


Subject: History	The Stone Age and Iron Age: A Journey Through Prehistoric Europe		
Class: T8	Teacher: Scott Gillman	Term: 3	
Key Vocabulary: <ul style="list-style-type: none"> - Prehistory - Paleolithic - Neolithic - Hunter-gatherers - Agriculture - Domestication - Tool-making - Settlement - Social hierarchy - Trade - Metalworking - Archaeology 	Alternative Learning Environments Forest school, walks around local area, local visits.	Resources: Power points, worksheets, youtube videos,	

Unit Aim: To explore the key developments, innovations, and societal changes during the Stone Age and Iron Age, fostering an understanding of early human history and cultural evolution.
Prior Learning: <ul style="list-style-type: none"> - Basic understanding of historical timelines and the concept of prehistory. - Introduction to early human civilizations and their significance. - Familiarity with primary and secondary sources used in historical research.

Future Learning:

- In-depth studies of specific ancient civilizations (e.g., Mesopotamia, Egypt) and their cultural contributions.
- Exploration of technological advancements and their effects on societies.
- Comparative studies between prehistoric societies and later historical eras.

Unit Expectations:

- Demonstrate knowledge of the key characteristics and developments of the Stone Age and Iron Age.
- Analyse archaeological evidence to understand prehistoric life.
- Develop skills in historical inquiry and critical thinking through discussions and projects.
- Present information effectively using various media and formats.

Links with other subjects:

ICT: Research and power point presentations.

Art: Creating posters

Literacy: Writing and reading skills

Week	Session 1
1	<p>Introduction to Prehistory</p> <ul style="list-style-type: none">- Objective: Understand the concept of prehistory and the significance of archaeological studies.- Success Criteria: Explain what prehistory is and why it is essential to study.
2	<p>The Stone Age Overview</p> <ul style="list-style-type: none">- Objective: Explore the different periods of the Stone Age: Paleolithic and Neolithic.- Success Criteria: Identify the defining features of each period and their importance.
3	<p>Life in the Paleolithic Era</p> <ul style="list-style-type: none">- Objective: Investigate the lifestyle of hunter-gatherers during the Paleolithic Era.- Success Criteria: Describe daily life, tools, and social structures of Paleolithic communities.
4	<p>The Neolithic Revolution</p> <ul style="list-style-type: none">- Objective: Examine the transition from hunting and gathering to agriculture and permanent settlements.- Success Criteria: Analyze how agriculture changed social structures and daily life.
5	<p>Advances in Stone Age Technologies</p> <ul style="list-style-type: none">- Objective: Study the development of tools and technologies during the Stone Age.- Success Criteria: Create a timeline showcasing significant technological advancements.
6	<p>Introduction to the Iron Age</p> <ul style="list-style-type: none">- Objective: Understand the emergence and significance of the Iron Age.- Success Criteria: Discuss the cultural and technological changes that marked the transition to the Iron Age.

Week	
7	<p>Social Structures and Trade in the Iron Age</p> <ul style="list-style-type: none">- Objective: Explore social hierarchies, trade systems, and community life during the Iron Age.- Success Criteria: Compare social structures of the Iron Age with those of earlier periods.
8	<p>Reflection and Project Presentation</p> <ul style="list-style-type: none">- Objective: Synthesize learning through a project that covers key aspects of the Stone Age and Iron Age.- Success Criteria: Present research on a chosen topic, incorporating visual aids and historical evidence.