



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All stars – Sporting intervention	Increase sports participation among students who exhibit low levels of physical engagement.	Increased sports participation among students with low levels of physical engagement
PE Teaching staff (11.15-12pm) everyday	Improve student outcomes and involvement through a structured and personalised physical education program.	Through a targeted approach identifying students with limited involvement in physical activities, we successfully increased their participation. This led to noticeable improvements in self-confidence, social interaction, and a more inclusive sports culture, as these students discovered activities that resonated with their interests and abilities.
External Sporting competitions	Provide expanded opportunities for students to compete against peers in a competitive environment.	
Beaming Stars-	Implement a tailored physical education curriculum centered on fundamental movement skills, enhancing fine motor abilities for targeted students.	Elevated student achievement and engagement through a structured and personalised physical education program
Lunchtime sporting supervision	Offer additional sporting activities to encourage physical engagement during unstructured times	The introduction of a tailored curriculum, clear learning objectives, and regular progress assessments substantially raised overall student engagement. By offering personalised feedback and support, students demonstrated heightened motivation, improved skill mastery, and increased academic and physical performance within the program.

		<p>Expanded opportunities for students to compete against peers</p> <p>Organised competitions, such as school tournaments and interschool events, provided students with meaningful platforms to test and refine their skills in a supportive yet challenging environment. This has fostered a stronger sense of camaraderie, sportsmanship, and resilience, as participants learned to collaborate, compete fairly, and strive for continual improvement.</p> <p>Personalised physical education program focused on fundamental movement skills</p> <p>Targeted instruction emphasising balance, coordination, and fine motor control has led to notable progress among students requiring additional support. With adaptive equipment and individualised lesson plans, these students have shown improvements in physical literacy and confidence, allowing them to engage more fully in broader athletic and classroom activities.</p> <p>Sporting opportunities for physical engagement during unstructured times</p> <p>Introducing organised yet flexible physical activities during breaks, lunchtimes, and after-school sessions has significantly increased daily physical engagement. Students benefited from having easy access to equipment and guidance, resulting in a more active student body, enhanced peer interaction, and a school-wide culture that values regular exercise and healthy lifestyles.</p>
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Key priorities and Planning- £16450

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Increase opportunities for additional external sporting events</i></p> <p><i>Staff CPD and pedagogical knowledge</i></p>	<p><i>Increased investment in time</i></p> <p><i>Primary specialist teachers.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£2000 costs for travel, lunches and staffing</i></p>

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Key achievements 2023-2024- Ongoing updates

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
All stars – Sporting intervention Sporting way	Increasing sporting participation amongst students with low level so physical engagement.	
PE Teaching staff (11.15-12pm) everyday	Raised attainment and participation of students through a structured and personalised physical education program.	
External Sporting competitions	Increased opportunities for students to attend and compete competitively against peers	
Beaming Stars- for lower KS2	Personalised physical education program that has focused upon fundamental movement- aiding specific students fine motor skills and movement.	
Lunchtime sporting supervision- rowing club (Active row agency) and gym option.	Sporting opportunity for physical engagement during non structured time.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Additional pool sessions are being developed to bridge gaps in understanding and application.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use Angela's Swim school- Fully trained swimming instructors.</p>

Signed off by:

Head Teacher:	<i>Geoff Bartrum</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel Owen-Taylor</i>
Governor:	<i>(Name and Role)</i>
Date:	1 st September 2023