



Name of school	Rowhill School
Address	Rowhill School, Main Road, Longfield, DA3 7PW
Tel	01474 705377
Email	secretary@rowhill.kent.sch.uk
Designation	SEMH (Primary); SEMH with LD (Primary and Secondary)
Primary Need	<p>SEMH – with high levels of co-morbid need of ASD. Cognitive Functioning: national average (Primary); moderate learning difficulties (Primary and Secondary) as identified by cognitive assessments.</p> <p>Attainment at the end of KS2: Year 3 objectives or below (two years or more behind national expected attainment).</p> <p>Typical attainment at the end of KS4: Entry Level qualifications, functional skills at Level 1 (some level 2), some GCSE below grade 4.</p>
Class Structure	<p>Three hubs based on age – Primary (5-11), Transitional (11-14) and Vocational (13-16). Classes in each hub are based on compatible needs.</p> <p>Alternative provision for Vocational age range.</p>
District Served	Dartford, Gravesend, Swanley and surrounding areas.
Area	North Kent
Age Range	5-16 (Y1 – Y11) Main school. ACP (Y9 – Y11)
Maximum number on roll	Agreed numbers for September 110 Actual numbers ;116 in school. 14 in ACP.



Rowhill School is a Special Behaviour and Learning School for ages 5-16, who have a range of special education needs and disabilities (SEND). This provision allows for up to 110 student placements, within a range of class-based settings, that all have their own specific cohorts/needs, prescribed outcomes and provision. The range of needs provided for is set out on the SEND matrix.

The main educational objectives are based around the schools' provision map which clearly outlines the hierarchical needs to be put in place to ensure all students can access learning at the most appropriate level as well as ensuring their emotional and well-being needs are met.

The School has a multidisciplinary team of educationalists, therapists, support assistants and transition support staff, who work collaboratively, to realise each student's prescribed outcomes and potential onward destinations. Our aim is to ensure that the provision directly correlates and supports the expected outcomes (as outlined in their EHCP), for each student, as well as mirroring the aims set out in the school mission statement.

At Rowhill School, we adopt a personalised approach to learning underpinned by good practice with relation to positive behaviour management, communication, sensory, independence and life skills. We aim to have our students ready for continued learning in appropriate settings from the age of 16.

All forms of behaviour are seen as communication and need to be understood in relation to their SEN, flexibility and planning is then developed to help students manage their own behaviour and access learning. Student's needs are valued, respected and understood and linked to personal provision plans.

Rowhill School is based in Longfield, North-West Kent. All admissions are managed by the North Kent SEN team.