

Dartford Specialist Teaching and Learning Service

# Training & Development Brochure



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# Contact details


For training and booking enquiries, please contact:



**Kirby Woods**  
Dartford District STLS Lead  
[woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk)



**01322 937897**



**Dartford STLS Base**  
Eynsford Road  
Greenhithe  
Kent DA9 9HB



## How to book onto courses

- Please complete your booking via our Dartford STLS Bookings site. Please visit: <https://outlook.office365.com/book/NewDartfordSTLSTrainingBookingSite@rowhill.kent.sch.uk/>
- If there are no spaces left on a course, please contact Sue Macintosh (STLS Administrator) [macintoshs@Rowhill.kent.sch.uk](mailto:macintoshs@Rowhill.kent.sch.uk) to add your name to a waiting list.
- If you have any difficulties using the booking system, please contact Kirby Woods (STLS Lead) [woodsk@Rowhill.kent.sch.uk](mailto:woodsk@Rowhill.kent.sch.uk) for support.
- [Click here](#) to access our step-by-step guide on accessing our booking system and making bookings.

## Payments and cancellation charges

- Schools/settings will be issued with an invoice after the requested training has taken place.
- Payments can be made via cheques or BACS transfer. Details of these payment methods can be found below and will be included on the invoice. Please ensure any payment includes the invoice reference number.
- There will be no charge for training sessions cancelled with more than 48 hours’ notice. Please note that non-attendance or cancellation within 48 hours will be charged the full amount.
- Cheques: Please make cheques payable to ‘KCC re: Rowhill School’ – Please add the invoice reference number on the back of the cheque.
- Bank Transfer details if paying by BACS are: Sort code: 60-60-08    Account Number: 83295798
- Remittance can be sent to the Rowhill School Finance Officer, Laura Myers via [myersl@rowhill.kent.sch.uk](mailto:myersl@rowhill.kent.sch.uk)

## Bespoke training requests

- For bespoke training requests please provide information on your school/setting and training needs via the Dartford STLS bespoke training request form which can be accessed here: <https://forms.office.com/r/NNK3henm5S>
- Please note that there have been some minor changes to the pricing structure for the 2023-24 academic year, per the below:

	Early Years settings	Maintained schools and academies
Hourly rate	£60	£120
Twilight rate (90 mins)	£85	£170
Half day rate	£140	£280
Daily rate	£240	£480

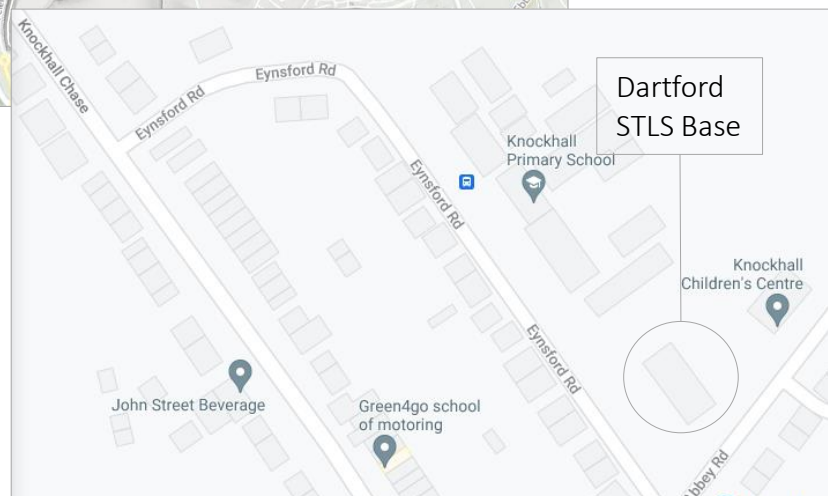
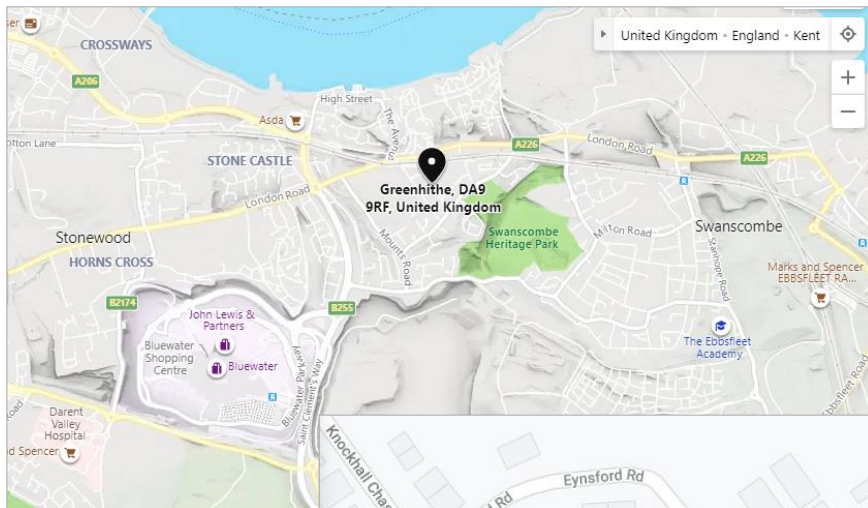
## Venue details and parking

- You can find us at:  
**Dartford STLS Base**  
Eynsford Road  
Greenhithe  
Kent DA9 9HB
- Our building is based directly opposite number 23 on Eynsford Road. You can gain access to the site by pressing the buzzer on the front gate.
- There are parking facilities on the surrounding roads, although please do not park on the school zig-zags before 9.30am and after 2.30pm.
- Please park safely and thoughtfully, to be courteous to the local residents and employees.
- Please be mindful of the nearby school's drop-off and pick up times and the increase in traffic / parking at these times. The gate opening/closing times are as follows:

AM: 8.30-8.50am

PM: 3.00-3.25pm

- Please let us know in advance if you require access to a disabled parking space.



# Other websites for training opportunities

There are additional courses which Dartford Schools/settings may be able to access in other districts. Please see websites for details of courses and to download a brochure.

Ifield Smile Centre (Gravesham District)  
[www.ifieldschool.com](http://www.ifieldschool.com)

Valence School (Sevenoaks District)  
[www.stlsvalence.com](http://www.stlsvalence.com)

The Beacon School (Shepway District)  
[develop.thebeacon.kent.sch.uk](http://develop.thebeacon.kent.sch.uk)

Laleham Gap (Thanet District)  
[www.lgs.kent.sch.uk](http://www.lgs.kent.sch.uk)

Meadowfield School (Swale District)  
[www.meadowfield.kent.sch.uk](http://www.meadowfield.kent.sch.uk)

Nexus School (Tonbridge and Malling District)  
[www.nexusschool.org.uk](http://www.nexusschool.org.uk)

Five Acre Wood School (Maidstone District)  
[www.fiveacrewood.co.uk](http://www.fiveacrewood.co.uk)

Aspen Smile Centre (Dover District)  
[doverstls.co.uk](http://doverstls.co.uk)

Goldwyn School (Ashford District)  
[www.ashfordinclusion.org](http://www.ashfordinclusion.org)

Broomhill Bank School (Tunbridge Wells District)  
[www.broomhillbank.org.uk](http://www.broomhillbank.org.uk)

St. Nicholas School (Canterbury District)  
[www.st-nicholas.kent.sch.uk](http://www.st-nicholas.kent.sch.uk)

Speech and Language UK  
[speechandlanguage.org.uk](http://speechandlanguage.org.uk)

Virtual School Kent  
[www.virtualschool.lea.kent.sch.uk](http://www.virtualschool.lea.kent.sch.uk)

The Contended Child  
[thecontentedchild.co.uk](http://thecontentedchild.co.uk)

The Education People online booking site  
[cpdonline.theeducationpeople.org](http://cpdonline.theeducationpeople.org)



# Training offering overview by term

## Term 1 2023

What You Need to Know – new SENCo workshop

Adapting the curriculum for pupils with SEND

Planning a bespoke curriculum for pupils with SEND – PMLD

AET Good Autism Practice (school)

SLCN – primary phase

De-escalation and positive behaviour approaches

Emotion Coaching

PECS (2 day)

SLCN – Early Years

SLCN – secondary phase

Anxiety

## Term 2 2023

Zones of Regulation®

Intensive Interaction

Social Stories™ and Comic Strip Conversations

Sensory circuits – introduction

Early Years Emotional Regulation

Sensory Regulation Activities for EY children

Dyslexia in depth (2 day)

Lego™ Intervention

AET Good Autism Practice (EY)

Demand Avoidant Profile

Executive Functioning

## Term 3 2024

AET Good Autism Practice (school)

