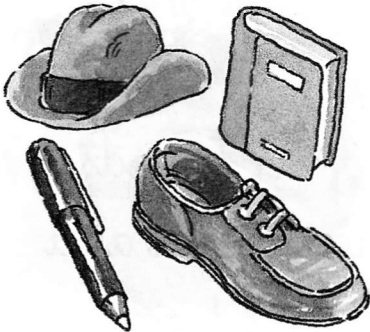
Check-up 1

Nouns and adjectives

- A** In your book, write a list of the **nouns** you can see in this picture.
- B** Write an **adjective** to go with each noun in your list.



Plurals



- A** These words are singular.
Write the **plurals**.

- | | | |
|--------|---------|--------|
| 1 car | 2 stamp | 3 hat |
| 4 book | 5 pen | 6 pig |
| 7 mat | 8 road | 9 shoe |

- B** Use three of the **plurals** in sentences of your own.

Prepositions

Copy these sentences.
Fill each gap, using a **preposition** from the box.

over up
out on

- Sam is climbing _____ the stairs.
- Rupa found the book _____ the shelf.
- The cat jumped _____ the fence.
- Raj took the dog _____ for a walk.

Proper nouns



Find the **proper nouns** in this box.
Write them with capital letters.

tim lamb mrs desai frog
paul dan cap mr letts

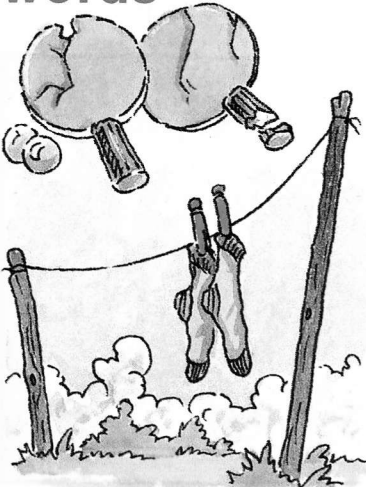
Pronouns



Copy these sentences.
Fill each gap with a **pronoun**.

- 1 Ian felt sick because _____ had eaten too much.
- 2 If Tina wanted, _____ could go to the match.
- 3 Aunt Mary was cross with the dog because _____ had chewed the rug.

Confusing words



Copy these sentences.
Fill each gap with two or to.

- 1 The sign pointed _____ the shops.
- 2 There were _____ socks on the washing line.
- 3 Which way do we go _____ get home?
- 4 The _____ bats were broken.
- 5 I have _____ leave in ten minutes.

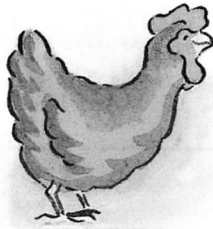


Nouns

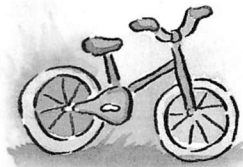


Proper nouns have capital letters.

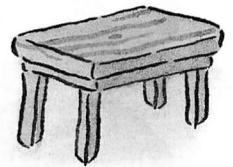
Nouns are naming words.



hen



bicycle



table

The names of people are special nouns.
They are called **proper nouns**.



Mrs Flinn



Bill



Polly

GRAMMAR

Focus

Write these headings in your book.

nouns	proper nouns
-------	--------------

Write each word from this box under the correct heading.

boot

Naseem

cart

Darren

Mr Evans

Mrs Patel

shark

horse

bowl

Harry

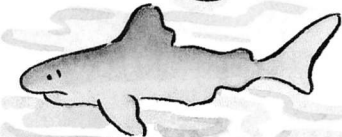
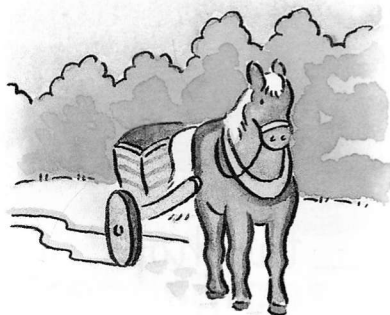
Mike

milk

cow

Tammy

Kamal





Copy these sentences.

Write the **proper nouns** with a capital letter

- 1 fred and kim were playing with a ball.
- 2 mr cap, the postman, was carrying letters.
- 3 rover, the dog, was chewing a bone.
- 4 julie ran across the field to meet nick.
- 5 mandy was not in school today.



Copy this story.

Fill in the gaps with **nouns** and **proper nouns** of your own.

Mr Knight was meeting his friend who was called _____.

He put on his _____ and _____ and went out. Mrs _____ was in her _____ and she waved to Mr _____.

He closed the _____, waved to _____ and went to meet _____.





Adjectives

Adjectives are describing words.
They tell us more about nouns.



Nouns are
naming words.



adjective **thin**
noun **man**

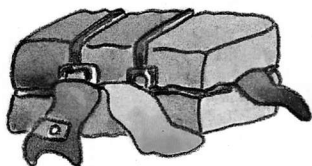


adjective **angry**
noun **tiger**

GRAMMAR

Focus

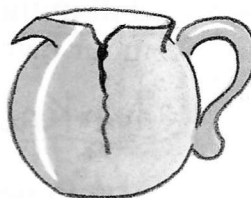
In your book, write an **adjective** and a **noun** for each picture.



