

Head Teacher: Mr G Bartrum

July 2024
Issue 83



Rowhill School Mission Statement

Developing the responsible citizen for tomorrow by raising self-esteem and independence through education and care

Rowhill School Summer Newsletter

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Message from the Head Teacher



With the end of the school year fast approaching I wanted to take the time to express sincerest thanks to all our parents and carers for your continued support. Your presence is noted and very much appreciated as you take the time to support our school events (of which I know there were multiple in the Summer term!) Mr Owen-Taylor and myself would also like to thank all incumbent parents and carers for your support in a successful transition period. All four of our transition days went well and we look forward to welcoming new and current students back to school on Wednesday 4th September.

Sadly we must say goodbye to several staff members as they move onto adventures new: Niamh Begley - Occupational Therapist Assistant, Caroline Oakley - Maths Teacher, Christine Rowe—Science Teacher, Gordon Turner—Forest School Leader, and Victoria Sargent—Primary Teacher. I would like to thank them all for everything they have done for Rowhill and wish them all the best in their new chapters.

Welcome to our new staff members: Alex Bullen—Primary Teacher, Syd Grinnell—Learning Outside the Classroom Support, Barbara Hearn—TA, and Danny Ralph—Maths Teacher. Welcome to Tracy McKenna who joins the Board of Governors as Parent Governor and Helen Thomas as she joins the Board of Governors as Staff Governor.

We will be asking for feedback from all parents/carers via a survey in the Autumn Term and look forward to hearing your contributions.

A few reminders:

- Mobile phones are not to be in school, please click [here](#) to read further details
- Please click [here](#) for some Top Tips for Summer, created by Fola Sutherland, Rowhill’s Occupational Therapist
- Please find a link to encourage students to incorporate more movement into their daily routine [tips to help get children moving for their mental health](#)
- Please find a link to KCC’s Holiday Activities and Food Summer Programme [Holiday Activities and Food Summer Programme \(theeducationpeople.org\)](#)
- Families eligible for Free School Meals have had a supermarket voucher issued for £100

As always, thanks for your ongoing support and I look forward to working with you all in September.

Geoff Bartrum
Head Teacher

Term 3

Sweet Success: Battersea benefits from T1 Cake Sale!

On Friday 2nd February, pupils in T1 demonstrated their love for our furry friends and whipped up a storm for a scrumptious cake sale in aid of Battersea Dogs Home. From classic cupcakes to gooey brownies, the sweet delights attracted customers from our school community, showing compassion for dogs who were being looked after at Battersea.



Pupils worked together in a mature and industrious manner to plan and run the sale to a very high standard. In fact, it would not be an exaggeration to suggest that some even have a future in trading - market trading!

The table and backdrop looked very professional, and all pupils had a role to ensure everything went smoothly. The response from the school community was overwhelming. Pupils and teachers alike supported the sale, eager to contribute to this worthy cause.

T1 showed they can work in a team, handle a public facing role, deal with money and work out how to make a healthy profit. These are transferable skills, and undoubtedly desired in the workplace.

The hard work and dedication paid off, as the cake sale raised an impressive £102 for Battersea Dogs Home. This fantastic achievement is a testament to the children's compassion, and it will undoubtedly make a real difference in the lives of the dogs.

The event instilled valuable life lessons, learning about the importance of teamwork, responsibility, and giving back to the community. They also experienced the joy of using their talents to make a positive impact on the world around them.



BATTERSEA

New Menu for September

School dinners

The price of school dinners will be increasing slightly in September. Meals will be provided at a cost of £2.30 per day or £11.50 per week. Should you wish to pay for the whole of term 1, the cost would be £87.40.