De-escalation and positive behaviour approaches

What You Need to Know – new SENCo workshop

Precision Teaching

Clicker 8

Emotional dysregulation and self-harm





# Training offering overview by term

## Term 4 2024

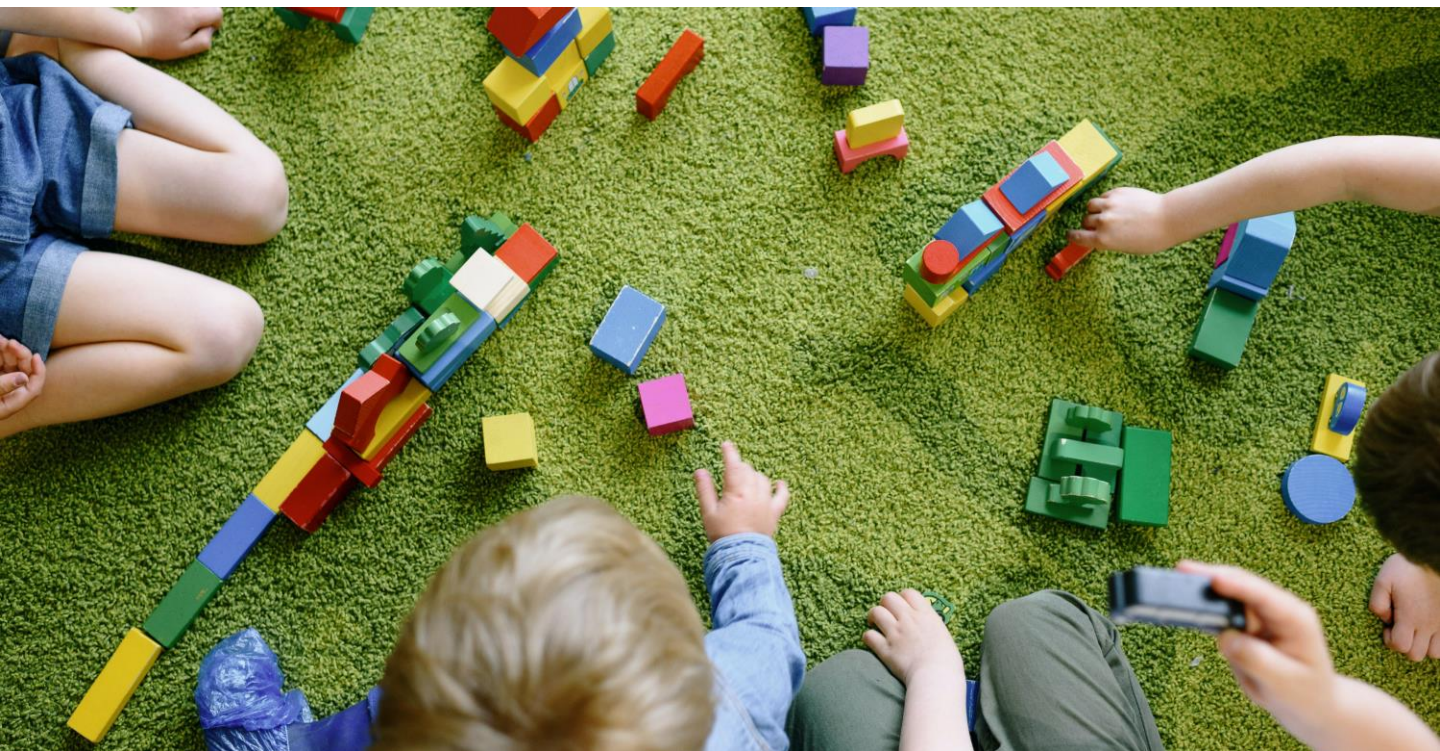
Zones of Regulation®  
AET Good Autism Practice (EY)  
Memory difficulties  
Introduction to Emotion Coaching  
ACEs and Trauma-Informed Practice  
Lego™ Intervention  
Early Years De-escalation

## Term 5 2024

De-escalation and positive behaviour approaches  
What You Need to Know – new SENCo workshop  
Transitions and Anxiety – KS2/Secondary  
Clicker 8  
This is Me workshop – transition intervention for autistic pupils in Year 6  
Transitions and anxiety – EY/KS1

## Term 6 2024

De-escalation and positive behaviour approaches  
AET Good Autism Practice (EY)  
SLCN – Early Years  
SLCN – Primary phase  
SLCN – Secondary phase  
Demand Avoidant Profile



# Course Details (A-Z)

# Adapting the Curriculum

For pupils with SEND



**Dartford STLS**  
Commissioned by KCC

## Course details:

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### Objectives:

- This course is for school staff working with pupils working **up to 2 years below their chronological year group**
- Increase understanding of how to adapt the curriculum for SEND pupils.
- Develop understanding of different learning styles & areas of difficulty & explore how to adapt the curriculum to meet these differences.
- Improve awareness of resources available to support adapting the curriculum in the classroom for different areas of need – including scaffolding techniques; alternative recording, visuals & exploring practical resources.

<b>Audience:</b>	Primary and secondary school staff
<b>Capacity:</b>	12 delegates
<b>Delivered by:</b>	Tina Collins & Carna Brooks, STLS
<b>Cost per delegate:</b>	£40.00
<b>Venue:</b>	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

## Course codes and dates:

Term 1	TC1909	Tuesday 19 <sup>th</sup> September 2023	9.30am-12 noon
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## Booking details:

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For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.





# Adverse Childhood Experiences

(ACEs) and trauma-informed practice



**Dartford STLS**  
Commissioned by KCC

## Course details:

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### Objectives:

- What are ACEs?
- Overview of ACEs theory and research (CDC-Kaiser study)
- How can ACEs affect children and young people?
- How can we best support children and young people who have experiences significant ACEs?
- Basic awareness of 'trauma-informed practice' and 'neuroplasticity'
- Exploring the role of other professionals and specialist interventions

<b>Audience:</b>	Primary and secondary school staff
<b>Capacity:</b>	12 delegates
<b>Delivered by:</b>	Lisa Parsons, STLS
<b>Cost per delegate:</b>	£40.00
<b>Venue:</b>	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

## Course codes and dates:

Term 4	LP0703	Thursday 7 <sup>th</sup> March 2024	9.30am-12 noon
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## Booking details:

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For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

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# Anxiety

Understanding and supporting pupils who experience anxiety



**Dartford STLS**  
Commissioned by KCC

## Course details:

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### Objectives:

- Understanding and supporting pupils who experience anxiety
- To understand what anxiety is, the biology of anxiety and the different types of anxiety
- To understand why and how anxiety may present in pupils, prevalence and risk factors
- To feel confident to use strategies and resources to support pupils who experience anxiety
- To explore strategies and resources to support pupils to understand and manage anxiety themselves

<b>Audience:</b>	Primary and secondary school staff
<b>Capacity:</b>	12 delegates
<b>Delivered by:</b>	Lisa Parsons, STLS
<b>Cost per delegate:</b>	£40.00
<b>Venue:</b>	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

## Course codes and dates:

Term 1	LP1910	Thursday 19 <sup>th</sup> October 2023	9.30am-12 noon
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## Booking details:

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For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

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# Clicker 8

## Introduction and next steps



### Course details:

- Objectives:
- To know what Clicker 8 can be used for and when it would be appropriate and effective to do so
  - To know how to use the word processor and explore the different accessibility features of Clicker 8
  - To access the free resources available through Learning-Grids and develop ideas for different ways of using Clicker 8 to support a range of needs in the classroom

Audience:	Primary and secondary school staff
Capacity:	12 delegates
Delivered by:	Tina Collins, STLS
Cost per delegate:	£40.00
Venue:	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

Please ensure all delegates bring a suitable laptop to the training with the Clicker 8 software downloaded already. A trial code can be provided to them on the day.

### Course codes and dates:

Term 3	TC2301	Tuesday 23 <sup>rd</sup> January 2024	9.30am-12 noon
Term 5	TC1405	Tuesday 14 <sup>th</sup> May 2024	9.30am-12 noon

### Booking details:

For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.  
Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# De-escalation

and positive behaviour approaches



## Course details:

- Objectives:
- Discuss and identify the possible causes, effects and the functions of behaviour
  - To increase understanding of de-escalation strategies and reflect on current practice

Audience:	Primary and secondary school staff
Capacity:	12 delegates
Delivered by:	Lisa Parsons, STLS
Cost per delegate:	£40.00
Venue:	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

## Course codes and dates:

Term 1	LP0310	Tuesday 3 <sup>rd</sup> October 2023	9.30am-12 noon
Term 3	LP0901	Tuesday 9 <sup>th</sup> January 2024	9.30am-12 noon
Term 5	LP1804	Thursday 18 <sup>th</sup> April 2024	9.30am-12 noon
Term 6	LP0606	Thursday 6 <sup>th</sup> June 2024	9.30am-12 noon

## Booking details:

For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.  
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# Demand Avoidant Profile



**Dartford STLS**  
Commissioned by KCC

## Course details:

- Objectives:
- To understand the key characteristics of demand avoidant profiles
  - To recognise how a child with a demand avoidant profile presents
  - To feel confident to use strategies and resources to support pupils with a demand avoidant profile
  - To understand the co-existing link between Autism and demand avoidant profiles

Audience:	Primary and secondary school staff
Capacity:	12 delegates
Delivered by:	Lisa Parsons, STLS
Cost per delegate:	£40.00
Venue:	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

## Course codes and dates:

Term 2	LP0712	Thursday 7 <sup>th</sup> December 2023	9.30am-12 noon
Term 6	LP0207	Tuesday 2 <sup>nd</sup> July 2024	9.30am-12 noon

## Booking details:

For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.  
Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# Dyslexia in Depth

(2-part training)



**Dartford STLS**  
Commissioned by KCC

## Course details:

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### Objectives:

- Identification of Dyslexia & exploring co-occurring difficulties
- To be able to increase understanding of difficulties in the classroom and barriers to learning Dyslexia presents
- To increase understanding of practical strategies & resources to support reading; writing; spelling; memory & organisation skills, to enable inclusion within the classroom
- To be able to identify alternative recording, apps & assistive technology to support inclusion.

<b>Audience:</b>	Primary and secondary school staff
<b>Capacity:</b>	12 delegates
<b>Delivered by:</b>	Tina Collins, STLS
<b>Cost per delegate:</b>	£60.00
<b>Venue:</b>	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

This training is in 2 parts. Delegates are required to attend both dates.

## Course codes and dates:

Term 2	TC2111	Part 1: Tuesday 21 <sup>st</sup> November 2023 Part 2: Wednesday 22 <sup>nd</sup> November 2023	9.30am-12 noon
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## Booking details:

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For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# Early Years De-escalation

and positive behaviour approaches



**Dartford STLS**  
Commissioned by KCC

## Course details:

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### Objectives:

- To think systematically about the cause of a child's stress/distress.
- To develop approaches, strategies and responses to effectively support children when they are in distress.
- To consider safe responses to unsafe behaviour.
- To identify and understand the needs of the 'invisible child'.

<b>Audience:</b>	Staff working in PVI settings, maintained nurseries and reception classes*
<b>Capacity:</b>	12 delegates
<b>Delivered by:</b>	Marilyn Kay & Lisa Parsons, STLS
<b>Cost per delegate:</b>	£20.00 PVI settings £40.00 Maintained nursery units / schools
<b>Venue:</b>	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

\*Please note we will only be able to accept bookings for staff members who have attended EY Emotional Regulation course before - we will need evidence of an attendance certificate. Settings should send a supervisor/manager along with any staff members attending

## Course codes and dates:

Term 4	MK1903	Tuesday 19 <sup>th</sup> March 2024	9.30am-12 noon
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## Booking details:

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For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.





# Early Years Emotional Regulation

Supporting children where behaviours challenge  
(2-part training)



**Dartford STLS**  
Commissioned by KCC

## Course details:

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### Objectives:

- To develop effective practice to support children's social, emotional and mental health development within an Early Years environment.