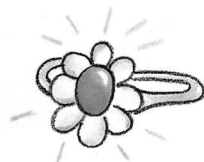
1 _____



2 _____



3 _____



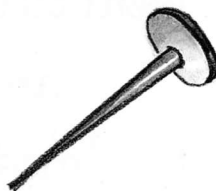
4 _____



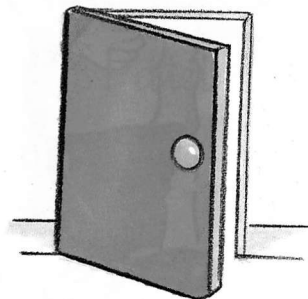
5 _____



6 _____

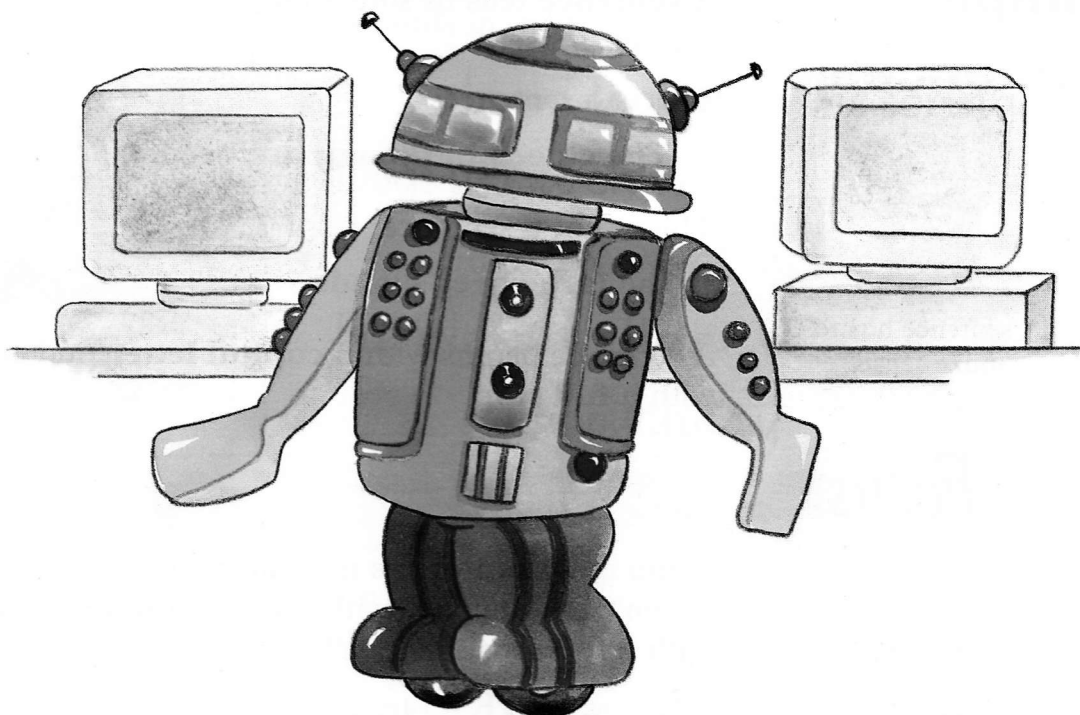


7 _____



8 _____

Write ten **adjectives** to describe this robot.



This story has no adjectives.

Copy the story into your book but add **adjectives** as you go along to make it more interesting.



The farmer was working in the field.
He was wearing a coat, a scarf and a hat. On his feet he wore boots.
He drove the tractor up and down the field, making furrows so that he could plant the seed which would grow into corn.



Simple sentences



A sentence has to make sense.

A **sentence** tells us something.
It make sense.

This is a sentence:

The clouds in the sky are grey.

This is not a sentence:

the large grey clouds

A sentence begins with a **capital letter** and ends with a **full stop**.



GRAMMAR

Focus



Copy these **sentences** into your book.

Begin each sentence with a **capital letter** and end it with a **full stop**.

- 1 the bus was late
- 2 the broken glass was thrown away
- 3 it rained all day
- 4 the lion slept in the sun
- 5 the birds made their nests in the tree
- 6 in winter it is very cold



Practice

After
two
cats
Flowers
Today

Fill the gaps to make each of these a **sentence**.
The words in the box will help you.

- 1 _____ begin to grow in the spring.
- 2 Dogs like to chase _____.
- 3 _____ tea, we went out to play.
- 4 Bicycles usually have _____ wheels.
- 5 _____ is my birthday.

Extension



Look for the capital
letters and full
stops to help you.

Write the words in the correct order to make
sentences.

- 1 man driving The was car. his
- 2 are the in There flowers vase.
- 3 The on table. was food the





Verbs

Verbs are doing words.
They tell us what people are doing.



singing



reading



running



eating

GRAMMAR *Focus*

Write down what each person is doing.
Choose a **verb** from the box to go with each picture.

jumping
writing
playing
swimming
sleeping
drinking



1 _____



2 _____



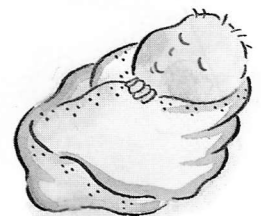
3 _____



4 _____



5 _____





6 _____

Copy these **verb** webs.