As our aim is to become a 'cashless' school, we are pleased to announce that going forward, you will be able to pay for school meals, trips etc via our new secure online payment portal. You should already have had a letter from SCOPAY with instructions on how to set up your account, if you have not received this, please contact the school office and we will be pleased to help you.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Cheese, Ham & Pepper Pizza	Homemade Chicken & Vegetable Pie	Roast Pork Loin with Apple Sauce and gravy	Beef Bolognese	Pork Sausages
	Margarita Pizza	Cauliflower & Broccoli Gratin	Quorn Fillet	Chilli Non Carne	Roasted Vegetable Tart
	Brown Rice & Bean Salad	Creamed Potatoes	Roast Potatoes	Wholemeal Penne Pasta	Chips
	Fresh Vegetable Medley	Garden Peas	Green Cabbage	Garden Peas	Baked Beans
	Red Coleslaw Salad	Fresh Carrots	Creamed Swede	Sweetcorn	Garden Peas
Eves Pudding & Custard	Carrot & Pineapple Muffin	Chocolate Mud Pie	Mandarin Sponge Cake	Gingerbread & Lemon Sauce	
Week 2	Shepherd's Pie	Beef Burger in a Bun	Lemon Roast Chicken & Gravy	Moroccan Lamb	Cod Fish Finger & Tomato Ketchup
	Vegetarian Shepherd's Pie	Vegetable Grill in a Bun	Mixed Bean Casserole	Quorn & Broccoli Stir Fry	Cheese & Tomato Quiche
	Roasted Root Vegetables	Pasta Salad	Roast Potatoes	Long Grain Rice	Chips
	Broccoli Florets	Carrot & Courgette Salad	Green Cabbage	Carrots Batons	Baked Beans
	Fruity Flapjack	Fresh Vegetable Medley	Cauliflower	Green Beans	Ratatouille
	Pear & Cocoa Sponge with Chocolate Sauce	Fruit Jelly & Ice Cream	Apple Pie and Custard	Lemon Curd Cheesecake	
Week 3	Salmon & Broccoli Wholegrain Pasta	Lamb Moussaka	Roast Beef & Yorkshire Pudding	Sausage Casserole	Wholemeal Breaded Fish Portion & Tomato Ketchup
	Baked Bean Lasagne	Chickpea & Vegetable Curry	Mushroom & Lentil Bake	Quorn Sausages with Gravy	Homemade Bean Burger
	Fruity Coleslaw	Rainbow Rice	Roast Potatoes	Creamed Potatoes	Chips
	Tomato & Cucumber Salsa	Green Beans	Cauliflower	Green Cabbage	Baked Beans
	Chocolate Coconut Tart & Custard	Broccoli Florets	Garden Peas	Carrots	Sweetcorn
	Banana Bun	Peach Slices with Butterscotch Whip	Apricot Crumble & Custard	Banana & Raisin Flapjack	

Freshly Baked Bread, Filled Jacket Potatoes, Salad and Fresh Fruit are available daily

Term 4



360 Careers Event—19th March 2024

15 Learners (5 from Rowhill, 5 from Grange Park and 5 from Milestone) took part in a Careers Event held at Rowhill School with 15 Employers from different industries.

Student Objectives:

Develop confidence and self esteem

Develop vital interview and presentation skills

Raise aspirations

Give the young people a better understanding of business sector/ industry

Provide an understanding of where 'they' could fit in within the company and add value

Employer Objectives:

To raise the profile of your company locally

To support your Continuing Professional Development

To understand how to employ or support employees with SEND

To learn how young people with SEND can 'add value' to your business

To find more ways to connect with schools to promote social value practice



Thank you to the @KentandMedwayCareersHub for inviting our students at Rowhill school to take part in the amazing #Skills360 event on Tuesday 19th March.

Students were amazed at the variety of businesses attending and had some great questions to ask them. If you would like the chance to meet our students in a similar way, please do get in contact with us or sign up to attend the next #Skills360 event:

<https://forms.gle/ZYS5g1cydqks1hkWA>



Tree of Self-Esteem

At Rowhill we love every opportunity to celebrate the positive work and achievements of our pupils, from the academic accomplishments to the day-to-day positive behaviours we see.

Term 4

Bilal and Archie—for working really hard in bicycle maintenance lesson, well done.

Harry—for trying hard within English.

Logan— for showing kindness, helping a friend who needed support.

Edward—for working hard in Art.

