

Medium Term Plan for Year 10 & Year 11: Bronze Arts Award

Lesson Number	Learning Objective	Summary of Lesson	Key Knowledge Gained
1	Introduce Bronze Arts Award and its components	Overview of the Bronze Arts Award, including its structure and the four parts: Part A, B, C, and D.	Understanding the structure and requirements of the Bronze Arts Award.
2	Explore artistic inspirations	Students research various artists and their work to inspire their own artistic development.	Knowledge of different artists and artistic styles.
3	Develop skills in chosen art form	Practical session focused on developing skills in the student's chosen art form.	Skills development in a specific art form.
4	Plan a personal arts project	Students plan their own arts project, outlining objectives, required materials, and timeline.	Planning and organisational skills in arts projects.
5	Execute the planned arts project (Part 1)	Beginning of the execution phase for their personal arts project.	Practical application of artistic skills.
6	Execute the planned arts project (Part 2)	Continuation of their project, focusing on refining and improving their work.	Enhancing and refining artistic skills.
7	Review progress in arts project	Students evaluate their progress and make necessary alterations to their project plan.	Self-assessment and project adjustment techniques.
8	Complete the arts project	Final touches and completion of the arts project.	Completion and finalisation of an artistic project.
9	Prepare a presentation of their arts project	Students prepare to showcase their project, focusing on presentation skills.	Presentation and communication skills.
10	Present the arts project to peers	Students present their completed projects to the class.	Peer feedback and presentation skills.
11	Explore art events	Research and discussion about different types of art events.	Understanding various forms of art events.
12	Attend an arts event	An organised visit to an art event or virtual tour of an event.	Experiencing art in a community or professional context.
13	Review the attended arts event	Discuss and critique the event attended, assessing different aspects and experiences.	Critical thinking and evaluative skills.
14	Plan to share skills with others (Part A)	Planning a workshop or a demonstration to share their skills with others.	Leadership and instructional planning.
15	Conduct a skill share session (Part B)	Execution of the planned session, where students teach others a skill from their project.	Teaching skills and peer-to-peer learning.
16	Review and reflect on the skill sharing experience	Reflection on the process and outcomes of the skill-share session.	Reflective thinking and feedback processing.
17	Document the arts journey	Compiling a portfolio or digital documentation of their work throughout the award.	Documentation and portfolio compilation skills.
18	Review portfolios and give feedback	Peer review of portfolios, refining and adjusting where necessary.	Peer assessment and portfolio enhancement skills.
19	Prepare for the Arts Award assessment	Final preparations and review for the formal assessment of the Bronze Arts Award.	Examination preparation techniques.
20	Submission of the Bronze Arts Award portfolio and assessment	Completion and submission of all workshop portfolios and reflection documents for assessment.	Project completion and submission skills.