Use the words in the box to complete the webs.

howls





pours



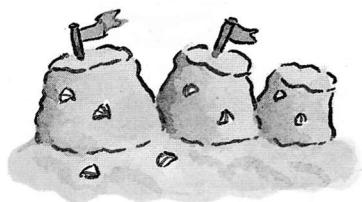
A Copy these sentences.

Choose a **verb** of your own to fill each gap.

- 1 I like _____ sand castles on the beach.
- 2 The snow is _____ very quickly.
- 3 I _____ for eight hours each night.
- 4 We _____ outside in the summer.
- 5 I like _____ my story book.

B Use these verbs in sentences of your own.

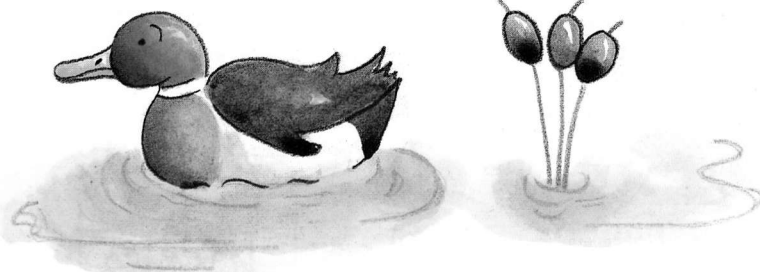
- 1 digging
- 2 falling
- 3 painting





Questions

Some sentences **tell** us something.
Some sentences **ask** us something.
Telling sentences end with a full stop.



The duck is on the pond.

Asking sentences are called **questions**.
They end with a question mark.



Try writing a few
question marks.



What is the time?



GRAMMAR

Focus



Which of these are **questions**?
Copy the questions into your book.

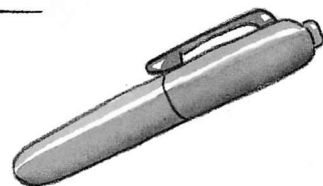
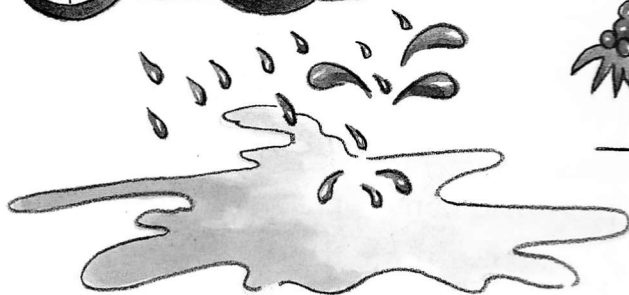
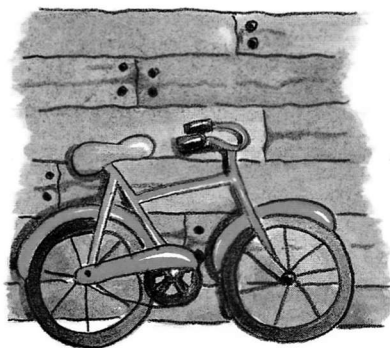
- 1 I looked at the moon last night.
- 2 Did you see the moon?
- 3 What time did you go to bed?
- 4 It was cold this morning.
- 5 Did it snow last night?
- 6 Have you got your coat?



Copy these sentences.

End each one with a **full stop** or a **question mark**.

- 1 Can you tell me where the shops are
- 2 Is it raining
- 3 The bicycle is in the shed
- 4 I like drawing
- 5 Do you like playing football
- 6 Where have you put my pen



Remember your
question marks.

A Write a **question** to go with each of these answers.

- 1 It is ten o'clock.
- 2 I had beans on toast for tea.
- 3 I have left my book at home.
- 4 I like chocolate very much.
- 5 I hurt my arm when I fell over.
- 6 My Mum is over there.

B Write down three **questions** to ask a friend.



Verbs



A verb tells us what is being done in a sentence.

A **verb** is a doing or 'active' word.



The man **climbs** the mountain.



The lion **sleeps** in the bushes.



The baby **cries** in his cot.

GRAMMAR

Focus

In your book, write the **verb** from each sentence.



- 1 Carol plays the piano very well.
- 2 The children read to their teacher.
- 3 The farmer plants the seed.
- 4 The river flows down the hill.
- 5 The wood burns on the bonfire.

Practice

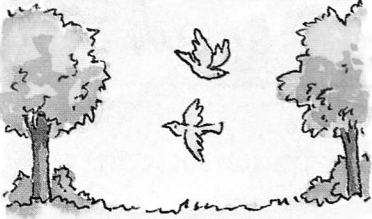


Copy these sentences.

Choose the best **verb** for each sentence.

- 1 We _____ into the swimming pool.

hop dive throw



- 2 Birds _____ from tree to tree.

run fly swing



- 3 The dog _____ his bone.

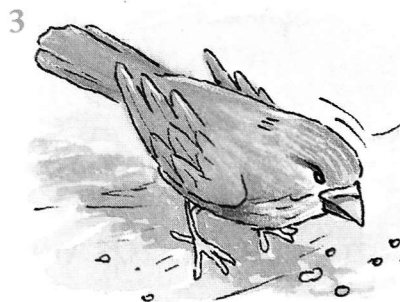
paints drinks chews

Extension



Remember your
capital letters and
full stops.

