

Geography - Place Knowledge (My World)

Lesson Number	Learning Objective	Summary of Lesson	Key Knowledge Children Will Learn by the End of the Lesson
1	To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.	Introduction to the village: discussing its location within the UK and exploring key physical and human features.	Location of the village in the UK and basic physical features such as hills, rivers, etc., and human features like housing, schools.
2	To use maps to locate their village and use simple fieldwork and observational skills	Learning to read maps and identifying key symbols. Field trip around the village to observe geographical features.	How to read a map and identify key features of the village on a map using symbols.
3	To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map.	Comparing aerial photographs with ground level perspectives; creating a simple map of the village with landmarks.	Understanding of aerial vs ground perspectives and the ability to recognise landmarks from aerial photographs.
4	To understand how the locality of the village is shaped by both human and physical geography.	Discussing how geographical features influence where people live, location of schools, shops, and other community facilities.	How human activities and physical features influence the development and layout of the village.
5	To use digital technologies to investigate geographical features.	Using tablets or computers to explore more detailed maps, satellite images, and perhaps VR tours of similar villages.	Skills in using technology to explore detailed geographical features and compare with their own observations.
6	To present findings and understanding about their village.	Children to create a presentation or report about their findings from the previous lessons, highlighting important geographical aspects.	Ability to consolidate and present geographical knowledge in a coherent manner.