

T3 Term 3 and 4

Term 3:

Subject	Core Focus	Curriculum Intent and Learning
English	<i>The Boy – Roald Dahl</i>	<ul style="list-style-type: none">• Develop comprehension of autobiographical texts• Identify key themes and main ideas• Explore how language creates humour and description• Use expanded vocabulary in spoken and written work• Write structured recounts and short descriptive pieces
Maths	<i>Fractions</i>	<ul style="list-style-type: none">• Recognise and represent fractions• Find equivalent fractions using visual models• Add and subtract fractions with the same denominator• Find fractions of amounts• Solve simple fraction problems
PSHE	<i>Keeping Safe</i>	<ul style="list-style-type: none">• Understand how to keep safe in everyday situations• Develop awareness of online safety• Recognise unsafe behaviour• Know how to seek help from trusted adults
Science	<i>Energy Changes and Transfers</i>	<ul style="list-style-type: none">• Identify common forms of energy• Understand that energy can be transferred• Recognise everyday uses of energy• Carry out simple practical investigations• Record and describe findings

Term 4:

Subject	Core Focus	Curriculum Intent and Learning
English	<i>Ender's Game</i>	<ul style="list-style-type: none">• Develop understanding of story structure and plot• Identify characters, settings and key events• Explore themes such as friendship and decision-making• Retrieve and infer information from the text• Write short responses and creative narrative pieces
Maths	<i>Decimals</i>	<ul style="list-style-type: none">• Understand tenths and hundredths• Link decimals to fractions and place value• Compare and order decimals• Round decimals to the nearest whole number• Apply decimal knowledge to problem-solving
PSHE	<i>Rights and Respect</i>	<ul style="list-style-type: none">• Understand the importance of rules and fairness• Develop respect for others• Recognise similarities and differences• Understand how behaviour affects others
Science	<i>Atoms and the Periodic Table</i>	<ul style="list-style-type: none">• Understand that materials are made of particles• Compare solids, liquids and gases• Describe changes of state• Observe and explain simple physical changes• Use scientific vocabulary accurately