Kyron—for supporting a friend at lunchtime; he could see they were upset.

Pythons Class—for working as a team to make World Book Day decorations.

Dodgeball Competition 3rd Place—everyone who came on the tournament demonstrated excellent behaviour and effort.



Term 5

Elm Room Art Project Part 2

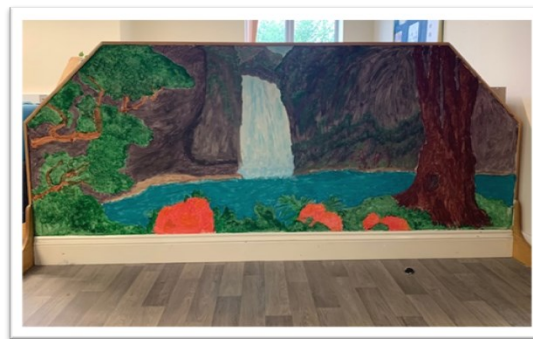
Alfie D, Tristen and Jaylen from T2, and Albie from V2 all took part in helping create a beautiful scene on one of the walls in the Therapy Department.

Together we spoke about wanting to create a calming picture to complement the therapeutic theme of the Elm room, and Alfie had the idea of creating a waterfall lagoon scene.

The time together helped our ideas take shape and we had lots of fun. It was so great to have Albie on board as he has the most incredible and impressive artistic skills! Albie was a great role model and support to the boys from T2.



We found projecting images onto the wall was a great guide in helping us sketch out the shape of the drawing. Alfie had the idea of using crumpled up tissue to add texture to the painting. Doing projects like this helps champion the joy in using creativity within our learning, as well as contributing to Rowhill's environment. Below is the finished masterpiece!



"Thank you so much for all your help and input!"



T3 Trip to Wingham

In May, T3 plus Sophie and Tristan visited Wingham Wildlife Park. We learnt about how animals have adapted to survive in different environments and how the zoo are helping protect endangered animals. During our visit we saw lots of babies! We learnt how important this is to ensure the species do not become extinct. All the students thoroughly enjoyed themselves and behaved impeccably.



Hefay's Birthday



Hefay celebrated his 4th birthday in style at Rowhill on Friday 24th May. Thank you Eagles for hosting a fun party for him and for all his presents!



Congratulations to the following students for your Tree of Self Esteem Leaf Certificates awarded in your Bicycle Maintenance Lessons:



- **Ted Oxley** for working with another student to repair a bike
- **Archie Hodges** for using a chain link remover tool
- **Daniel Brazil** for repairing brakes on a bicycle



ICT Update

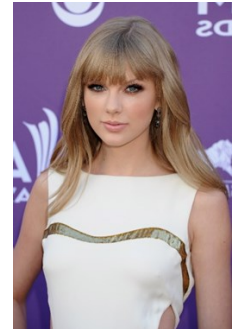
Firstly, a big welcome to Levent for joining our ICT Club! ICT has had an outstanding year this year. More students than ever have passed NCFE Level One IT User Skills and we have even had three students starting Level Two - an Advanced IT User Skills (a big well-done to Terry Dicken, Nathan Perry and Aarron Parker). As well as working on his qualification, Terry has been adding to his portfolio by choosing to mentor in ICT as part of his Duke of Edinburgh award. It is going to be difficult saying goodbye to this year's leavers as they have been outstanding ICT students.

ICT is an everchanging subject and new developments in industry and social media are making this subject even more important in keeping up with an ever changing and growing part of our future. Tim Berners-Lee, inventor of the World Wide Web, the HTML markup language, the URL system, and HTTP, has recently been speaking publicly about the speed and growth of his invention and that he didn't realise that it could be used for anything negative or illegal. There has been a massive growth in the use of the dark and deep web. Something originally developed for governments to exchange information safely. AI is now coming under scrutiny as people use it for private gain.



How do you feel about someone taking over your life and changing what you do and say online? Tom Cruise and Taylor Swift have had the AI deep fake treatment, who is next?

Real or deepfake?



