


Subject: English	Arthur and the golden rope.		
Class: T8	Teacher: Scott Gillman	Term: 1	
Key Vocabulary: Myth, character profile, relative clause, adverbial, expanded noun phrase, simile, metaphor, glossary, perspective.	Alternative Learning Environments Forest school, walks around local area, local visits.	Resources: Power points, worksheets, youtube videos,	

<p>Unit Aim: Students will explore mythical narratives through the lens of Joe Todd Stanton's "Brownstone's Mythical Collection" and "Arthur and the Golden Rope" from Flying Eye Books, developing their writing and analytical skills.</p>
<p>Prior Learning: Students have previously learned about narrative structure, character development, and the use of descriptive language.</p>

Future Learning:

Students will continue to enhance their writing skills by incorporating more complex grammar, narrative techniques, and deeper analysis of characters and themes in future units.

Unit Expectations:

Students are expected to actively participate in all tasks, demonstrate understanding through written work, and reflect on their learning progress.

Links with other subjects:

ICT: Research and power point presentations.

Art: Creating posters

Literacy: Writing and reading skills

Week	Session 1
1	<p data-bbox="253 276 584 311">Lesson 1: Create a Myth</p> <ul data-bbox="253 316 1344 518" style="list-style-type: none"> <li data-bbox="253 316 869 351">- Learning Objective: Write an original myth. <li data-bbox="253 399 515 434">- Success Criteria: <ul style="list-style-type: none"> <li data-bbox="271 438 1176 474">- Write a structured myth with a clear beginning, middle, and end. <li data-bbox="271 478 1344 513">- Include key elements of a myth: characters, setting, conflict, and resolution.
2	<p data-bbox="253 595 927 630">Lesson 2: Character Profiles and Challenge Cards</p> <ul data-bbox="253 635 1603 877" style="list-style-type: none"> <li data-bbox="253 635 1603 670">- Learning Objective: Develop character profiles and create Challenge Cards using relative clauses. <li data-bbox="253 718 515 753">- Success Criteria: <ul style="list-style-type: none"> <li data-bbox="271 758 1223 793">- Create a character profile that includes at least one relative clause. <li data-bbox="271 798 750 833">- Check for accurate comma usage. <li data-bbox="271 837 976 873">- Apply understanding of omitted relative pronouns.
3	<p data-bbox="253 962 595 997">Lesson 3: Word Glossary</p> <ul data-bbox="253 1002 1948 1197" style="list-style-type: none"> <li data-bbox="253 1002 1375 1037">- Learning Objective: Record vocabulary and their meanings in a personal glossary. <li data-bbox="253 1085 515 1120">- Success Criteria: <ul style="list-style-type: none"> <li data-bbox="271 1125 790 1160">- Identify and explain unknown words. <li data-bbox="271 1165 1948 1200">- Write sentences using word families linked to the Norse context, or a short paragraph describing a setting or character.

4	<p>Lesson 4: Noun Phrases and Relative Clauses</p> <ul style="list-style-type: none">- Learning Objective: Write descriptive noun phrases for character outlines.- Success Criteria:<ul style="list-style-type: none">- Create noun phrases describing Arthur and use relative clauses accurately.- Write from the perspective of townsfolk about Arthur using descriptive language.
5	<p>Lesson 5: Free Verse Poems</p> <ul style="list-style-type: none">- Learning Objective: Compose free verse poems using literary devices.- Success Criteria:<ul style="list-style-type: none">- Include similes, metaphors, verbs, and expanded noun phrases in the poem titled "Inside My Norse Myth...".
6	<p>Lesson 6: Character Emotions in Dialogue</p> <ul style="list-style-type: none">- Learning Objective: Write scenes showing character emotions through speech.- Success Criteria:<ul style="list-style-type: none">- Describe how characters feel about Arthur using dialogue and body language.- Write scenes from conflicting viewpoints.
7	<p>Lesson 7: Recounting Arthur's Journey</p> <ul style="list-style-type: none">- Learning Objective: Recount Arthur's journey with effective paragraph introductions.- Success Criteria:<ul style="list-style-type: none">- Use adverbials for time and place to structure the recount.- Write from a first-person perspective, including thoughts, feelings, and rhetorical questions.

8	<p>Lesson 8: Paragraph Structure and Edits</p> <ul style="list-style-type: none"> - Learning Objective: Write structured paragraphs describing a scene between Thor and Loki. - Success Criteria: <ul style="list-style-type: none"> - Introduce and connect each paragraph using adverbials. - Edit and revise paragraphs for clarity and detail.
9	<p>Lesson 9: Opening Sentences</p> <ul style="list-style-type: none"> - Learning Objective: Write engaging opening sentences for paragraphs. - Success Criteria: <ul style="list-style-type: none"> - Create captivating opening sentences that set the tone for each paragraph.
10	<p>Lesson 10: Character Profile for Arthur</p> <ul style="list-style-type: none"> - Learning Objective: Write a short profile for Arthur. - Success Criteria: <ul style="list-style-type: none"> - Include key traits and background in profile. - Create profiles for related monsters to enhance character understanding.
11	<p>Lesson 11: Event Timeline</p> <ul style="list-style-type: none"> - Learning Objective: Discuss key events and create a timeline. - Success Criteria: <ul style="list-style-type: none"> - Summarise main events from the text. - Work collaboratively to create a post-it note timeline of events.
12	<p>Lesson 12: Evaluating Opening Sentences</p> <ul style="list-style-type: none"> - Learning Objective: Assess and choose effective openings for creative myth. - Success Criteria: <ul style="list-style-type: none"> - Participate in a "diamond 9" activity to rank opening sentences. - Create a planning grid for myth development based on chosen openings.

13/14	<p>Lessons 13/14: Writing the Myth</p> <ul style="list-style-type: none">- Learning Objective: Write the myth in sections using planning sheets. - Success Criteria:<ul style="list-style-type: none">- Complete the myth from various character perspectives.- Use narrative techniques learned throughout the unit.
15	<p>Lesson 15: Reflection and Mastery Check</p> <ul style="list-style-type: none">- Learning Objective: Reflect on use of writing techniques. - Success Criteria:<ul style="list-style-type: none">- Check for the use of expanded noun phrases and relative clauses.- Ensure clarity across paragraphs using adverbials and correct comma usage.