


Subject:	Spanish - Food 	
Class: T1 (Nurture)	Teacher: Sukhi Lall	Term: 3
<p>Key Vocabulary:</p> <p>Fruits (Frutas) Apple – manzana Banana – plátano / banana Orange – Naranja Strawberry – fresa Grapes – uvas Lemon – limón</p> <p>Vegetables (Verduras / Hortalizas) Carrot – zanahoria Tomato – tomate Lettuce – Lechuga Onion – Cebolla Pepper – pimiento Potato – patata / papa</p> <p>Drinks (Bebidas) Water – agua Milk – leche Juice – zumo / jugo Tea – té Coffee – café Soft drink – refresco</p> <p>Meals / Foods (Comidas / Alimentos) Bread – pan Cheese – queso Meat – carne Fish – pescado Rice – arroz Pasta – pasta Egg – huevo</p> <p>Snack / Treats (Dulces / Aperitivos) Chocolate – chocolate Ice cream – helado Cake – pastel / tarta Biscuit / Cookie – galleta</p> <p>Useful Phrases I like... – Me gusta... I don't like... – No me gusta... I love... – Me encanta... I don't like at all... – No me gusta nada... A little – Un poco A lot – Mucho</p>	<p>Alternative Learning Environments</p>	<p>Resources:</p> <p>Flashcards with pictures of fruits, vegetables, drinks, meals, and snacks. Word banks or vocabulary posters (<i>¡Vamos a Comer!</i>). Illustrated storybooks or dialogues about food. Menus from Spanish cafés or restaurants (real or adapted). Worksheets for matching, labeling, and writing sentences.</p> <p>Digital Resources Online games and quizzes for food vocabulary (e.g., Quizlet, Kahoot). Interactive apps for Spanish vocabulary practice. Videos showing Spanish food, markets, or cooking. Audio recordings for pronunciation practice.</p> <p>Practical / Hands-On Resources Real or plastic food items for classroom role-play. Ingredients for tasting sessions (optional, if allowed). Drawing and craft materials for posters or "my favourite meal" projects.</p> <p>Reference Materials Spanish-English dictionaries or online translators for beginners..</p>

Unit Aim: help learners develop and use food-related vocabulary, including fruits, vegetables, drinks, meals, and snacks, while enabling them to express likes, dislikes, and preferences using phrases such as *Me gusta...* and *No me gusta...*. The unit also focuses on building learners' speaking, listening, reading, and writing skills in practical contexts, exploring Spanish food culture and mealtime traditions, and promoting cross-cultural awareness. Through interactive activities, role-plays, and creative projects, learners are encouraged to use Spanish confidently in everyday situations, such as ordering food, describing meals, and talking about diet.

Prior Learning Learners may already have basic Spanish vocabulary and phrases, such as greetings, numbers, and classroom instructions. They may have some experience saying simple sentences about themselves, expressing preferences (*me gusta / no me gusta*), and recognizing familiar words in context.

Future Learning. Learners will build on this foundation by exploring more complex topics related to food, such as describing meals in detail, using adjectives, talking about quantities, and understanding menus or recipes. They will also develop skills to communicate confidently in real-life situations, and this learning will support future units on shopping, healthy eating, celebrations, and cultural comparisons.

Unit Expectations

All learners will: Recognize and recall basic food vocabulary (fruits, vegetables, drinks, meals, snacks). Use simple phrases to express likes and dislikes (*Me gusta... / No me gusta...*). Participate in basic speaking and listening activities related to food.

Some learners will: Form simple sentences combining food vocabulary with opinions and quantities (*Me gusta mucho el chocolate / No me gusta nada la ensalada*). Ask and answer questions about food preferences with peers. Read and understand short texts or menus about food in Spanish.

A few learners will: Describe meals and preferences in more detail using adjectives and extended sentences. Create dialogues or role-plays, such as ordering in a café or talking about meals at home. Compare Spanish food culture with their own and present findings orally or in writing.

Links with other subjects: PSHE / Health Education: Geography / Culture: English / Literacy: Maths: Art / Design: Drama / Speaking & Listening:

Week	
1	<p>Lesson Objective Learn basic food vocabulary (fruits, vegetables, drinks). Practice pronunciation and recognition.</p> <p>Activities</p> <p>Flashcards for common foods (apple, bread, milk, tomato). Matching games and picture labeling. Simple "I like / I don't like" sentences: <i>Me gusta / No me gusta...</i></p> <p>Oral check: Can learners name at least 5 foods in Spanish?</p>
2	<p>Lesson Objective</p> <p>Express preferences using <i>me gusta / no me gusta</i>. Ask others about their likes/dislikes.</p> <p>Activities: Pair speaking practice: "Do you like...?" <i>¿Te gusta...?</i> Classroom survey and tally chart of favorite foods. Role-play ordering food at a café. Written sentences: "I like apples / I don't like carrots."</p>

3	<p>Lesson Objective Learn vocabulary for meals (breakfast, lunch, dinner) and common dishes. Say what you eat at different meals.</p> <p>Activities</p> <p>Matching foods to meals. Listen and repeat short dialogues: "For breakfast I eat..." Create a "My Meals" daily routine poster in Spanish.</p> <p>Oral presentation of a day's meals.</p>
4	<p>Lesson Objectives:</p> <p>Learn words for quantity: <i>mucho / poco / un poco / suficiente</i>. Give opinions about food: <i>delicioso / horrible / rico / asqueroso</i>.</p> <p>Activities</p> <p>Tasting session (real or imaginary) and describe foods. Sentence building: <i>Me gusta mucho el chocolate / Me gusta poco la ensalada</i>. Pair discussions about favourite meals.</p> <p>Short written sentences combining quantity + opinion.</p>

5	<p>Lesson Objectives:</p> <p>Explore typical Spanish dishes and mealtime culture. Compare Spanish food with learners' own culture.</p> <p>Activities</p> <p>Introduce tapas, paella, churros, tortilla. Video or images of Spanish markets and meals. Group discussion: "What would you like to try?"</p> <p>Oral presentation or poster about a Spanish dish.</p>
6	<p>Lesson Objective</p> <p>Review vocabulary and structures learned. Demonstrate speaking, listening, reading, and writing skills.</p> <p>Activities</p> <p>Food quiz (matching, multiple choice, oral questions). Role-play ordering food in a café scenario. Write a short paragraph: "My favourite food is... / I like... / I don't like..."</p> <p>Combination of oral and written tasks to assess vocabulary, opinions, and sentence structure.</p>
7	