Write a sentence to say what is happening in each picture. Underline the verbs.





Check-up 2

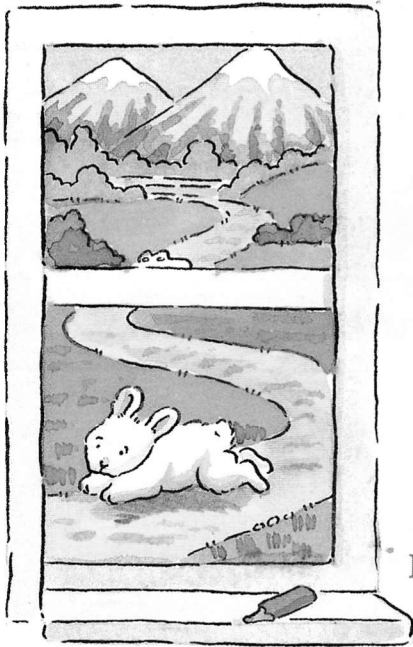
Nouns

Look around the room.

Write a list of five **nouns** that you can see.

Write a list of five **proper nouns**.

Nouns and adjectives



A Write these headings in your book.

noun	adjective
------	-----------

Write each word from this box under the correct heading.

happy	pencil	white
sharp	unhappy	boy
rabbit	open	window
long	road	girl

B Match each of the **adjectives** from your list with one of the **nouns**.

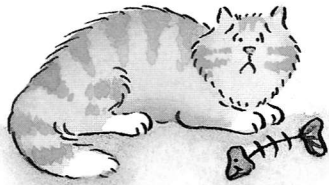
Write the pairs in your book.

Simple sentences



A Make these into **sentences** by using **capital letters** and **full stops**.

- the children worked hard
- the spider spun a web
- we went out when the rain stopped
- after tea I played a game
- on Saturdays we go shopping



B Put the words in order to make **sentences**.

- 1 was The hungry. cat
- 2 white. is house My
- 3 the Put light on.

Verbs

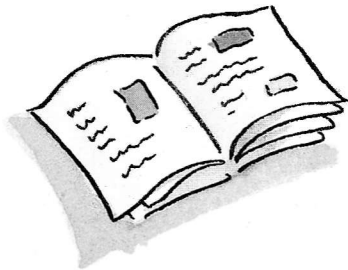
A Copy these sentences.
Underline the **verbs**.

- 1 The teacher talks to the class.
- 2 The girl sings loudly.
- 3 My dad wakes up early.
- 4 You eat toast every morning.

B Use these **verbs** in sentences of your own.

- 1 washing
- 2 carrying
- 3 singing

Questions



A Copy these sentences.
End each one with a **full stop** or a **question mark**.

- 1 May I have that
- 2 Am I in time for the bus
- 3 The truck has a flat tyre
- 4 My window is broken
- 5 Is that my book

B Write a **question** to go with each answer.

- 1 I have been in the playground.
- 2 Two and two make four.
- 3 I am going upstairs.





Adjectives

Adjectives are describing words.
Adjectives describe nouns.

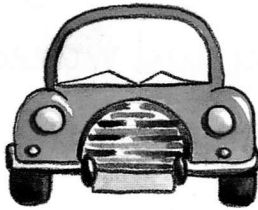


adjective **angry**
noun **man**

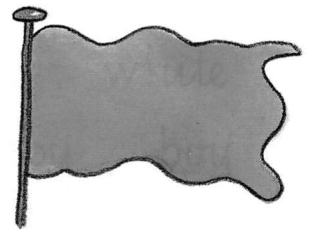


adjective **unhappy**
noun **clown**

Colours are adjectives.
They tell us the colour of nouns.



adjective **blue**
noun **car**



adjective **red**
noun **flag**

Focus

Match an **adjective** from the box with each noun.
Write the pairs in your book.

yellow
white
black
green
red
orange



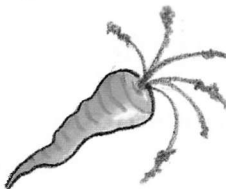
1 grass



2 daffodil



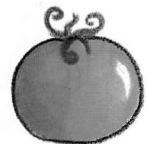
3 snowman



4 carrot



5 coal



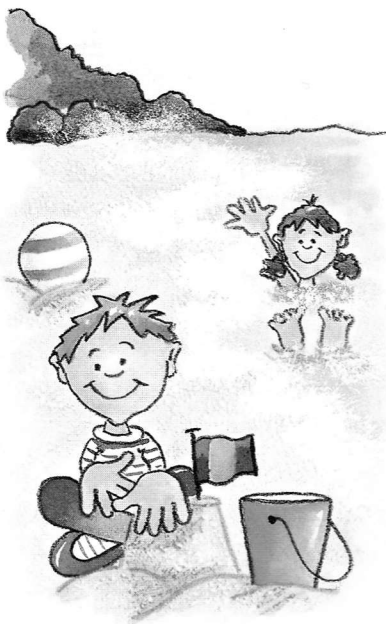
6 tomato

Practice

Copy these sentences.

Fill in the gaps with **colour adjectives** of your own.