<b>Audience:</b>	Staff working in PVI settings, maintained nurseries and reception classes*
<b>Capacity:</b>	12 delegates
<b>Delivered by:</b>	Marilyn Kay, STLS
<b>Cost per delegate:</b>	£30.00 PVI settings £60.00 Maintained nursery units / schools
<b>Venue:</b>	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

This training is in 2 parts. Delegates are required to attend both dates.

\*Please note we will only be able to accept bookings for staff members who have attended EY Emotional Regulation course before - we will need evidence of an attendance certificate. Settings should send a supervisor/manager along with any staff members attending

## Course codes and dates:

Term 2	MK1411	Part 1: Tuesday 14 <sup>th</sup> November 2023 Part 2: Tuesday 28 <sup>th</sup> November 2023	9.30am-12.30pm
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## Booking details:

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For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# Emotion Coaching

An introduction



**Dartford STLS**  
Commissioned by KCC

## Course details:

Please note this course is for Dartford Schools only

### Objectives:

- To understand the neuroscience of the stress-response and social engagement systems pupils experience
- To understand the role of attachment and foundations for emotional regulation
- To know what emotion coaching is, the principles of practice, and its related key evidence-based research
- To feel confident in using emotion coaching techniques to support pupils who may experience emotional dysregulation

<b>Audience:</b>	Primary and secondary school staff
<b>Capacity:</b>	16
<b>Delivered by:</b>	Kent Educational Psychology Service (KEPS)
<b>Cost per delegate:</b>	£50.00
<b>Venue:</b>	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

This training is in 2 parts. Delegates are required to attend both dates.

## Course codes and dates:

Term 1	KEPS01	Part 1: Thursday 5 <sup>th</sup> October 2023 Part 2: Thursday 18 <sup>th</sup> January 2024	9.30am-12 noon 9.30am – 11am
Term 4	KEPS02	Part 1: Tuesday 5 <sup>th</sup> March 2024 Part 2: Tuesday 4 <sup>th</sup> June 2024	9.30am-12 noon 9.30am – 11am

## Booking details:

For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# Emotional Dysregulation and Self Harm



**Dartford STLS**  
Commissioned by KCC

## Course details:

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### Objectives:

- To understand how emotional regulation develops neurotypically and differences in development
- To recognise and identify when pupils present with emotional dysregulation
- To understand why pupils self-harm and strategies which are supportive
- To feel more confident to use strategies and resources to support pupils with emotional dysregulation, including tools for assessment
- To understand when and how to access further support, including local processes.

<b>Audience:</b>	Primary and secondary school staff
<b>Capacity:</b>	12 delegates
<b>Delivered by:</b>	Lisa Parsons & Kirby Woods, STLS
<b>Cost per delegate:</b>	£40.00
<b>Venue:</b>	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

## Course codes and dates:

Term 3	LP3001	Tuesday 30 <sup>th</sup> January 2024	9.30am-12 noon
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## Booking details:

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For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# Executive Functioning

Developing essential skills for everyday life in the school/setting



**Dartford STLS**  
Commissioned by KCC

## Course details:

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### Objectives:

- To understand what executive functioning is and what skills it encompasses
- To know how executive dysfunction can affect the learning for pupils
- To explore a range of strategies and activities which can develop executive functioning skills

**Audience:** EYFS, primary and secondary school staff

**Capacity:** 12 delegates

**Delivered by:** Kirby Woods, STLS

**Cost per delegate:** £20.00 PVI settings  
£40.00 Maintained Nursery Units / Schools

**Venue:** Dartford STLS Base (Eynsford Road, DA9 9HB)

## Course codes and dates:

Term 2	KW1212	Tuesday 12 <sup>th</sup> December 2023	9.30am-12 noon
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## Booking details:

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For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# Intensive Interaction



**Dartford STLS**  
Commissioned by KCC


## Course details:

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### Objectives:

The course focusses on how interaction develops and links to the progression of communication. It provides strategies to support children who appear to actively avoid or find interaction challenging, often pre-verbal. It will also develop practitioners' observation, play and interaction skills in order to help children access the curriculum and increase their levels of engagement and wellbeing.

For further information please visit: <https://www.intensiveinteraction.org/>

<b>Audience:</b>	Early Years settings, EYFS, reception, primary and secondary school staff
<b>Capacity:</b>	30 delegates
<b>Delivered by:</b>	Speech and Language Therapist
<b>Cost per delegate:</b>	£60.00
<b>Venue:</b>	Virtual via Microsoft Teams 

## Course codes and dates:

Term 2	SALT01	Thursday 2 <sup>nd</sup> November 2023	9.30am-12 noon
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## Booking details:

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For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# Lego® Intervention

How to plan, implement, monitor and evaluate Lego® intervention groups



**Dartford STLS**  
Commissioned by KCC

## Course details:

### Objectives:

- Understand the theory behind the use of Lego® kit building as an intervention for developing communication and social skills in children.
- Feel confident in planning, implementing, monitoring and evaluating the impact of a Lego® intervention group
- To be able to use a range of appropriate assessment tools in measuring the progress of pupils who take part in the Lego® intervention group.

**Audience:** Primary and secondary school TAs and SENCOs

**Capacity:** 12 delegates

**Delivered by:** Kirby Woods, STLS

**Cost per delegate:** £60.00

**Venue:** Dartford STLS Base (Eynsford Road, DA9 9HB)

This training is in 2 parts. Delegates are required to attend both dates.

## Course codes and dates:

Term 2	KW3011	Part 1: Thursday 30 <sup>th</sup> November 2023 Part 2: Thursday 1 <sup>st</sup> February 2024	9.30am-12 noon
Term 4	KW1303	Part 1: Wednesday 13 <sup>th</sup> March 2024 Part 2: Wednesday 12 <sup>th</sup> June 2024	9.30am-12 noon

## Booking details:

For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# Memory difficulties

## Adaptations and Strategies



**Dartford STLS**  
Commissioned by KCC

### Course details:

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#### Objectives:

- To understand different types of memory & how they work and impact learning.
- To explore a range of strategies & resources to support memory difficulties in the classroom.

<b>Audience:</b>	Primary and secondary school staff
<b>Capacity:</b>	12 delegates
<b>Delivered by:</b>	Tina Collins, STLS
<b>Cost per delegate:</b>	£40.00
<b>Venue:</b>	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

### Course codes and dates:

Term 4	TC2802	Wednesday 28 <sup>th</sup> February 2024	9.30am-12 noon
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### Booking details:

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For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.





# Planning a Bespoke Curriculum

For pupils with Profound and Multiple Learning Difficulties (PMLD)



**Dartford STLS**  
Commissioned by KCC

## Course details:

### Objectives:

- This course is for school staff working with pupils working 2 years or more below their chronological year group
- To be able to plan and provide a personalised curriculum for children with a high level of need
- To understand how progress can be monitored and tracked through a personalised curriculum
- To feel more confident about meeting the needs of children with a high level of need and identifying their next steps.

<b>Audience:</b>	Primary and secondary school staff
<b>Capacity:</b>	12 delegates
<b>Delivered by:</b>	Carna Brooks and Kirby Woods, STLS
<b>Cost per delegate:</b>	£40.00
<b>Venue:</b>	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

## Course codes and dates:

Term 1	CB2109	Thursday 21 <sup>st</sup> September 2023	9.30am-12 noon
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## Booking details:

For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# Precision Teaching



**Dartford STLS**  
Commissioned by KCC

## Course details:

Objectives:

- To know what precision teaching is and who it is for
- To understand why precision teaching works, including the hierarchy of learning
- To know how to plan, carry out and monitor a precision teaching programme
- To explore the Sound Progress package (precision teaching approach)

Audience:	Primary and secondary school staff
Capacity:	12 delegates
Delivered by:	Tina Collins, STLS
Cost per delegate:	£40.00
Venue:	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

## Course codes and dates:

Term 1	TC1601	Tuesday 16 <sup>th</sup> January 2024	9.30am-12 noon
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## Booking details:

For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.  
Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# Sensory Circuits

An introductory session



**Dartford STLS**  
Commissioned by KCC

## Course details:

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### Objectives:

- Explore ways of identifying sensory processing needs as a baseline and for ongoing needs
- Increase knowledge about sensory processing and how it develops through childhood.
- Better understand how differences in sensory processing can affect a child's participation at school.
- Understand the difference between alerting, organising and calming sensory activities and know how and when to use them.
- Feel confident to plan and run a sensory circuits session, monitor pupil progress and impact.

<b>Audience:</b>	Primary and secondary school staff
<b>Capacity:</b>	16 delegates
<b>Delivered by:</b>	Charlotte Goodson, Occupational Therapist
<b>Cost per delegate:</b>	£30.00
<b>Venue:</b>	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

Delegates are required to bring a copy of the Sensory Circuit Handbook by Jane Horwood to training with them.

## Course codes and dates:

Term 2	OT0911	Thursday 9 <sup>th</sup> November 2023	9.30am-12 noon
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## Booking details:

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For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# Sensory Regulation Activities

For early years children



**Dartford STLS**  
Commissioned by KCC

## Course details:

### Objectives:

- Explore ways of identifying sensory processing needs as a baseline and for ongoing needs
- Increase knowledge about sensory processing and how it develops through childhood
- Better understand how differences in sensory processing can affect a child's participation at school/nursery
- Understand the difference between alerting, organising and calming sensory activities and know how and when to use them
- Feel confident to plan and run appropriate sensory activities for individual children, monitor pupil progress and impact.

<b>Audience:</b>	PVI setting, maintained nursery and reception class staff*		
<b>Capacity:</b>	16 delegates		
<b>Delivered by:</b>	Charlotte Goodson, Occupational Therapist		
<b>Cost per delegate:</b>	£20.00	PVI settings	
	£30.00	Maintained nursery and reception staff	
<b>Venue:</b>	Dartford STLS Base (Eynsford Road, DA9 9HB)		

\*This may be appropriate for staff working with older children in KS1 who present with significant sensory differences. Please check with the pupil's allocated Specialist Teacher if they have one or liaise with Kirby Woods, STLS Lead, if they don't.

Delegates are required to bring a copy of the Sensory Circuit Handbook by Jane Horwood to training with them.