Congratulations to Henry Johnson, Blake Meloy, Terry Dicken and Zach Pilkinton for passing their Bronze Duke of Edinburgh Award.

All pupils have worked extremely hard, giving up a lot of their time to better themselves, completing the skills, physical, voluntary and the most challenging part of the award the expedition unit. Well done on your achievement!

Ben Inman
DofE Coordinator



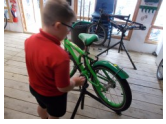
- Is your child aged 13½ years or over?
- Does he/she want to learn new life skills?
- Are they committed and will take on a challenge?
- Build up their confidence, strengthen their chance of employment.

Please Contact Ben Inman:
(01474) 705377
Inmanb@rowhill.kent.sch.uk



Term 6

Bicycle Maintenance

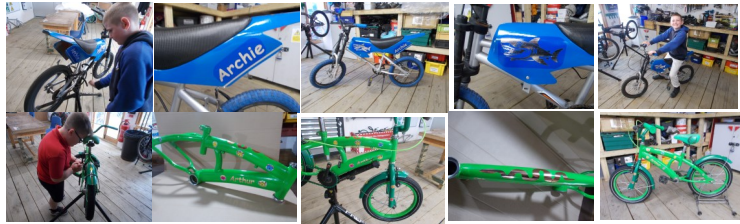


Two primary students, Arthur Barker from Pythons class and Archie Percival from Sharks class have been involved in building project bicycles in terms 3 and 4. They have both worked on these projects in their bicycle maintenance lessons, with support dismantling the bikes and carrying out repairs. Fitting some new parts in the student's favourite colours, and the bicycles have also had the student's names put on to the bikes and also the class animal.



These bikes were then revealed at separate Primary assemblies to celebrate the students work and achievements.

These bicycles were then given to the Primary department, for the students to ride on at break times. Both bicycles are used daily and are proving very popular.



JohnBoy Smith Shield

Congratulations to Harry Irwin and Scott Wright for achieving a joint nomination and being put onto the John Smith Shield for "discipline and determination".



"Well done to you both!"

Year 10 & 11 Residential

A great time was had by all at YHA Holmbury St Mary, Surrey Hills. Two nights, 3 days plus a trip to Thorpe Park and meal at TGIs! Thanks to all involved.



Congratulations to the following students for your Tree of Self Esteem Leaf Certificates awarded in your Bicycle Maintenance Lessons in Term 6:

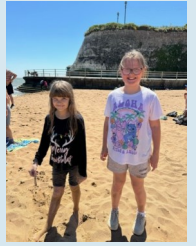
- Edward Denovan—for supporting Primary Students
- Kenzie Eden—Well done for helping to fix PRIMARY bicycles at lunchtime TWICE!
- Lucas Bricklebank—for helping another student



July Days Out

Broadstairs Beach

Pythons, Elephants, Sharks and Dragons all had a fabulous day out at Broadstairs Beach. The children spent quality time with their friends, playing in the sea and building sand castles. Such a special and fun day out for them all!



Girls Cinema Trip

On Thursday 11th July, all of Rowhill's female pupils went to the Cinema at Blue-water to watch Inside Out 2.



Despite the age range of the girls, they enjoyed sharing this experience together, and throughout the day staff noticed multiple acts of kindness and gestures of support amongst the pupils.

Inside Out 2 emphasised some important themes that are relevant to the girls at Rowhill, offering some valuable lessons surrounding emotional regulation, self-acceptance and self-identity. When watching the film, the girls were engaged by the storyline, entertaining characters, relatable emotions and captivating visuals.

The day ended with a trip to much-loved McDonalds for lunch, which as you can imagine, was enjoyed thoroughly!

All of us who went to watch Inside Out 2 would highly recommend the film, rating it 5/5 stars!

Level 1 Health and safety in the Construction environment



Congratulations to Reggie Wilson, Jack Owen, Terry Dicken and Nathan Perry for completing the Level 1 H&S in the construction environment qualification.

We wish you all the best for your future.