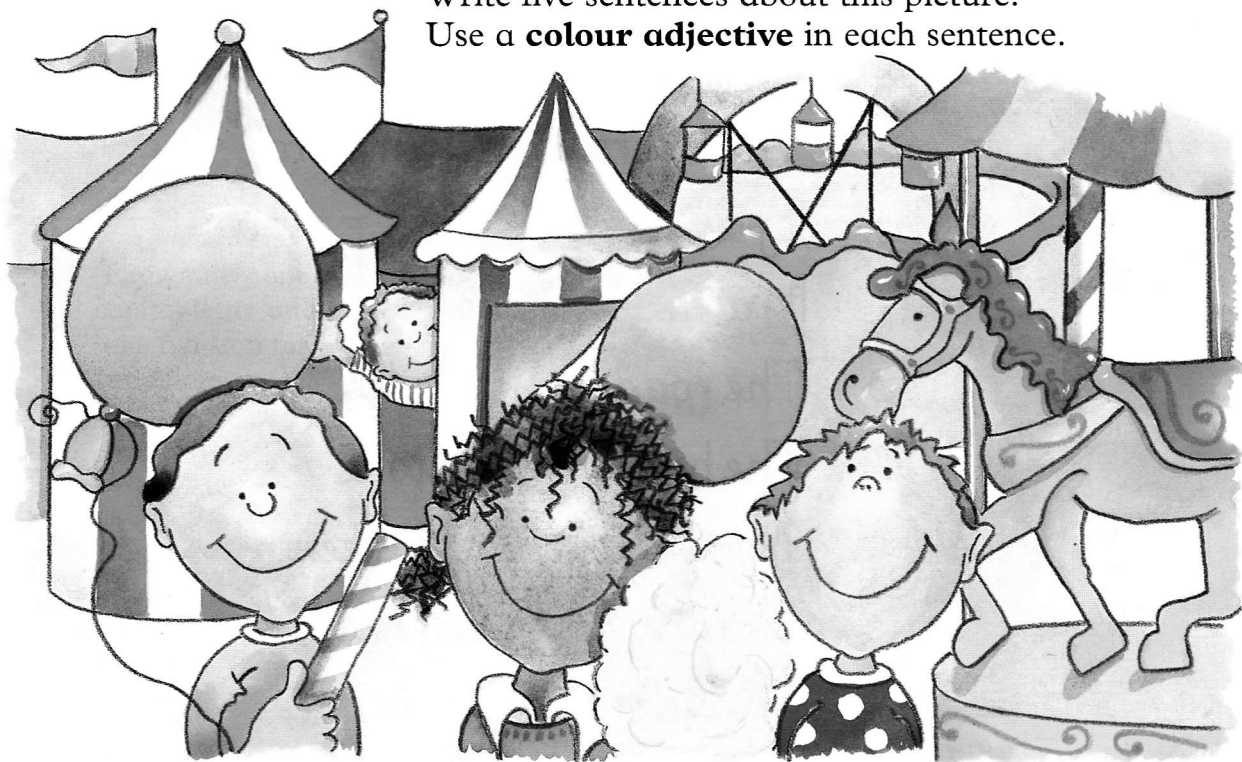
- 1 The _____ berries on the bush were eaten by the _____ birds.
- 2 The _____ bananas and the _____ apples are in the bowl.
- 3 The children played in the _____ sea and on the _____ sand.
- 4 The grapes are _____ and _____.



Extension

Write five sentences about this picture.

Use a **colour adjective** in each sentence.





Conjunctions

Conjunctions are words we use to join sentences.
The conjunction we use most is **and**.



When you make one sentence, you only need one capital letter and one full stop.



Sentence 1:
Mary picked an apple.



Sentence 2:
She ate it.

We can use **and** to join the two sentences:

Mary picked an apple **and** she ate it.

GRAMMAR Focus

Use *and* to join these pairs of sentences.
Write them in your book

1 The cat ran after the bird.
It flew away.

2 It rained all night.
The road was flooded.

3 The boy threw a stone.
The window was broken.

4 The day was very hot.
We went for a swim.



Practice



Pronouns are 'he,
she, it, they'.

A Copy these sentences.

Change the red words into **pronouns**.

1 Sarah went to the shop.

Sarah bought some apples.

2 Jim found a glove in the
playground. Jim took it to school.

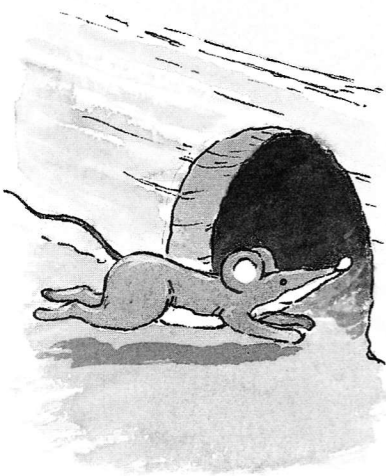
3 The children forgot their bags.

The children were late for school.

4 The mouse saw the cat.

The mouse ran into a hole.

B Join each pair of sentences from part A with *and*.



Extension



Remember, one
capital letter and
one full stop for
each sentence.

A Write two short sentences about each picture.

1



2



3



4



B Join each pair of sentences from part A with *and*.



Verbs



Verbs are doing words or 'active' words.

Tammy **walks** quickly.

Walks tells us what Tammy does.

Verbs can be put into families.

The name of a verb family starts with **to**.