## Course codes and dates:

Term 2	OT1611	Thursday 16 <sup>th</sup> November 2023	9.30am-12 noon
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## Booking details:

For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# SLCN: Supporting Pupils with Speech Communication and Language Needs

## Early Years phase



### Course details:

- Objectives:
- To understand how language develops neurotypically and the differences in development
  - To recognise and identify when pupils present with SLCN difficulties in EY settings
  - To feel confident to use strategies and resources to support pupils with SLCN, including tools for assessment
  - Understand when and how to access further support, including local processes.

Audience:	PVI setting, maintained nursery and reception class staff		
Capacity:	12 delegates		
Delivered by:	Kirby Woods, STLS		
Cost per delegate:	£20.00	PVI settings	
	£40.00	Maintained nursery and reception staff	
Venue:	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>		

### Course codes and dates:

Term 1	KW1210	Thursday 12 <sup>th</sup> October 2023	9.30am-12.30pm
Term 6	KW1806	Tuesday 18 <sup>th</sup> June 2024	9.30am-12.30pm

### Booking details:

For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.  
Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# SLCN: Supporting Pupils with Speech Communication and Language Needs

## Primary phase



### Course details:

- Objectives:
- To understand how language develops neurotypically and the differences in development
  - To recognise and identify when pupils present with SLCN difficulties in Primary schools
  - To feel confident to use strategies and resources to support pupils with SLCN, including tools for assessment
  - Understand when and how to access further support, including local processes.

Audience:	Primary school staff
Capacity:	12 delegates
Delivered by:	Kirby Woods, STLS
Cost per delegate:	£40.00
Venue:	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

### Course codes and dates:

Term 1	KW2809	Thursday 28 <sup>th</sup> September 2023	9.30am-12.30pm
Term 6	KW2006	Thursday 20 <sup>th</sup> June 2024	9.30am-12.30pm

### Booking details:

For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.  
Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# SLCN: Supporting Pupils with Speech Communication and Language Needs

## Secondary phase



### Course details:

- Objectives:
- To understand how language develops neurotypically and the differences in development
  - To recognise and identify when pupils present with SLCN difficulties in Secondary schools
  - To feel confident to use strategies and resources to support pupils with SLCN, including tools for assessment
  - Understand when and how to access further support, including local processes.

Audience:	Secondary school staff
Capacity:	12 delegates
Delivered by:	Kirby Woods, STLS
Cost per delegate:	£40.00
Venue:	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

### Course codes and dates:

Term 1	KW1710	Tuesday 17 <sup>th</sup> October 2023	9.30am-12.30pm
Term 6	KW2606	Wednesday 26 <sup>th</sup> June 2024	9.30am-12.30pm

### Booking details:

For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.  
Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.





# Social Stories™ and Comic Strip Conversations

An introduction and overview



**Dartford STLS**  
Commissioned by KCC

## Course details:

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### Objectives:

- To know and understand what a Social Story™ and Comic Strip Conversation is
- To feel confident to write a Social Story™ and Comic Strip Conversation approach
- To explore examples of Social Stories™ and Comic Strip Conversations through published resources and 'tried and tested' examples

<b>Audience:</b>	Primary and secondary school staff
<b>Capacity:</b>	12 delegates
<b>Delivered by:</b>	Kirby Woods, STLS
<b>Cost per delegate:</b>	£40.00
<b>Venue:</b>	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

## Course codes and dates:

Term 2	KW0711	Tuesday 7 <sup>th</sup> November 2023	9.30am-12 noon
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## Booking details:

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For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# This is Me workshop

A transition intervention for autistic pupils in Year 6

What it is, who it's for and how to deliver



**Dartford STLS**  
Commissioned by KCC

## Course details:

Aims of the intervention:

- To help young people with an autism diagnosis to have a better understanding of themselves, to accept and celebrate who they are, including their diagnosis of autism and what it means to them
- To help support them understand their strengths and areas they may need support with, within their learning and social development
- To help the young person make a smooth transition to secondary school, reducing anxiety and empowering the young person to positively manage change.

Objectives for delegates:

- To understand the aims, content and delivery of the This is Me project
- To increase confidence in delivering the TIM project
- To share resources and ideas to deliver the project
- To provide an opportunity for questions prior to delivery

**Audience:** Primary staff who support Y6 Autistic pupils

**Capacity:** 12 delegates

**Delivered by:** Kirby Woods, STLS

**Cost per delegate:** £30.00

**Venue:** Dartford STLS Base (Eynsford Road, DA9 9HB)

## Course codes and dates:

Term 5

KW0805

Wednesday 8<sup>th</sup> May 2024

10am-12 noon

## Booking details:

For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# Transitions and Anxiety

Early Years and Key Stage 1



**Dartford STLS**  
Commissioned by KCC

## Course details:

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### Objectives:

- To understand the neuroscience behind the human response to routine, predictability and change
- To identify pupils who may be more vulnerable to transitions or increased anxiety
- To identify and understand the vast number of transitions pupils navigate within their day
- To understand how transition to a new class/key stage/school can impact pupils' anxiety levels
- To feel more confident to use strategies and resources to support pupils with managing transitions positively and successfully

<b>Audience:</b>	PVI setting, reception and Key Stage 1 staff
<b>Capacity:</b>	12 delegates
<b>Delivered by:</b>	Kirby Woods, STLS
<b>Cost per delegate:</b>	£20.00 PVI settings £40.00 Maintained nursery units and school staff
<b>Venue:</b>	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

## Course codes and dates:

Term 5	KW2105	Tuesday 21 <sup>st</sup> May 2024	9.30am-12 noon
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## Booking details:

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For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# Transitions and Anxiety

Key Stage 2 and Secondary Phase



**Dartford STLS**  
Commissioned by KCC

## Course details:

### Objectives:

- To understand the neuroscience behind the human response to sameness and change
- To identify pupils who may be more vulnerable to transitions or increased anxiety
- To identify and understand the vast number of transitions pupils navigate within their day
- To understand how transition to a new class/key stage/school can impact pupils' anxiety levels
- To feel more confident to use strategies and resources to support pupils with managing transitions positively and successfully.

<b>Audience:</b>	Key Stage 2 and secondary staff
<b>Capacity:</b>	12 delegates
<b>Delivered by:</b>	Kirby Woods, STLS
<b>Cost per delegate:</b>	£40.00
<b>Venue:</b>	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

## Course codes and dates:

Term 5	KW2504	Thursday 25 <sup>th</sup> April 2024	9.30am-12 noon
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## Booking details:

For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# What you need to know

A workshop for new SENCOs




**Dartford STLS**  
Commissioned by KCC

## Course details:

### Objectives:

- To have a good understanding of the LIFT process and what to expect.
- To know how to refer to outside agencies.
- To know what SEND paperwork to use and where to find it.
- To become familiar with the KELSI website and Dartford STLS SharePoint site.

<b>Audience:</b>	SENCOs new to the role or new to Kent, working in mainstream schools
<b>Capacity:</b>	10 delegates
<b>Delivered by:</b>	Kirby Woods, STLS
<b>Cost per delegate:</b>	Free
<b>Venue:</b>	Virtual via Microsoft Teams 

## Course codes and dates:

Term 1	KW1309	Wednesday 13 <sup>th</sup> September 2023	9.30am-12 noon
Term 3	KW1101	Thursday 11 <sup>th</sup> January 2024	9.30am-12 noon
Term 5	KW2404	Wednesday 24 <sup>th</sup> April 2024	9.30am-12 noon

## Booking details:

For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# Zones of Regulation®

An intervention to support emotional understanding and self-management



**Dartford STLS**  
Commissioned by KCC

## Course details:

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### Objectives:

- To develop understanding of the Zones of Regulation® approach
- To develop awareness of the Zones of Regulation® rationale, content and resources
- To increase confidence in using the Zones of Regulation® as a tool to support pupil's emotional needs and self-regulation

<b>Audience:</b>	Primary and secondary school staff
<b>Capacity:</b>	12 delegates
<b>Delivered by:</b>	Lisa Parsons, STLS
<b>Cost per delegate:</b>	£40.00
<b>Venue:</b>	<u>Dartford STLS Base (Eynsford Road, DA9 9HB)</u>

## Course codes and dates:

Term 2	LP3110	Tuesday 31 <sup>st</sup> October 2023	9.30am-12 noon
Term 4	LP2202	Thursday 22 <sup>nd</sup> February 2024	9.30am-12 noon

## Booking details:

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For training-related queries please contact Kirby Woods, Dartford STLS Lead via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk) or 01322 937897.

For all bookings, please go to <https://tinyurl.com/452y44db> or scan the QR code.

Bookings close 48 hours ahead of the training event.

Non-attendance or cancellation within 48 hours of an event will be invoiced the full amount.



# Additional Training Opportunities



# An introduction to...

Introductory workshops open to staff working with children with complex needs in Early Years settings, reception and Key Stage 1

Term 1 2023



Dartford STLS

## Using Visuals to Communicate

**Tuesday 12th September 2023**

3.30pm – 4.30pm | Delivered via Teams

This workshop looks to provide an introduction to using visuals to support communication, including exchanging visuals to request, exploring the developmental stages and how to get started. It will include how staff can incorporate visuals into the school day to support children with social communication difficulties to be successful communicators.

## Attention Autism

**Monday 2<sup>nd</sup> October 2023**

3.30pm – 4.30pm | Delivered via Teams

Combining the expertise of our Specialist Teacher and Outreach Worker, this session looks to provide information on the intervention strategies developed by Gina Davies. The 4 stages of Attention Autism will also be explored and there will be opportunities to view practical demonstrations during the workshop to show how these stages can be delivered.

## Visuals

**Tuesday 19<sup>th</sup> September 2023**

3.30pm – 4.30pm | Delivered via Teams

Why use visuals? This hour-long workshop looks to discuss using visuals within the early years and classroom environment – providing practical advice on how to use a range of visual resources to support understanding, learning and social skills.

## Sensory Needs

**Wednesday 4<sup>th</sup> October 2023**

3.30pm – 4.30pm | Delivered via Teams

This workshop will look to explore how children's sensory needs can be met within EY and the school environment. This will include looking at the pyramid of learning, sensory checklists and how to interpret them, what is meant by 'sensory seeking' and 'sensory avoiding' and how to implement sensory strategies into the school day.