Sporting Events

Rowhill students have had numerous enjoyable Sporting Events this year—U13 Ballerz Football match, KS3 Rugby match, KS2 Cricket Skills development, KS2 Hockey Skills development, KSENT KS2 and KS3 Summer Festival, KS2 Disability Youth Games Football match, KS3 Dodgeball match against Broomhill Bank not to mention our very own Sports Day held Monday 15th July.



V1 Bowling Trip

As a reward for the end of the year, V1 were treated to bowling at

Hollywood Bowl followed by a meal. As a tutor I am proud of their efforts and I wish them every success in their final academic year. Work hard, focus on your post 16 employment options and you will do great..

Ben Inman

V1 Tutor



Reminders

Contact Details: Please can you inform the school of any changes to your contact details, including mobile phone numbers and emergency contact information. We should not need to contact you often, however when we do, we really need to, and if we aren't aware of changes this can delay the process of sharing information with you.

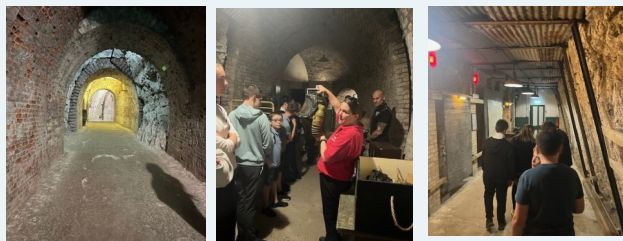
No Smoking: Please can we remind all parents and carers that Rowhill School is a no smoking site, neither vapes or cigarettes are permitted to be used. We thank all parents and carers for their support in ensuring their child does not bring these into school.

Absence: If your child is absent from school, please can you inform the school on the first day of the absence. Should you wish to discuss any attendance issues, please speak to Cathy Webb (DSL). Cathy can be contacted on 01474 705377 ext 141.

Medical Forms and Medication: If you have recently received a medical form please can you return this to Natalie Russell as soon as possible. We also ask that parents and carers ensure we have a sufficient supply of medication for their child for the term. Thank you.

T3 Fort Amherst Trip

For our end of term trip T3 visited Fort Amherst. We had a tour of the tunnels and learnt all about the history of them from the Napoleonic Wars to World War Two. We learnt about how the soldiers and their families lived and experienced what it would be like during an air raid.



Important Sun Safety Information

Dear Parents/Carers,

The warm weather is finally here! As we embrace the sunshine, we want to share some important sun safety tips to ensure that our children stay safe and comfortable while at Rowhill School.



Firstly, we highly recommend that pupils bring and wear a suitable sun hat when outside and drink water throughout the day to stay hydrated. Cooler clothing, such as shorts and school summer dresses, will also help keep them comfortable.

Please ensure all children have had a strong sunscreen applied before they come to school in the morning. For most children, a long-lasting (8-hour) 50+ sunscreen will protect them all day. However, for those parents who feel that their child needs extra protection, sunscreen will be allowed in school.

If you would like your child to reapply sun cream during the day, we ask that pupils bring a roll-on sun cream for personal use (rather than a squirty bottle). This should be clearly named and handed to the class teacher to avoid any potential allergic reactions or sharing among pupils. We kindly request that you show your child at home how to correctly apply their roll-on sun cream, paying particular attention to the eye area. Pupils can reapply their sun cream at lunchtime or before afternoon PE, and we would like them to do this themselves. Teachers will supervise the application process to ensure it is done correctly.

Additionally, we encourage all children to bring hats and water bottles to school. On very hot days, like today, we will limit time spent outside to ensure children can cool down and avoid overheating. We will also encourage children to spend time in the shade during lunchtime breaks.

We have received positive feedback regarding the Soltan Kids Protect & Moisturise Suncare Roll-On SPF50+, which is available from Boots. It may be a good option for your child.

We are aware that some parents are concerned about the ingredient Prunus Amygdalus Dulcis Oil (almond oil) found in some products, such as Nivea. Nivea has released a statement assuring that they have refined the product to remove any allergic potential. You can read more about this at <https://www.nivea.co.uk/allergy>.

