



# Sharks Group Phonics

Speed sounds Set 1	Red Ditty Books	Green Storybooks Speed sounds Set 2	Purple Storybooks	Pink Storybooks	Orange Storybooks Speed sounds Set 3	Yellow Storybooks	Blue Storybooks	Grey Storybooks
-----------------------	--------------------	---	----------------------	--------------------	--	----------------------	--------------------	--------------------

## Reading:

Children will learn the full set of 44 sounds and the corresponding letter or letter groups using picture prompts. They will practise blending sounds to read words and apply these skills when reading simple, lively stories that match their phonics level. Through adult-led discussion, children will demonstrate their understanding by answering comprehension questions.

## Writing:

Children will learn to form letters/letter groups linked to the 44 sounds. They will use their phonics knowledge to write words by segmenting (saying the sounds and writing the graphemes). They will develop oral sentence building with ambitious vocabulary, progressing from simple sentences to more complex structures over time.

## Grouping:

Children will be grouped and taught according to their assessed level to ensure participation and access. Working in pairs, they will answer questions, rehearse activities, and take turns speaking to develop confidence, cooperation, and oral language skills.

Speed Sounds Set 1 lessons - 1 day lesson plan

<u>Daily Lesson - new sound each day</u>	<u>Word Time Lesson</u>
Say the sound	Review the sounds
Read the sound	Blending orally without speed sound cards
Review the sounds	Blending with speed sound cards
Write the letter	Blending with magnetic sound cards
Speed write the letter	Reading assessment
Speed write - review 3 letters	<u>Blending Independently</u> Read the phonics green word cards
Fred Talk - oral	Review the words
Final challenge	Reading assessment
	<u>Spelling</u> Fred fingers - write 3 words

Red Ditty level				
Red Ditty Level books each title is also available in black and white to send home		Red Words focussed on in the Storybook	Speed Sounds Children should know the sounds listed before reading each book	Corresponding Book Bag Book titles
1	Pin it on	put	<b>All of Set 1</b>	Let's get wet
2	Got him	the I put		Get him!
3	Cat in a pot	the no of		The bug
4	Jam	I of my		The big net
5	Pick it up	--		Fun run
6	Wuff, wuff	my I the of		Nip, nip, nip
7	Let's sing	the I of		The band
8	Let's swim	I put the of		Lots of us
9	Cluck	my the I for		A big black hen
10	In the mud	I the of my he		Dig it up

**Red Ditty Book lessons - 1 day lesson plan**

<u>Day 1</u>
Daily speed sounds lesson
Story Green words
Speedy Green words
Red Word Card
Partner practice-speed sounds and story green words
Ditty introduction
First read - children
Read aloud teacher
Second read - children
Hold a sentence

**Term 3 book focus**

Week 1 – Book 5, story 1

Week 2 – Book 5, story 2

Week 3 – Book 5, story 3

Week 4 – Book 6, story 1

Week 5 – Book 6, story 2

Week 6 – Book 6, story 3

**Term 4 book focus**

Week 1 – Book 7, story 1

Week 2 – Book 7, story 2

Week 3 – Book 7, story 3

Week 4 – Book 8, story 1

Week 5 – Book 8, story 2

Week 6 – Book 8, story 3

**Term 5 book focus**

Week 1 – Book 9, story 1

Week 2 – Book 9, story 2

Week 3 – Book 9, story 3

Week 4 – Book 10, story 1

Week 5 – Book 10, story 2

**Term 5 book focus**

Week 1 – Book 10, story 3

**Green, Purple, Pink and Orange Storybook lessons - 3 day lesson plan**

<b><u>Day 1</u></b>	<b><u>Day 2</u></b>	<b><u>Day 3</u></b>
Daily speed sounds lesson	Daily speed sounds lesson	Daily speed sounds lesson
Speed sounds from the storybook	Speedy green words	Think about the story
Story green words	Red word cards	Third read children
Speedy green words	Partner practice-speedy green words and red words	Questions to talk about
Red word cards	Second read - children	Hold a sentence 3
Partner practice-speed sounds and story green words	Hold a sentence 2	
Story introduction		
First read - children		
Read aloud teacher		
Hold a sentence 1		

Green level			
Core Storybooks each title is also available in black and white to send home	Red Words focussed on in the Core Storybook	Speed Sounds Children should know the Speed Sounds listed before reading each book	Corresponding Book Bag Book titles
1	On the bus	the your	The din on bus
2	My dog Ned	the said I of my	Pat, the vet
3	Six fish	you I said of	Bad cat
4	The spell	the you I said be of my	A witch's lunch
5	Black Hat Bob	he said no my I	Red Hat Rob
6	Tug, tug	he said no I	Lots of fish
7	Chips	I said of no	Beth's chip shop
8	The web	said the my are I	Leggy
9	Pip's pizza	I said the he no you put	This is not my pizza!
10	Stitch the witch	I the said you of	A bed for kit

**All of Set 1**  
Focus: **a e i o u**

**Term 6 Book Focus**

**Week 2: On the bus**

**Week 3: My Dog Ned**

**Week 4: The Spell**

**Week 5: Black Hat Bob**

**Week 6: Tug, Tug**

**Week 7: Chips**