## Intensive Interactive Play

**Monday 25<sup>th</sup> September 2023**

3.30pm – 4.30pm | Delivered via Teams

This session will describe the intensive interaction approach and how practitioners might develop this to support children's communication and interaction skills.

## TEACCH

**Wednesday 11<sup>th</sup> October 2023**

3.30pm – 4.30pm | Delivered via Teams

This workshop will look at the TEACCH approach, what it is and why it is used. The key principles of routine and structure, visual learning, modelling and personalisation will also be discussed. It will include looking at key resources and how to implement the TEACCH approach to support engagement, independence, understanding and success.

As spaces are limited attendance should be prioritised for staff working with children who require these approaches (as recommended by STLS, SALT, OT or within their EHCP).

Please visit our booking site to reserve your space up to 48 hours before the training takes place: [Dartford STLS Training Booking Site \(office365.com\)](https://office365.com)

**All introductory workshops are free of charge, however failure to attend or cancel (with 48 hours notice) will incur a charge of £10 per delegate.**

# An introduction to...

Introductory workshops open to staff working with children with complex needs in Early Years settings, reception and Key Stage 1

Term 3 2024



Dartford STLS

## Sensory Needs

**Thursday 4<sup>th</sup> January 2024**

3.30pm – 4.30pm | Delivered via Teams

This workshop looks to provide an introduction to using visuals to support communication, including exchanging visuals to request, exploring the developmental stages and how to get started. It will include how staff can incorporate visuals into the school day to support children with social communication difficulties to be successful communicators.

## Attention Autism

**Monday 22<sup>nd</sup> January 2024**

3.30pm – 4.30pm | Delivered via Teams

Combining the expertise of our Specialist Teacher and Outreach Worker, this session looks to provide information on the intervention strategies developed by Gina Davies. The 4 stages of Attention Autism will also be explored and there will be opportunities to view practical demonstrations during the workshop to show how these stages can be delivered.

## Visuals

**Tuesday 9<sup>th</sup> January 2024**

3.30pm – 4.30pm | Delivered via Teams

Why use visuals? This hour-long workshop looks to discuss using visuals within the early years and classroom environment – providing practical advice on how to use a range of visual resources to support understanding, learning and social skills.

## Using Visuals to Communicate

**Tuesday 24<sup>th</sup> January 2024**

3.30pm – 4.30pm | Delivered via Teams

This workshop will look to explore how children's sensory needs can be met within Ey and the school environment. This will include looking at the pyramid of learning, sensory checklists and how to interpret them, what is meant by 'sensory seeking' and 'sensory avoiding' and how to implement sensory strategies into the school day.

## Intensive Interactive Play

**Monday 15<sup>th</sup> January 2024**

3.30pm – 4.30pm | Delivered via Teams

This session will describe the intensive interaction approach and how practitioners might develop this to support children's communication and interaction skills.

## TEACCH

**Thursday 8<sup>th</sup> February 2024**

3.30pm – 4.30pm | Delivered via Teams

This workshop will look at the TEACCH approach, what it is and why it is used. The key principles of routine and structure, visual learning, modelling and personalisation will also be discussed. It will include looking at key resources and how to implement the TEACCH approach to support engagement, independence, understanding and success.

As spaces are limited attendance should be prioritised for staff working with children who require these approaches (as recommended by STLS, SALT, OT or within their EHCP).

Please visit our booking site to reserve your space up to 48 hours before the training takes place: [Dartford STLS Training Booking Site \(office365.com\)](https://office365.com)

**All introductory workshops are free of charge, however failure to attend or cancel (with 48 hours notice) will incur a charge of £10 per delegate.**

# Picture Exchange Communication System (PECS) training

*A 2-day workshop for staff working within the EYFS helping them effectively implement the PECS system and attain a Level 1 PECS certificate.*



## DETAILS:

Monday 9th and  
Tuesday 10th October 2023  
Registration: 9.15am  
Start: 9.30am  
Finish: 4.00pm

Cost per delegate: TBC

Dartford STLS Base  
Eynsford Road  
DA9 9HB



Dartford STLS



PYRAMID  
EDUCATIONAL  
CONSULTANTS

[CLICK HERE TO BOOK](#)

# Positive Handling Training

*A 1-day de-escalation and positive handling training course to enable staff to confidently apply preventative strategies to avoid escalation of behaviour, know when and how to appropriately and safely use physical intervention techniques, in line with the Law and current guidance.*

*Suitable for both Early Years and school staff.*

## DETAILS:

Friday 2nd February 2024 (PH0202)

or

Friday 10th May 2024 (PH1005)

Registration: 9.15am

Start: 9.30am

Finish: 4.00pm

Cost per delegate: £80.00

Dartford STLS Base

Eynsford Road

DA9 9HB

Bookings close 48 hours prior to event.

Cancellation period: 2 days prior to training date.

Please note that late cancellations and non-attendance will result in the full fee being payable.



**Dartford STLS**  
Commissioned by KCC



**BOOK HERE**





**Autism  
Education  
Trust**

# Schools



## Making Sense of Autism

**Gain a better understanding and awareness of autism and the way it affects children in schools.**

**This module is part of the AET Schools' Development programme and links to the school's Standards Framework documents. These should be referred to and used to as a school evaluation tool.**

[www.autismeducationtrust.org.uk/framework-documents](http://www.autismeducationtrust.org.uk/framework-documents)

### Who is this training for?

This is an awareness raising module for anyone working in your school. This includes teaching and support staff, office and ancillary staff, caterers, caretakers, transport staff and governors. The expectation is that most of these people will attend.

### What will you learn?

- Enhance your understanding and awareness of autism and how autism can affect children in schools
- Know the importance of understanding the individual child and their profile of strengths and needs
- Identify potential barriers to learning for autistic children
- Begin to make reasonable adjustments in the way you support autistic children
- Reflect on the information you need to collect for creating a one-page profile

## Request your training now:

**Please complete a booking form to request whole school training – [click here](#)**

**Further details: E: [macintoshs@rowhill.kent.sch.uk](mailto:macintoshs@rowhill.kent.sch.uk)**



**Developed by  
leading autism  
specialists**



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**Optional  
certification**

**FREE**



**Dartford STLS**

**T: 01322 937897**

Supported by:



**Department for Education**



For more information and free resources visit:

[www.austismeducationtrust.org.uk](http://www.austismeducationtrust.org.uk)



**Autism  
Education  
Trust**

# Schools



## Good Autism Practice

**Gain practical knowledge, and discover hands-on Tools and techniques to support autistic children in your setting.**

**This module is part of the AET schools' development programme and links to the schools' framework documents. These should be referred to and used to as a school and self evaluation tool.**

[www.autismeducationtrust.org.uk/framework-documents](http://www.autismeducationtrust.org.uk/framework-documents)

### Who is this training for?

This is a module for practitioners who work directly with autistic children in schools, and it provides guidance on processes and tools that can help practitioners to implement good autism practice.

### What will you learn?

- Develop your knowledge and understanding of good autism practice
- Reflect on and improve your practice in working with autistic pupils
- Understand strategies and approaches you can draw upon for autistic pupils you work with
- Reflect on the kind of information you need to collect for creating a person-centred education plan
- Consider how to involve the autistic pupils and their family in setting learning goals

## Request your training now:

**Request slots for individuals via our online form:**

<https://forms.office.com/e/KJLvZaJSZf>

**For whole GAP training please contact Kirby Woods in the first instance**

**Further details: E: [macintoshs@rowhill.kent.sch.uk](mailto:macintoshs@rowhill.kent.sch.uk)**



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For more information and free resources visit:

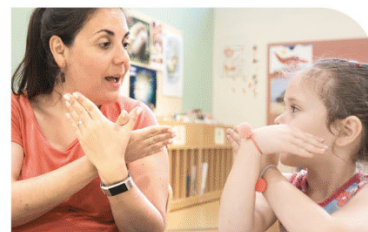
[www.austismeducationtrust.org.uk](http://www.austismeducationtrust.org.uk)





**Autism  
Education  
Trust**

## Early Years



### Making Sense of Autism

**Gain a better understanding and awareness of autism and the way that it affects children in schools. This module is part of the AET Early Years' Development programme and links to the Early Years Standards and Competency Framework documents. These should be referred to and used to as a setting evaluation tool.**

<https://www.autismeducationtrust.org.uk/resources/early-years-standards-framework>  
<https://www.autismeducationtrust.org.uk/resources/early-years-competency-framework>

#### Who is this training for?

**This is an awareness raising module for anyone working in your setting. This includes teaching and support staff, office and ancillary staff, caterers, caretakers, and governors. The expectation is that most of these people will attend.**

#### What will you learn?

- Enhance your understanding and awareness of autism and how autism can affect children in Early Year's Settings
- Know the importance of understanding the individual child and their profile of strengths and needs
- Identify potential barriers to learning for autistic children
- Begin to make reasonable adjustments in the way you support autistic children
- Reflect on the information you need to collect for creating a one-page profile

### Book your training now:

Please complete a booking form to request whole school training – [click here](#)



**FREE**

Further details: E: [macintoshs@rowhill.kent.sch.uk](mailto:macintoshs@rowhill.kent.sch.uk) T: 01322 937897

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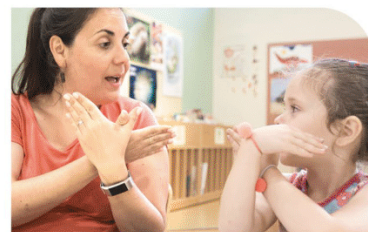
For more information and free resources visit:  
[www.autismeducationtrust.org.uk](http://www.autismeducationtrust.org.uk)





**Autism  
Education  
Trust**

## Early Years



## Good Autism Practice

Gain practical knowledge and discover hands-on tools and techniques to support autistic children in your setting. This module is part of the AET Early Years Development programme and links to the Early Years' Standards and Competency Framework documents. These should be referred to and used to as a school and self evaluation tool.

<https://www.autismeducationtrust.org.uk/resources/early-years-standards-framework>  
<https://www.autismeducationtrust.org.uk/resources/early-years-competency-framework>

### Who is this training for?

This is a module for practitioners who work directly with autistic children in early years settings, and it provides guidance on processes and tools that can help practitioners to implement good autism practice.