Thank you for your cooperation and support in keeping our children safe and happy in the sun.

Kindest regards,

Mr Owen-Taylor

Daniel Owen-Taylor (BA Hons) PGCE
Deputy Head- Primary
Vocational Quality Nominee

Governors

Should parents and carers wish to contact the governors, they can be reached at:

secretary@rowhill.kent.sch.uk

Staying Safe Online

At Rowhill school we are very keen for our students to safely experience the wonders of technology. As well as using all of the basic software programmes such as; Word, Power point, Excel, Publisher and Database, we cover block coding in Computer science.

We also take online safety very seriously.

In the Primary and Transition Hubs we make wallet cards with details of helplines, and encourage our students to give them to people who may need help.

PLEASE DO NOT SHARE ANY PHOTOS OR VIDEOS ON SOCIAL MEDIA
THIS ENSURES ALL PUPILS IN THE SCHOOL ARE SAFEGUARDED





Self-regulation strategies for kids

By Fola Sutherland

Occupational Therapist & Sensory Integration Practitioner

What is self-regulation? It is essentially the ability to control your emotions, behaviours and responses. It can help to manage difficult situations, deal with challenges and achieve your goals. It involves some level of reflection and understanding of emotions, too. This is something both children and adults struggle with from time to time. Here are some tips which may support your children in developing this essential life skill.

Recognise emotions – Just like we teach kids how to ride a bike, or drink from a cup. We need to teach them how to manage their emotions. This starts with being able to recognise and label different emotions. Happy, scared, excited, angry etc.

Identify triggers – Try to observe your child in different situations and settings, and start to notice what triggers emotional dysregulation and meltdowns. This is a key first step in understanding their behaviour.

Develop a toolkit – Self-regulation does not mean a child is **always** happy and calm. It simply means that they have a coping toolkit. This toolkit helps get them to a better emotional state and regain control of their behaviour.

Teach calming strategies – yoga, exercise, deep breathing or taking a walk in nature are things which can boost serotonin and help to calm children down.

Provide sensory input – Sensory input such as tactile (touch, hugs, textures), vestibular (swinging, rocking), proprioceptive (deep pressure, massage, weighted items), auditory (calming music, white noise, ear defenders), can all be calming and regulating to our nervous system. It is important to identify with your child which of these they like and dislike in order to better support them.

I hope you find some of these tips helpful. If you wish to discuss anything further, please contact Fola Sutherland, school Occupational Therapist, who is available on Wednesdays.

Year 11 Leavers

Rowhill School held its Leavers Celebration on Thursday 27th June. This was a great opportunity to praise each individual for their achievements. All our Year 11's have found an appropriate placement for post 16. Please keep in contact and update us on your career progression.

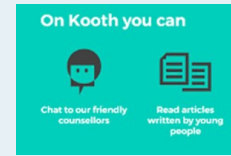


Email: RowhillPost16@rowhill.kent.sch.uk

“Good luck to all our Year 11’s—you will be missed!”

Resources

Kooth offers emotional and mental health support to 11–19 year olds. www.kooth.com



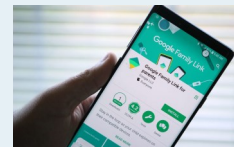
Childline: no problem is too big or too small. Children and young people can call free on 0800 1111 or get in touch online. www.childline.org.uk



National Online Safety: help equip school staff, parents, and pupils with the knowledge they need to understand online dangers. [National Online Safety - Family Toolbox](#)



Family Link is a highly recommended app that lets you set digital ground rules for your child using devices. It is compatible with android and apple products.



The Kent Resilience Hub

The Kent Resilience Hub is a resource that helps young people, parents and carers, staff and practitioners to understand emotional wellbeing and resilience.