Family name	Verbs in the family
to walk	walk walks walking walked
to play	play plays playing played

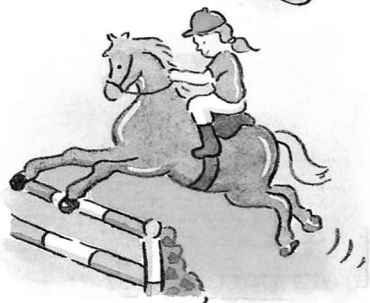
Focus



Write these **verb family names** in your book.

to look	to jump	to brush
---------	---------	----------

Write each **verb** from the box under the correct family name.



brushed looked jumps
looking jumped
jumping brushes

Copy these sentences.

Choose the right **verb** to finish each sentence.

- 1 Jim is *run/running* in a race.
- 2 Is your dad *fish/fishing* today?
- 3 We *go/going* to the shops every Saturday.
- 4 I am *try/trying* my best.
- 5 Did you *put/putting* the box on the table?

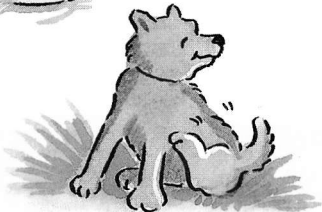


A Write three **verbs** to go with each of these verb families.

- | | |
|-----------|--------------|
| 1 to leap | 2 to bang |
| 3 to talk | 4 to paint |
| 5 to pray | 6 to cook |
| 7 to wish | 8 to scratch |

B Write the family names of these **verbs**.

- | | |
|-----------|-----------|
| 1 counted | 2 catches |
| 3 drops | 4 finding |
| 5 shouted | 6 sweeps |



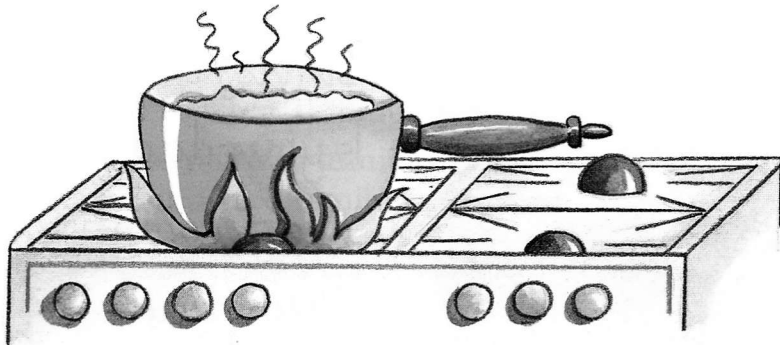


Pronouns



A noun is a naming word.

A **pronoun** can be used instead of a noun.



The water is boiling.
water = noun

It is boiling.
It = pronoun

GRAMMAR Focus

A Choose a **pronoun** from the box to use for each of the following.
Write them in your book.

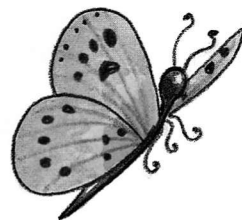
he
she
it
they



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

B What **pronoun** would you use instead of your own name?

it she
he we

Copy these sentences.

Use **pronouns** from the box to replace the green words.

- 1 John and I stayed after school so that John and I could watch the match.
- 2 Dinesh saved his pocket money so that Dinesh could buy a book.
- 3 The puppy chewed the shoe and Dad was cross with the puppy.
- 4 When Lisa had a cold, Lisa did not go to school.



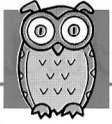
Finish these sentences so that each one has a different **pronoun**.

- 1 The rain _____.
- 2 One day _____.
- 3 After school _____.
- 4 If it is sunny tomorrow _____.
- 5 The girl _____.





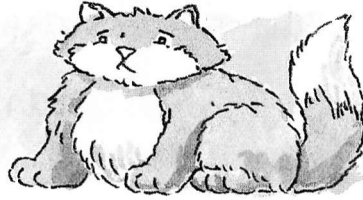
Adjectives



Nouns are
naming words.

Adjectives are describing words.
They describe nouns.

Adjectives can describe the size of a noun.

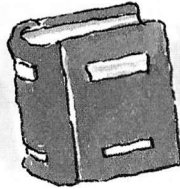


fat cat



small mouse

Adjectives can describe the colour of a noun.



green book

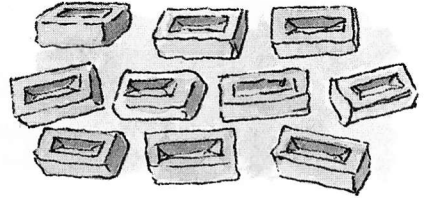


yellow flower

Adjectives can describe the number of nouns.



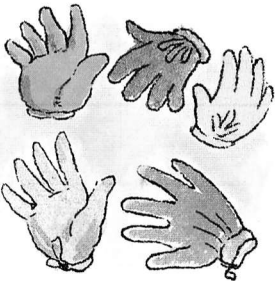
two cups



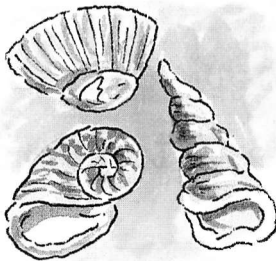
ten bricks

GRAMMAR Focus

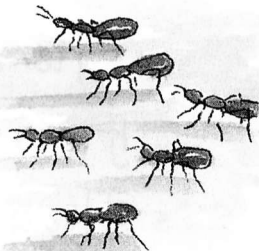
In your book, write the **number adjective** to go with each of these nouns.



