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| Subject: RE | Islam and Muslim Culture  | |
| Class: T8 | Teacher: Scott Gillman | Term: 3 |
| Key Vocabulary: <ul style="list-style-type: none"> - Islam - Muslim - Quran - Sunnah - Five Pillars of Islam - Mosque - Eid - Halal - Sharia - Jihad - Ummah - Zakat | Alternative Learning Environments Forest school, walks around local area, local visits. | Resources: Power points, worksheets, youtube videos, |

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| Unit Aim: To explore the core beliefs, practices, and cultural expressions of Islam, fostering an appreciation for the diversity within Muslim communities around the world. |
| Prior Learning: <ul style="list-style-type: none"> - Basic understanding of world religions. - Introduction to cultural diversity and the importance of respect and tolerance. - Familiarity with key ethical concepts and practices in various belief systems. |

Future Learning:

- In-depth studies of Islamic history and its global influence.
- Exploration of major Islamic movements and contemporary issues in Muslim communities.
- Comparative studies with other religions and belief systems to focus on shared values and ethics.

Unit Expectations:

- Demonstrate understanding of the fundamental beliefs and practices of Islam.
- Engage with Islamic texts and teachings to explore ethical implications.
- Reflect on the cultural diversity within Muslim communities.
- Show respect for different perspectives and foster interfaith dialogue.

Links with other subjects:

ICT: Research and power point presentations.

Art: *Creating posters*

Literacy: *Writing and reading skills*

| Week | Session 1 |
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| 1 | <p>Introduction to Islam</p> <ul style="list-style-type: none"> - Objective: Understand the origins and fundamental beliefs of Islam. - Success Criteria: Describe the life of the Prophet Muhammad and the core tenets of Islam. |
| 2 | <p>The Quran and Sunnah</p> <ul style="list-style-type: none"> - Objective: Explore the significance of the Quran and teachings of the Sunnah. - Success Criteria: Explain the importance of these texts in guiding the Islamic way of life. |
| 3 | <p>The Five Pillars of Islam</p> <ul style="list-style-type: none"> - Objective: Examine the Five Pillars of Islam and their role in a Muslim's life. - Success Criteria: Identify and describe each pillar, including their significance. |
| 4 | <p>Islamic Places of Worship</p> <ul style="list-style-type: none"> - Objective: Understand the role of mosques in the Muslim community. - Success Criteria: Analyse architectural features of a mosque and discuss their cultural significance. |
| 5 | <p>Festivals and Celebrations</p> <ul style="list-style-type: none"> - Objective: Investigate major Islamic festivals such as Eid al-Fitr and Eid al-Adha. - Success Criteria: Compare these festivals with celebrations in other cultures and religions. |

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| 6 | <p>Cultural Expressions in Muslim Communities</p> <ul style="list-style-type: none">- Objective: Explore how Islam influences art, music, and literature.- Success Criteria: Identify examples of Islamic art and explain how faith shapes these expressions. |
| Week | |
| 7 | <p>Challenges and Contributions</p> <ul style="list-style-type: none">- Objective: Discuss contemporary challenges faced by Muslims and their contributions to society.- Success Criteria: Participate in a discussion on Islamic perspectives on social justice and community service. |
| 8 | <p>Reflection and Assessment</p> <ul style="list-style-type: none">- Objective: Synthesize learning and reflect on diverse perspectives.- Success Criteria: Complete a reflective essay on what they learned about Islam and its cultural implications. |
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