### What will you learn?

- Develop your knowledge and understanding of good autism practice
  - Reflect on and improve your practice in working with autistic pupils
  - Understand strategies and approaches you can draw upon for autistic pupils you work with
  - Reflect on the kind of information you need to collect for creating a person-centred education plan
  - Consider how to involve the autistic pupils and their family in setting learning goals
- 
- For whole setting GAP training please contact Kirby Woods (STLS Lead) in the first instance via [woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk)

## Book your training now:

Request slots for individuals via our online form:

<https://forms.office.com/e/5hmuNSejux>



Dartford STLS

Further details: E: [macintoshs@rowhill.kent.sch.uk](mailto:macintoshs@rowhill.kent.sch.uk) T: 01322 937897

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For more information and free resources visit:  
[www.autismeducationtrust.org.uk](http://www.autismeducationtrust.org.uk)



<https://www.kentcht.nhs.uk/childrens-therapies-the-pod/>

**Pre-recorded, on-demand training available online: CONTENTS (as of 20/06/23)**

**Speech and Language**

<b>Early Language and Communication</b>
Let's get talking
Helping your child's social communication
Supporting early interaction workshop
Top tips for talking
Using visual support

<b>Autistic Spectrum Condition</b>
BOSA assessment

<b>Augmentative and Alternative Communication (AAC)</b>
Communication Book
Communication Board
Starting out with signs and symbols
Kent and Medway Communication and Assistive Technology Service (KMCAT)

<b>Feeding and swallowing</b>
Fussy feeder workshop

<b>School aged language</b>
Introduction to SLCN
Parent/carer workshop SLCN – school age
School staff workshop SLCN – Primary school age
School staff workshop SLCN – Secondary school age
Transition to secondary school
Using visual support at school and home
Language through colour
Colourful semantics
Supporting children to understand and use oral narratives
Using a framework to develop reasoning skills

<b>Speech sounds</b>
Top tips for speech
Sounds fun
Phonological awareness
Minimal pairs
Cued articulation
A guide to generalisation of sounds

<b>Hearing Impairment</b>
Auditory discrimination
Hearing loss simulation

<b>Selective mutism</b>
Session 1: Understanding selective mutism
Session 2: Effective, round-the-clock support
Session 3: Implementing a small-steps programme
Session 4: Generalisation and transitions
Session 5: Additional considerations for secondary+

<b>Stammering</b>
Fluency – Top Tips
Supporting your child's fluency: An online parent workshop for children under the age of 8
Supporting your child's fluency: An online parent workshop for children over the age of 8

**Occupational Therapy**

<b>How to help your child have fun / Meal times</b>
Socks and Sausages

<b>Sensory processing</b>
Understanding your Child's Sensory Processing - Part 1
Understanding your Child's Sensory Processing - Part 2
Understanding your Child's Sensory Processing - Part 3

**Physiotherapy**

<b>Being active</b>
Exercises to make you stronger

<b>Coordination and motor development</b>
BEAM warm-up example

<b>Hypermobility / Posture and back care</b>
Core stability
Exercises to make you stronger

<b>Under 2s development</b>
Prone prop / Tummy time
Rolling
Lying to sitting
Supported four point kneeling
Half kneeling
Kneeling to standing
Sitting to standing
Standing
Cruising
Walking with a push along walker
Gym ball activities

## Early language and communication

 <p>Let's Get Talking! Helping Your Child's Language and Communication Development</p> <p>Presented by the Children's Speech and Language Therapy Service</p>	Title:	<b>Let's get talking</b> (Workshop training)
	Section:	Early language and communication
	Duration:	Unknown (but likely to be quite long due to comprehensive content)
	Weblink:	<a href="#">Click here</a>

Let's get talking is very comprehensive. The different sections include:

### Aims

Language and Communication Development

Top tips for talking

Language tree with strategies x 2

Special times

Sharing books

Visual support systems

Why visual support?

Bilingualism and Language development

Bilingualism – advice for parents

Next steps

Summary slide

Support for parents in your local area

Questions

What to expect in your first therapy session


Stages of play development

Stages of communication development

Bilingualism FAQ sheet

Stages of language and communication development

Stages of attention development

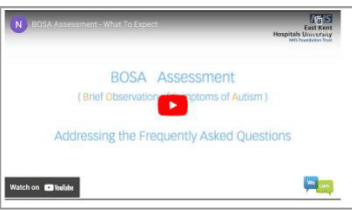
	Title:	<b>Helping your child's social communication</b>
	Section:	Early language and communication
	Duration:	41 minutes 27 seconds
	Weblink:	<a href="#">Click here</a>

	Title:	<b>Supporting early interaction workshop</b>
	Section:	Early language and communication
	Duration:	14 minutes 54 seconds
	Weblink:	<a href="#">Click here</a>

	Title:	<b>Top tips for talking</b>
	Section:	Early language and communication
	Duration:	6 minutes 20 seconds
	Weblink:	<a href="#">Click here</a>

	Title:	<b>Using visual support</b>
	Section:	Early language and communication
	Duration:	2 minutes 53 seconds
	Weblink:	<a href="#">Click here</a>

## Autistic Spectrum Condition (ASC)

	Title:	<b>BOSA assessment</b>
	Section:	ASC
	Duration:	5 minutes 38 seconds
	Weblink:	<a href="#">Click here</a>

## Augmentative and Alternative Communication (AAC)


	Title:	<b>Communication Book</b>
	Section:	AAC
	Duration:	13 minutes 42 seconds
	Weblink:	<a href="#">Click here</a>

	Title:	<b>Communication Board</b>
	Section:	AAC
	Duration:	8 minutes 7 seconds
	Weblink:	<a href="#">Click here</a>

	Title:	<b>Starting out with signs and symbols</b>
	Section:	AAC
	Duration:	8 minutes
	Weblink:	<a href="#">Click here</a>


	Title:	<b>Kent and Medway Communication and Assistive Technology Service (KMCAT)</b>
	Section:	AAC
	Duration:	7 minutes 5 seconds
	Weblink:	<a href="#">Click here</a>

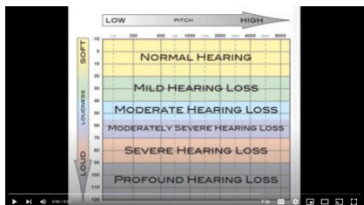
## Feeding and swallowing

	Title:	<b>Fussy feeder workshop</b>
	Section:	Feeding and swallowing
	Duration:	36 minutes 40 seconds
	Weblink:	<a href="#">Click here</a>



## Hearing impairment

	Title:	<b>Auditory discrimination</b>
	Section:	Hearing impairment
	Duration:	15 minutes 14 seconds
	Weblink:	<a href="#">Click here</a>

	Title:	<b>Hearing loss simulation</b>
	Section:	Hearing impairment
	Duration:	53 seconds
	Weblink:	<a href="#">Click here</a>

## School aged language

	Title:	<b>Introduction to SLCN</b>
	Section:	School aged language
	Duration:	Unknown
	Weblink:	<a href="#">Click here</a>

	Title:	<b>Parent/carer workshop SLCN – school age</b>
	Section:	School aged language
	Duration:	20 minutes 50 seconds
	Weblink:	<a href="#">Click here</a>

	Title:	<b>School staff workshop SLCN – Primary school age</b>
	Section:	School aged language
	Duration:	31 minutes 45 seconds
	Weblink:	<a href="#">Click here</a>


	Title:	<b>School staff workshop SLCN – Secondary school age</b>
	Section:	School aged language
	Duration:	46 minutes 33 seconds
	Weblink:	<a href="#">Click here</a>
	Title:	<b>Transition to secondary school</b>
	Section:	School aged language
	Duration:	41 minutes 15 seconds
	Weblink:	<a href="#">Click here</a>
	Title:	<b>Using visual support at school and home</b>
	Section:	School aged language
	Duration:	34 minutes 17 seconds
	Weblink:	<a href="#">Click here</a>
	Title:	<b>Language through colour</b>
	Section:	School aged language
	Duration:	37 minutes 55 seconds
	Weblink:	<a href="#">Click here</a>
	Title:	<b>Colourful semantics</b>
	Section:	School aged language
	Duration:	29 minutes 36 seconds
	Weblink:	<a href="#">Click here</a>
	Title:	<b>Narrative: Supporting children to understand and use oral narratives</b>
	Section:	School aged language
	Duration:	39 minutes 26 seconds
	Weblink:	<a href="#">Click here</a>





	Title:	<b>Using a framework to develop reasoning skills</b>
	Section:	School aged language
	Duration:	35 minutes 19 seconds
	Weblink:	<a href="#">Click here</a>

Training which is being developed currently and will be added to this section when complete: **Active Listening & Vocabulary**

## Selective mutism

	Title:	<b>Session 1: Understanding selective mutism</b>
	Section:	Selective mutism
	Duration:	53 minutes 47 seconds
	Weblink:	<a href="#">Click here</a>

	Title:	<b>Session 2: Effective, round-the-clock support</b>
	Section:	Selective mutism
	Duration:	1 hour 33 minutes 5 seconds
	Weblink:	<a href="#">Click here</a>




	Title:	<b>Session 3: Implementing a small-steps programme</b>
	Section:	Selective mutism
	Duration:	1 hour 11 minutes 38 seconds
	Weblink:	<a href="#">Click here</a>

	Title:	<b>Session 4: Generalisation and transitions</b>
	Section:	Selective mutism
	Duration:	46 minutes 18 seconds
	Weblink:	<a href="#">Click here</a>

	Title:	<b>Session 5: Additional considerations for secondary+</b>
	Section:	Selective mutism
	Duration:	1 hour 8 minutes 24 seconds
	Weblink:	<a href="#">Click here</a>

## Speech sounds

	Title:	<b>Top tips for speech</b>
	Section:	Speech sounds
	Duration:	3 minutes 44 seconds
	Weblink:	<a href="#">Click here</a>
	Title:	<b>Sounds fun</b>
	Section:	Speech sounds
	Duration:	20 minutes 40 seconds
	Weblink:	<a href="#">Click here</a>
	Title:	<b>Phonological awareness</b>
	Section:	Speech sounds
	Duration:	13 minutes 52 seconds
	Weblink:	<a href="#">Click here</a>
	Title:	<b>Minimal pairs</b>
	Section:	Speech sounds
	Duration:	6 minutes 55 seconds
	Weblink:	<a href="#">Click here</a>
	Title:	<b>Cued articulation</b>
	Section:	Speech sounds
	Duration:	3 minutes 53 seconds
	Weblink:	<a href="#">Click here</a>
	Title:	<b>A guide to generalisation of sounds</b>
	Section:	Speech sounds
	Duration:	8 minutes 13 seconds
	Weblink:	<a href="#">Click here</a>