1 _____ gloves



2 _____ shells

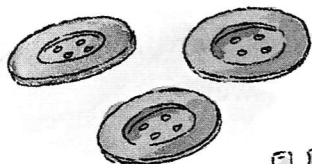
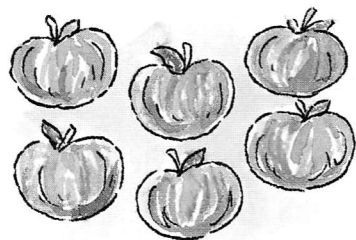


3 _____ ants



4 _____ cakes

Practice



Copy the sentences below.

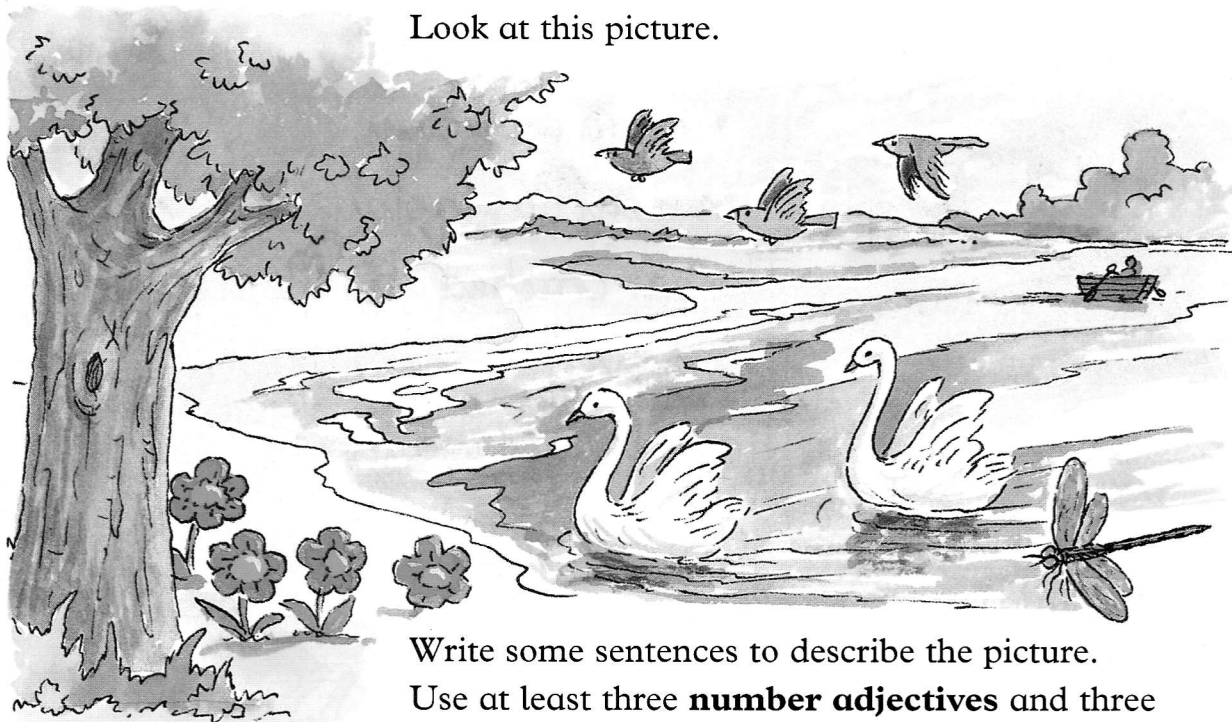
Underline the **number adjective** in blue.

Underline the **colour adjective** in red.

- 1 I saw five white swans on the lake.
- 2 There are seven blue cups on the shelf.
- 3 Will you buy six red apples?
- 4 I need three black buttons.
- 5 Ten green bottles were standing on the wall.

Extension

Look at this picture.



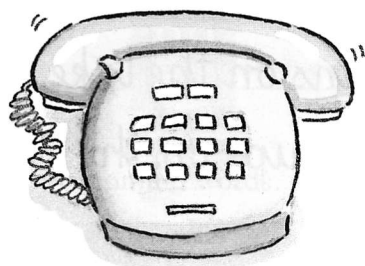
Write some sentences to describe the picture.

Use at least three **number adjectives** and three **colour adjectives**.



Conjunctions

Conjunctions are words we use to join sentences.



The conjunction we use most is **and**.

Give me the rubbish. I will take it outside.

Give me the rubbish **and** I will take it outside.

Another conjunction we often use is **but**.

The telephone rang. No one answered it.

The telephone rang **but** no one answered it.

GRAMMAR

Focus

Use **but** to join each pair of sentences to make one sentence. Write the sentences in your book.

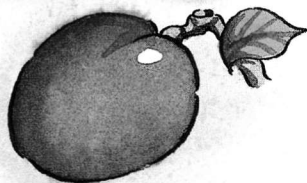


1 One of our players was hurt.

We won the match.