<https://kentresiliencehub.org.uk/>



Term Dates 2024—2025

2024 -Term 1

Monday 02 September 2024 – Training Day school closed to pupils
 Tuesday 03 September 2024 – Training Day School closed to pupils
 Wednesday 04 September 2024 – Friday 25 October 2024
 Break – Monday 28 October 2024 – Friday 01 November 2024

Term 2

Monday 04 November 2024 – Friday 20 December 2024
 Monday 11 November 2023 – Training Day school closed to pupils
 Christmas Break: Monday 23 December 2024– Friday 03 January 2025

2025 - Term 3

Monday 06 January 2025 – Training Day school closed to pupils
 Tuesday 07 January 2025 – Friday 14 February 2025
 Break – Monday 17 February 2025 – Friday 21 February 2025

Term 4

Monday 24 February 2025 – Training Day school closed to pupils
 Tuesday 25 February 2025 – Friday 04 April 2025
 Easter Break – Monday 07 April 2025 – Monday 21 April 2025
 (Bank Holiday – Friday 18 April 2025 & Monday 21 April 2025)

Term 5

Tuesday 22 April 2025 – Friday 23 May 2025
 Break – Monday 26 May 2025 – Friday 30 May 2025
 (Bank Holiday – Monday 05 May 2025 & Monday 26 May 2025)

Term 6

Monday 02 June 2025 – Tuesday 22 July 2025

We look forward to welcoming our students back on Wednesday 4th September

Summer Holiday Workshops

Rowhill School's dedicated NHS Emotional Wellbeing Team facilitate online workshops that offer information around key topics to help parents and carers understand what is going on for their child and strategies to support them, based on the latest evidence and practice.

Several workshops are available across the summer holidays, including:

Transition to Secondary School	Tuesday 23rd July	5.30-7.30pm
Understanding ADHD	Thursday 25th July	10am-12pm
Starting Primary School	Monday 29th July	10am-12pm
Understanding Autism	Wednesday 31st July	5.30-7.30pm
Understanding You Child's Behaviour	Monday 5th August	10am-12pm
Understanding Resilience	Wednesday 7th August	5.30-7.30pm
Transition to Secondary School	Monday 12th August	10am-12pm
Starting Primary School	Thursday 22nd August	10am-12pm
Understanding Anxiety	Tuesday 27th August	10.30am-12.30pm

If you would like to join one of these workshops, please contact Rowhill's Therapeutic Lead, Helen Thomas, helent@rowhill.kent.sch.uk or the Emotional Wellbeing Team EWTandESTenquiries@nelft.nhs.uk over the Summer holidays and the link needed for joining that specific workshop will be shared with you.

Please note, online workshops are held on Microsoft Teams. You do not need an account to join but you will need access to the internet.



OSI Online Support and Intervention for Child Anxiety
 Nelft NHS NHS Foundation Trust

OSI - ONLINE SUPPORT FOR PARENTS AROUND CHILDHOOD ANXIETY

Being away from caregivers General worries School worries

DOES YOUR CHILD HAVE PROBLEMS WITH ANXIETY?

Bedtime fears Social worries Phobias (e.g. spiders, dogs, injections) & more

OSI (Online Support and Intervention) is an online platform designed to help parents to learn tools and techniques to help their child (aged 5 to 12 years old) to overcome difficulties with anxiety.

Parents work through weekly online modules that contain videos, quizzes, and interactive worksheets. Parents are also supported by a weekly telephone/video call appointment with a practitioner.

You can access OSI at a convenient time for you using any electronic device!

Best care by the best people

OSI Online Support and Intervention for Child Anxiety
 Nelft NHS NHS Foundation Trust

OSI - ONLINE SUPPORT FOR PARENTS AROUND CHILDHOOD ANXIETY

FEEDBACK FROM PARENTS / CARERS

"My son's anxiety has noticeably declined, and I feel much more confident...we worked together on a specific goal and I have to say it was life changing. I even used it for my daughter about a fear she had and again, I can say that it worked for her too."

"It has been tremendously worthwhile for us, and I have a happier child now as a result."

GET IN TOUCH:

Scan the QR code for more information on OSI.

If your child attends one of our schools, and you are interested in learning more about OSI and whether this is the right support for you, please email our team at: EWTandESTenquiries@nelft.nhs.uk

Best care by the best people