

**Medium Term Planning Sheet: Secondary**  
**Class: V1 & V2 Teacher: Sarah Griffey**



<p><b>Subject: PSHCE</b></p>	<p><b>Intent:</b>          Unit 1: Action planning          Unit 7 Careers of interest          Unit 8: Post 16</p> <p>PROGRAMME OF STUDY FOR PSHE EDUCATION (KEY STAGES 1-5)          KS4 Learning opportunities in Living in the Wider World          Learning Skills L1, 2, 3          Choices &amp; Pathways L4, 5, 6</p>	<p><b>Term: 6</b></p>
<p><b>Key Vocabulary:</b> careers, jobs, future, training, CV, curriculum, education, qualifications, money, income, experience</p>	<p><b>Alternative Learning Environments/ Resources:</b>          Colleges/ post 16 alternative placements          Careers enterprise company          HSBC finance activities</p>	
Empty space for notes or additional information		



**Unit Expectations:**

All: To identify course/ career of interests and carry out research x3 mood boards.

Some: To complete applications forms to be sent off.

A Few: to start thinking about job/ letter of applications

**Links with other subjects:** Vocational options/ English

**Pupil Asset Milestones to be achieved:**

See future learning colour coded grid – to be monitored every session.

WK	Content (Implementation) Activities	Learning Objectives (Impact)	Evaluation/EBI
1 01/06/26	AQA Unit 1 - action planning Lesson 1 - SWOT  Lesson 2 – Target setting	<i>Be able to recognise own strengths, weaknesses and areas for improvement.</i>  <i>Be able to identify personal targets for improvement.</i>	
2 08/06/26	AQA Unit 1 - action planning Lesson 1 – Action plan  <b>Lesson 2 - UNIT 7 AQA</b> 1.1 Identify three sources of career information or advice 1.2 Use the sources to identify three appropriate careers Carry out research on 3 careers and the appropriate courses (create x3 mood boards) Use college prospectus and websites to gain information.  Moodboard No1	<i>Be able to carry out action planning and review.</i>  Review previous research and establish entry requirements. All learners to identify course/ qualifications to be obtained this academic year. Once learners are happy with choices and an understanding, then complete application form.  Choices and pathways – Review moodboards and power point presentation, those not completed need to complete. If completed update as appropriate. Practice presentation delivery.	

<p>3 15/06/26</p>	<p>Lessons 1 &amp; 2 - 1.2 Use the sources to identify three appropriate careers Carry out research on 3 careers and the appropriate courses (create x3 mood boards) Use college prospectus and websites to gain information.</p> <p>Moodboard No2</p>	<p>Review previous research and establish entry requirements. All learners to identify course/ qualifications to be obtained this academic year. Once learners are happy with choices and an understanding, then complete application form.</p> <p>Choices and pathways – Review moodboards and power point presentation, those not completed need to complete. If completed update as appropriate. Practice presentation delivery.</p>	
<p>4 22/06/26</p>	<p>Lessons 1 &amp; 2 - 1.2 Use the sources to identify three appropriate careers Carry out research on 3 careers and the appropriate courses (create x3 mood boards) Use college prospectus and websites to gain information.</p> <p>Moodboard No3</p>	<p>Review previous research and establish entry requirements. All learners to identify course/ qualifications to be obtained this academic year. Once learners are happy with choices and an understanding, then complete application form.</p> <p>Choices and pathways – Review moodboards and power point presentation, those not completed need to complete. If completed update as appropriate. Practice presentation delivery.</p>	
<p>5 29/06/26</p>	<p>Lesson 1 &amp; 2 – deliver to the class - Career of choice Presentation</p>	<p>Each pupil to deliver presentation on career of choice.</p>	
<p>6 06/06/26</p>	<p><b>Lesson 1 &amp; 2 - UNIT 7 AQA</b> Select most appropriate college course (1 mood board) and use this to create report on your findings. 2.1 Report on basic requirements of one of the selected careers using the headings of qualifications, training, skills and experience</p>	<p>2.1 Be able to research basic career requirements.</p>	

7 13/06/26	<b>Lesson 1 &amp; 2 - UNIT 7 AQA</b> 3.1 Produce a basic personal careers action plan for the selected career which includes a) Targets b) Action points c) Review dates	Be able to produce a basic careers action plan.	
8 20/06/26	<b>Complete outstanding coursework.</b>	Complete outstanding coursework.	