2 I wanted a plum.

There were none left.



3 It rained a lot today.

Josh went out to play.

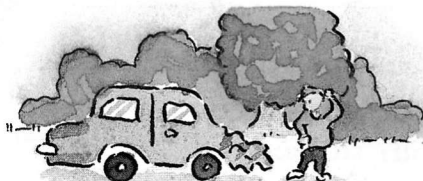


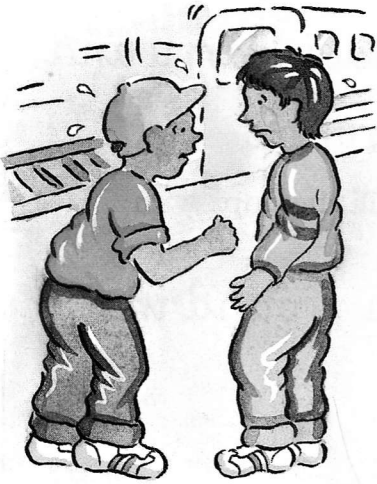
4 The car crashed into the tree.

The driver was not hurt.

5 I have to go to the dentist.

I do not want to.





A Copy these sentences.

Change the red words into **pronouns**.

1 Fred could not get to sleep.

Fred was not tired the next day.

2 Sean likes oranges. Sean does not want one now.

3 The birds built a nest. The birds did not lay any eggs.

4 My friend and I missed the train.

My friend and I got there on time.

B Use but to join each pair of sentences that you made in Part A.



Use and or but to join these pairs of sentences.

1 I have lost the book. I need it.

2 Mike forgot his lunchbox. He was very hungry when he got home.

3 It was a very cold day.

My new coat kept me warm.

4 Naseem likes drawing.

He does not like painting.



Check-up 3

Nouns



- A** 1 Write three **nouns** beginning with the letter 's'.
 2 Write three **nouns** beginning with the letter 'p'.
B Copy these sentences.
 Write the **proper nouns** with capital letters.

- 1 mrs lock and amy have red coats.
- 2 My friend is called jabbar.
- 3 If they break the glass, harry and donna will be in trouble.

Adjectives

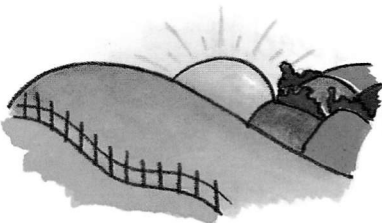


- A** Copy these sentences and fill the gaps with **adjectives**.

- 1 The _____ dog ran around the _____ garden.
- 2 Please find a _____ box for these _____ clothes.

- B** Copy these sentences and use a **colour adjective** to finish each one.

- 1 The _____ sunset was beautiful.
- 2 I have a _____ watch.
- 3 Steve wanted a _____ dog.

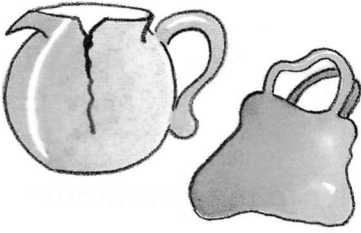


- C** Copy these sentences and complete each one with a **number adjective**.

- 1 There are _____ days in a week.
- 2 There are _____ weeks in a year.
- 3 There are _____ months in a year.



Nouns and adjectives

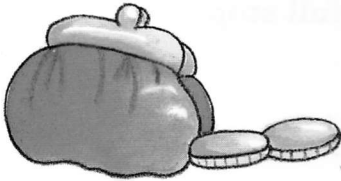


Write the headings **noun** and **adjective**.

Write the words in this box under the correct headings.

cold jug red man purple bag
three table big boot rain

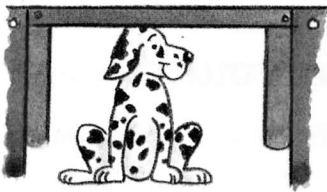
Plurals



Choose the correct word to complete each sentence.

- 1 There is one *comic/comics* left.
- 2 I have two *pound/pounds* in my purse.
- 3 There were ten *ticket/tickets* left to sell.

Prepositions



Write a sentence using each of these **prepositions**.

- 1 under
- 2 down
- 3 inside
- 4 out
- 5 in
- 6 over

Pronouns



Copy these sentences, changing the blue words into **pronouns**.

- 1 Have you found the key?
- 2 Mum and I like ice cream.
- 3 The boys went to the park.
- 4 The old man walked with a stick.

Confusing words

Choose the correct word to complete each sentence.

- 1 I have to / two days to finish this work.
- 2 It is time to / two go out.

Simple sentences

A Put the words in the right order to make **sentences**.

- 1 fire. on The was house
- 2 go have out. I to

B Finish each sentence with a **full stop** or a **question mark**.

- 1 How are you today
- 2 My hand hurts

Conjunctions

Join each pair of sentences using *and* or *but*.

- 1 You can play in the snow. You must put on your coat.
- 2 The bird pecked at the ground. It found a worm.



Verbs

A Fill each gap with a **verb**.

- 1 Liz _____ the book.
- 2 The badger _____ into its hole.

B Write the **family name** of each **verb**.

- 1 talking
- 2 crying
- 3 makes

C Write two **verbs** to go with each **family name**.

- 1 to grow
- 2 to clean
- 3 to laugh

