

## *Literacy – Non-Chronological Reports*

Lesson Number	Learning Objective	Summary of Lesson	Key Knowledge Children Will Learn by The End of The Lesson
1	To introduce non-chronological reports and identify their features.	Pupils explore various examples of non-chronological reports, identifying common features such as headings, subheadings, paragraphs, and technical vocabulary.	Understanding of the key features and purpose of non-chronological reports.
2	To learn how to use headings and subheadings effectively.	Lesson focuses on how to use headings and subheadings to organise information clearly. Pupils practice by rearranging mixed-up reports into coherent sections.	Ability to use headings and subheadings to categorise information succinctly.
3	To develop the use of technical vocabulary in writing.	Pupils examine texts to identify and record technical vocabulary; practising using them in context through sentence creation based on topic of choice.	Knowledge of technical vocabulary, relevant to their topics and its correct usage.
4	To structure paragraphs in a non-chronological report.	Discussion about the importance of paragraphing for clarity. Activities include ordering sentences into coherent paragraphs using linking words.	Skills in organising information into well-structured paragraphs.
5	To incorporate factual information effectively.	Pupils research a given topic and collect facts. They learn how to synthesise this information into their own report, ensuring factual accuracy and relevance.	Ability to research and synthesise factual information into written text.
6	To draft and edit a non-chronological report.	Pupils draft their own reports based on previous lessons' preparatory work, focusing on incorporating all elements taught. Peer-review session to edit each other's work.	Ability to draft, revise, and improve a written non-chronological report.