	Title:	<b>Fluency – Top Tips</b>
	Section:	Speech sounds
	Duration:	7 minutes 1 seconds
	Weblink:	<a href="#">Click here</a>
	Title:	<b>Supporting your child's fluency: An online parent workshop for children under the age of 8</b>
	Section:	Speech sounds
	Duration:	27 minutes 24 seconds
	Weblink:	<a href="#">Click here</a>
	Title:	<b>Supporting your child's fluency: An online parent workshop for children over the age of 8</b>
	Section:	Speech sounds
	Duration:	29 minutes 58 seconds
	Weblink:	<a href="#">Click here</a>


## Occupational Therapy


### How to help your child have fun / Meal times

	Title:	<b>Socks and Sausages</b>
	Section:	How to help your child have fun / Meal times
	Duration:	9 minutes 41 seconds
	Weblink:	<a href="#">Click here</a>

### Sensory processing

<p>Introduction to sensory processing</p> <p>Understanding your Child's Sensory Processing <b>Part 1</b></p> 	Title:	<b>Understanding your Child's Sensory Processing - Part 1</b>
	Section:	Sensory processing
	Duration:	10 minutes 22 seconds
	Weblink:	<a href="#">Click here</a>

<p>The senses</p> <p>Understanding your Child's Sensory Processing <b>Part 2</b> The eight senses</p> 	Title:	<b>Understanding your Child's Sensory Processing - Part 2</b>
	Section:	Sensory processing
	Duration:	24 minutes 25 seconds
	Weblink:	<a href="#">Click here</a>

<p>Strategies</p> <p>Understanding your Child's Sensory Processing <b>Part 3</b> Strategies</p> 	Title:	<b>Understanding your Child's Sensory Processing - Part 3</b>
	Section:	Sensory processing
	Duration:	34 minutes 18 seconds
	Weblink:	<a href="#">Click here</a>

## Physiotherapy

### Being active

	Title:	<b>Exercises to make you stronger</b>
	Section:	Being active
	Duration:	7 minutes 51 seconds
	Weblink:	<a href="#">Click here</a>

### Coordination and motor development


	Title:	
	Section:	Coordination and motor development
	Duration:	11 seconds
	Weblink:	<a href="#">Click here</a>

### Hypermobility

	Title:	<b>Core stability</b>
	Section:	Hypermobility
	Duration:	8 minutes 8 seconds
	Weblink:	<a href="#">Click here</a>

	Title:	<b>Exercises to make you stronger</b>
	Section:	Hypermobility
	Duration:	7 minutes 51 seconds
	Weblink:	<a href="#">Click here</a>

### Posture and back care

	Title:	<b>Core stability</b>
	Section:	Posture and back care
	Duration:	8 minutes 8 seconds
	Weblink:	<a href="#">Click here</a>

	Title:	<b>Exercises to make you stronger</b>
	Section:	Posture and back care
	Duration:	7 minutes 51 seconds
	Weblink:	<a href="#">Click here</a>

## Under 2s development

### Strategies and advice

There are many ways to support a child's motor development. Watch these short film clips for ideas and advice.

	Title:	<b>Prone prop / Tummy time</b>
	Section:	Under 2s development
	Duration:	52 seconds
	Weblink:	<a href="#">Click here</a>

	Title:	<b>Rolling</b>
	Section:	Under 2s development
	Duration:	1 minute 33 seconds
	Weblink:	<a href="#">Click here</a>

	Title:	<b>Lying to sitting</b>
	Section:	Under 2s development
	Duration:	2 minutes 55 seconds
	Weblink:	<a href="#">Click here</a>

	Title:	<b>Supported four point kneeling</b>
	Section:	Under 2s development
	Duration:	2 minutes 18 seconds
	Weblink:	<a href="#">Click here</a>

	Title:	<b>Half kneeling</b>
	Section:	Under 2s development
	Duration:	57 seconds
	Weblink:	<a href="#">Click here</a>

	Title:	<b>Kneeling to standing</b>
	Section:	Under 2s development
	Duration:	2 minutes 10 seconds
	Weblink:	<a href="#">Click here</a>
	Title:	<b>Sitting to standing</b>
	Section:	Under 2s development
	Duration:	34 seconds
	Weblink:	<a href="#">Click here</a>
	Title:	<b>Standing</b>
	Section:	Under 2s development
	Duration:	1 minute 20 seconds
	Weblink:	<a href="#">Click here</a>
	Title:	<b>Cruising</b>
	Section:	Under 2s development
	Duration:	1 minute 34 seconds
	Weblink:	<a href="#">Click here</a>
	Title:	<b>Walking with a push along walker</b>
	Section:	Under 2s development
	Duration:	1 minute 39 seconds
	Weblink:	<a href="#">Click here</a>
	Title:	<b>Gym ball activities</b>
	Section:	Under 2s development
	Duration:	1 minute 47 seconds
	Weblink:	<a href="#">Click here</a>



# Dartford STLS Service Information

# Dartford Specialist Teaching and Learning Service

## Early Years LIFT Meeting Dates 2023-24



**Dartford STLS**  
Commissioned by KCC

### PLEASE NOTE

All LIFT requests are to be submitted to Lucy Aspinall (Dartford STLS Administrator) by **12 noon** on the deadline date (see below). Late referrals will be reviewed during the next term. Please note that to manage referral numbers, **settings must only present at their allocated group** unless the referral is urgent. Settings should contact Kirby Woods to discuss in the first instance.

If you are planning on posting your referral or bringing this to the Dartford STLS Base, please ensure you call or email Lucy to discuss this first: [aspinall@rowhill.kent.sch.uk](mailto:aspinall@rowhill.kent.sch.uk) / 01322 937897. Please be prepared with information on the name and date of birth of the child you wish to discuss.

**All meetings are held 1.00pm– 4.00pm virtually via Microsoft Teams**

### GROUP 1

Abacus Day Nursery  
Acorns EY Centre  
Bright Beginnings  
Busy Bees  
Christchurch Pre-school  
Cygnets Preschool  
Dartford Primary Nursery  
Ebbsfleet Green Maintained Nursery  
Fleet Day Nursery  
Jumping Beans (Bean)  
Little Fingers  
Manor Primary Nursery  
Molly's Preschool  
Springfield Lodge Day Nursery (BHs)  
St Michael's Preschool  
Star Kids Club  
West Hill Life  
Wilmington Day Nursery (BHs)  
Winning Child

### GROUP 2

Ark Pre-school (Play Place)  
Brent Playgroup  
Cherry Pips  
Cuddles Preschool  
Dartford Bridge Nursery  
Enchanted Wood  
Jumping Beans (Greenhithe)  
Kids Inc.  
Knockhall Primary Nursery  
Little Feet  
Little Un's  
Longfield Day Nursery (BHs)  
Oakfield Primary Nursery  
Peter Pan Preschool  
Snowden Hill Nursery  
St Andrew's Playgroup  
St Mary's Under 5s  
Windmill

### GROUP 3

Broomhill  
Chapel Nursery  
Dimples Day Nursery  
Giggles Day Nursery  
Highfield Preschool  
KatieB Kids  
Little Gem's  
Lollipops  
Love Day Care  
Rainbow Day Nursery  
River Mill Primary Nursery  
St Barnabas Preschool  
Star Day Nursery  
Swanscombe Nursery (BHs)  
Temple Hill Nursery (YMCA)  
Temple Hill Primary Nursery  
Tiggywinkles  
Toybox Preschool  
Twinkletoes Preschool

### GROUP 1

All meetings held on a **Wednesday**  
unless stated

1	<b>13<sup>th</sup> September 2023</b> Deadline: 6 <sup>th</sup> September
2	<b>8<sup>th</sup> November 2023</b> Deadline: 1 <sup>st</sup> November
3	<b>10<sup>th</sup> January 2024</b> Deadline: 3 <sup>rd</sup> January
4	<b>28<sup>th</sup> February 2024</b> Deadline: 21 <sup>st</sup> February
5	<b>25<sup>th</sup> April 2024</b> Deadline: 18 <sup>th</sup> April
6	<b>(Tuesday) 11<sup>th</sup> June 2024</b> Deadline: 4 <sup>th</sup> June

### GROUP 2

All meetings held on a **Tuesday**

1	<b>26<sup>th</sup> September 2023</b> Deadline: 19 <sup>th</sup> September
2	<b>21<sup>st</sup> November 2023</b> Deadline: 14 <sup>th</sup> November
3	<b>23<sup>rd</sup> January 2024</b> Deadline: 16 <sup>th</sup> January
4	<b>12<sup>th</sup> March 2024</b> Deadline: 5 <sup>th</sup> March
5	<b>7<sup>th</sup> May 2024</b> Deadline: 30 <sup>th</sup> April
6	<b>25<sup>th</sup> June 2024</b> Deadline: 18 <sup>th</sup> June

### GROUP 3

All meetings held on a **Monday**

1	<b>9<sup>th</sup> October 2023</b> Deadline: 2 <sup>nd</sup> October
2	<b>4<sup>th</sup> December 2023</b> Deadline: 27 <sup>th</sup> November
3	<b>5<sup>th</sup> February 2024</b> Deadline: 29 <sup>th</sup> January
4	<b>25<sup>th</sup> March 2024</b> Deadline: 18 <sup>th</sup> March
5	<b>20<sup>th</sup> May 2024</b> Deadline: 13 <sup>th</sup> May
6	<b>8<sup>th</sup> July 2024</b> Deadline: 1 <sup>st</sup> July

# Dartford Specialist Teaching and Learning Service

## School LIFT Meeting Dates 2023-24



Joydens Wood	Brent	Craylands	Wentworth	Wilmington	Stone St Mary's
Joydens Wood Infants Joydens Wood Juniors Maypole Oakfield St Anselm's	Brent Gateway Langafel Our Lady's River Mill Temple Hill	Bean Craylands Knockhall Manor	Dartford Primary Holy Trinity Sedley's Westgate West Hill Wentworth Wilmington Primary	DGSB; DGSB; DSTC; Ebbsfleet; Leigh Academy; Leigh UTC; Longfield Academy; Stone Lodge; Wilmington Academy; WGSB; WGSG	Cherry Orchard DBCPS Ebbsfleet Green Fleetdown Greenlands Sutton at Hone Stone St Mary's
Meetings take place 1pm-4pm on Thursday:	Meetings take place 1pm-4pm on Thursday:	Meetings take place 1pm-4pm on Thursday:	Meetings take place 1pm-4pm on Tuesday:	Meetings take place 1.30pm-4.30pm on Thursday:	Meetings take place 1pm-4pm on Tuesday:
1 14 <sup>th</sup> September 2023 Deadline: 7 <sup>th</sup> September	1 21 <sup>st</sup> September 2023 Deadline: 14 <sup>th</sup> September	1 28 <sup>th</sup> September 2023 Deadline: 21 <sup>st</sup> September	1 3 <sup>rd</sup> October 2023 Deadline: 26 <sup>th</sup> September	1 5 <sup>th</sup> October 2023 Deadline: 28 <sup>th</sup> September	1 10 <sup>th</sup> October 2023 Deadline: 3 <sup>rd</sup> October
2 9 <sup>th</sup> November 2023 Deadline: 2 <sup>nd</sup> November	2 16 <sup>th</sup> November 2023 Deadline: 9 <sup>th</sup> November	2 23 <sup>rd</sup> November 2023 Deadline: 16 <sup>th</sup> November	2 28 <sup>th</sup> November 2023 Deadline: 21 <sup>st</sup> November	2 30 <sup>th</sup> November 2023 Deadline: 23 <sup>rd</sup> November	2 5 <sup>th</sup> December 2023 Deadline: 28 <sup>th</sup> November
3 11 <sup>th</sup> January 2024 Deadline: 4 <sup>th</sup> January	3 18 <sup>th</sup> January 2024 Deadline: 11 <sup>th</sup> January	3 25 <sup>th</sup> January 2024 Deadline: 18 <sup>th</sup> January	3 30 <sup>th</sup> January 2024 Deadline: 23 <sup>rd</sup> January	3 1 <sup>st</sup> February 2024 Deadline: 25 <sup>th</sup> January	3 6 <sup>th</sup> February 2024 Deadline: 30 <sup>th</sup> January
4 29 <sup>th</sup> February 2024 Deadline: 22 <sup>nd</sup> February	4 7 <sup>th</sup> March 2024 Deadline: 29 <sup>th</sup> February	4 14 <sup>th</sup> March 2024 Deadline: 7 <sup>th</sup> March	4 19 <sup>th</sup> March 2024 Deadline: 12 <sup>th</sup> March	4 21 <sup>st</sup> March 2024 Deadline: 14 <sup>th</sup> March	4 26 <sup>th</sup> March 2024 Deadline: 19 <sup>th</sup> March
5 25 <sup>th</sup> April 2024 Deadline: 18 <sup>th</sup> April	5 2 <sup>nd</sup> May 2024 Deadline: 26 <sup>th</sup> April	5 9 <sup>th</sup> May 2024 Deadline: 2 <sup>nd</sup> May	5 14 <sup>th</sup> May 2024 Deadline: 7 <sup>th</sup> May	5 16 <sup>th</sup> May 2024 Deadline: 9 <sup>th</sup> May	5 21 <sup>st</sup> May 2024 Deadline: 14 <sup>th</sup> May
6 13 <sup>th</sup> June 2024 Deadline: 6 <sup>th</sup> June	6 20 <sup>th</sup> June 2024 Deadline: 13 <sup>th</sup> June	6 27 <sup>th</sup> June 2024 Deadline: 20 <sup>th</sup> June	6 2 <sup>nd</sup> July 2024 Deadline: 25 <sup>th</sup> June	6 4 <sup>th</sup> July 2024 Deadline: 27 <sup>th</sup> June	6 9 <sup>th</sup> July 2024 Deadline: 2 <sup>nd</sup> July

### PLEASE NOTE

All LIFT meetings will take place virtually via Microsoft Teams. Agendas with accompanying Teams links will be sent to all participants two days prior to the meeting date.

Please send all LIFT referrals, signed Parental Agreement to Engage and any other supporting documentation (such as Personalised Plans, reports from services etc.) to Lucy Aspinall ([aspinalll@rowhill.kent.sch.uk](mailto:aspinalll@rowhill.kent.sch.uk)) by the specified deadline date. If you feel a case requires urgent attention at a LIFT meeting, please contact Kirby Woods ([woods.k@rowhill.kent.sch.uk](mailto:woods.k@rowhill.kent.sch.uk)) in the first instance.

## Virtual SEND Surgeries for 2023-24



Prior to signing up for a slot at a virtual surgery please consider referring to the Mainstream Core Standards for advice and support in the first instance. The MCS can be found on KELSI via the link below:

<https://www.kelsi.org.uk/special-education-needs/inclusion/the-mainstream-core-standards>

- 20-minute slots to discuss any SEND queries
- discussions regarding any individual pupils must be anonymous
- MS Teams virtual platform (phone call can be requested)
- Specialist Teacher is available for advice and support
- solution focused approach, 'surgery summary sheet' provided following slot
- pre-booking a slot is required.

For dates and times available for the surgeries and how to book a slot, please see the following page for details.

## Virtual SEND Surgeries for 2023-24

Term 1	Monday 25 <sup>th</sup> September	1-4 pm	SEMH
	Monday 2 <sup>nd</sup> October	1-4pm	C&I and C&L
Term 2	Monday 6 <sup>th</sup> November	1-4pm	SEMH
	Monday 13 <sup>th</sup> November	1-4pm	C&I and C&L
	Monday 27 <sup>th</sup> November	1-4pm	SEMH
	Monday 11 <sup>th</sup> December	1-4pm	C&I and C&L
Term 3	Monday 8 <sup>th</sup> January	1-4pm	SEMH
	Monday 15 <sup>th</sup> January	1-4pm	C&I and C&L
	Monday 22 <sup>nd</sup> January	1-4pm	SEMH
	Monday 29 <sup>th</sup> January	1-4pm	C&I and C&L
Term 4	Monday 26 <sup>th</sup> February	1-4pm	SEMH
	Monday 4 <sup>th</sup> March	1-4pm	C&I and C&L
	Monday 11 <sup>th</sup> March	1-4pm	SEMH
	Monday 18 <sup>th</sup> March	1-4pm	C&I and C&L
Term 5	Monday 22 <sup>nd</sup> April	1-4pm	SEMH
	Tuesday 30 <sup>th</sup> April	1-4pm	C&I and C&L
	Monday 6 <sup>th</sup> May	1-4pm	SEMH
	Monday 13 <sup>th</sup> May	1-4pm	C&I and C&L
Term 6	Monday 10 <sup>th</sup> June	1-4pm	SEMH
	Monday 17 <sup>th</sup> June	1-4pm	C&I and C&L
	Monday 24 <sup>th</sup> June	1-4pm	SEMH
	Monday 1 <sup>st</sup> July	1-4pm	C&I and C&L

Please note that these are for mainstream schools only, however any staff member can attend.

To book a slot on any of our virtual surgeries – please book via our Dartford STLS Bookings site via the below link or by scanning the QR code  
<https://outlook.office365.com/owa/calendar/DartfordSTLSvirtualsurgerieslots@rowhill.kerch.uk/bookings/>



# CAMHS Consultation Slots 2023-24



## NHS Foundation Trust

We are grateful to work in partnership with NELFT & the NHS Foundation Trust in order to offer 20-minute consultation slots with CAMHS across the academic year.

Please note, these slots are for Dartford District School SENCos only.

Term 1	Tuesday 19 <sup>th</sup> September 2023	2-4 pm
Term 2	Tuesday 21 <sup>st</sup> November 2023	2-4 pm
Term 3	Tuesday 23 <sup>rd</sup> January 2024	2-4 pm
Term 4	Tuesday 19 <sup>th</sup> March 2024	2-4 pm
Term 5	Tuesday 21 <sup>st</sup> May 2024	2-4 pm
Term 6	Tuesday 16 <sup>th</sup> July 2024	2-4 pm

To book a consultation slot– please book via our dedicated CAMHS Slots booking site via the below link or by scanning the QR Code at the bottom off the page:

<https://outlook.office365.com/owa/calendar/DartfordCAMHSConsultationSlots@rowhill.kent.sch.uk/bookings/>

Dartford Specialist Teaching & Learning Service

# SENCo networking events for 2023-24

Bi-termly opportunities for STLS service updates, networking and sharing good practice with peers and colleagues.

Refreshments will be provided and venues to be confirmed.

## School SENCo network meeting

<b>Term 2</b>	Wednesday 8 <sup>th</sup> November 2023	9.30am – 12 noon	Venue TBC
<b>Term 4</b>	Wednesday 6 <sup>th</sup> March 2024	9.30am – 12 noon	Venue TBC
<b>Term 6</b>	Thursday 13 <sup>th</sup> June 2024	9.30am – 12 noon	Venue TBC

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## Early Years SENCo network meeting

<b>Term 1</b>	Tuesday 12 <sup>th</sup> September 2023	9.30am – 12 noon	Venue TBC
<b>Term 3</b>	Tuesday 9 <sup>th</sup> January 2024	9.30am – 12 noon	Venue TBC
<b>Term 5</b>	Tuesday 23 <sup>rd</sup> April 2024	9.30am – 12 noon	Venue TBC

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## Dartford STLS Booking Calendar

[Click here for training bookings](#)



## Dartford STLS Virtual Surgeries Booking Calendar

[Click here for virtual surgery bookings](#)



## Rowhill School website

[www.rowhill.kent.sch.uk](http://www.rowhill.kent.sch.uk)

## Dartford STLS SharePoint site

<https://rowhillschool.sharepoint.com/>

## Contact us

If you are having difficulties accessing any of the information within this catalogue or for any other enquiries, please contact:



[woodsk@rowhill.kent.sch.uk](mailto:woodsk@rowhill.kent.sch.uk)



01322 937897



Dartford STLS Base  
Eynsford Road  
Greenhithe  
Kent DA9 9HB