

Pupil Premium 2022-2023

In April 2022 the Government announced the Pupil Premium funding for 2022-2023. It awarded Primary pupils that are Free School Meals (FSM) and No Recourse to Public Funds (NRPF) Ever 6 pupils £1,385, Secondary FSM pupils No Recourse to Public Funds (NRPF) Ever 6 pupils £985 and Service Ever 6 pupils £310. These funds are paid directly to the school and into the school budget. The Government also awarded Looked After Children (LAC) £2,410. These funds are not paid to the school but are paid directly to the Virtual School Head teacher. Rowhill School has made applications to the Virtual School Deputy Head teacher to support LAC at Rowhill School. Rowhill has 10 LAC at present. Rowhill has 25 Primary FSM pupils: Rowhill has 68 Secondary FSM pupils. Pupil Premium Total Received: £126,460.30

Monitoring and Evaluation of Pupil Premium spending

The Senior Leadership Team have a clear overview of how funding is allocated and a clear policy, agreed by Governors on how the money is spent and the affect it can make to pupil outcomes. We analyse which pupils are under achieving, especially in English and Maths and use data (PP reviews) to check whether interventions are working and make adjustments accordingly. We attach the best teachers/teaching assistants to teach interventions and make sure TA/support staff are highly trained and understand their role in helping pupils achieve. All staff to give pupils clear and useful feedback about their work and highlight ways they can improve it. Support is targeted to improve attendance and behaviour and/or links with families and outside agencies where there are barriers to attendance or learning. Rowhill School monitors and evaluates the impact of each aspect of spending on outcomes for pupils by regular review of Pupil Progress data, attendance data and observing and measuring the impact of interventions.

Resource	Cost 2022- 2023	Start date	Intended Outcomes	Impact
After School Club	£1200	Sept 2022	<p>2 after school sessions per week: Primary and Secondary.</p> <p>Pupils to engage in a range of activities from 3.00PM-4.30PM: A variety of Sports, Forest School and Board Games.</p> <p>Pupils encouraged to socialise and engage in exciting activities within the school community. Pupils encouraged to be active and promoting healthy life choices.</p> <p>Foster parental links.</p>	<p>After School Club: Vulnerable pupils were given a safe, nurturing environment. Pupils and staff also had an opportunity to build and cement relationships for the next academic year. This had an impact on the families as these vulnerable pupils' families received weekly respite care. This in turn has improved relationship between families and the school.</p> <p>Re-started as Youth Club. (Spring 2023)</p>
Year 11 Tutoring	£1200	Sept 2022	<p>All Year 11 pupils offered catch up tuition in English and Maths to support in transition and application to post 16 college or training. Either delivered within school by school staff or by a tutor sourced by family.</p>	<p>Year 11 Tutoring: Initially offered to Year 11 pupils but then expanded across year groups. 10 pupils received tutoring from a variety of different year groups across the school.</p> <p>Reading: 80% of pupils at, above or within range of End of Year target.</p> <p>Writing: 90% of pupils at, above or within range of End of Year target.</p>

				<p>Maths: 70% of pupils at, above or within range of End of Year target.</p> <p>Team of 5 tutors tutoring Maths and English inside and outside of school.</p> <p>Maths intervention tutor appointed Spring 2023 to offer targeted Maths interventions.</p>
<p>Angling and the Environment Intervention</p>	£12600	Sept 2022	<p>Small group interventions.</p> <p>To engage hard to reach pupils in different activities.</p> <p>To boost self-confidence, self-worth and self-esteem.</p> <p>To give pupils an area of the curriculum where they can succeed.</p> <p>To support emotional welfare and mental health.</p> <p>To develop and acquire skills that can be used in their leisure time and within the Vocational curriculum.</p>	<p>Angling in the Environment Intervention: provides the opportunity for pupils to develop the vital social skills in a completely different environment. The pupils have been taken off timetable and have received expert angling coaching from dedicated staff. The pupils have thrived, enjoying the challenge of learning new skills, achieving success and learning outside of the classroom, experiencing an outdoor environment. This has had a positive impact upon their self-esteem and self-confidence.</p>
<p>Accelerated Reader</p>	£2700	Sept 2022	<p>Accelerated Reader to be used during registration/tutor time for Vocational Hub, Transition Hub and Eagles, Elephants and Scorpions</p>	<p>Accelerated Reader: Accelerated Reader Programme used in Transition classes, Vocational Nurture Groups and has been expanded in Primary. Foster and encourage an interest in reading. Number of words</p>

			<p>from the Primary Hub. Designed as a motivational tool to enthuse and engage pupils into reading.</p> <p>Staff trained.</p> <p>Accelerated Reader Programme and licence purchased.</p>	<p>and books read recorded. Accelerated Reader used during registration/tutor time for Vocational Hub and Transition Hub. Designed as a motivational tool to enthuse and engage pupils into reading. Staff trained.</p> <p>Accelerated Reader Programme and licence purchased.</p>
Music Therapy	£12500	Sept 2022	<p>AW and SO'C and an additional staff member. Individual and small group intervention (including girls group). To improve engagement in learning, behaviour and attendance. To nurture and develop talent in a specific area of the curriculum. To develop and improve self-esteem and self-confidence.</p>	<p>Music Therapy: Music interventions continued in the academic year 2022-2023, with sessions facilitated by two members of staff thus increasing the accessibility for staff and students. Secondary interventions: The vast majority of these sessions were planned and timetabled weekly though there were a significant number of extra informal sessions which took place to support the mental health and wellbeing of students. All students involved contributed to music events throughout the year, either live or behind scenes (Showcases, Oliver, Halloween, Christmas). For certain individuals these interventions formed the main positive focus for them in school and remained one of the things that they continued attending. Others found the sessions a haven that enabled them to access the curriculum for the rest of the day. Social skills and involvement showed clear progress in group sessions with increased tolerance of others and awareness. Students who participated were either referred by staff or self-referred which was then</p>

				agreed with tutors. Students took part from Primary, Transition, Vocation and ACP hubs.
Challenger Troop	£31,560	Sept 2022	<p>To raise pupil's self-esteem, confidence and engagement.</p> <p>Develop emotional well-being. Develop team building skills.</p> <p>Currently available to primary, KS3 and selected KS4 pupils.</p>	<p>Challenger Troop: 12 pupils attend from KS3 & KS4. A Primary Group consisting of 9 pupils was also introduced from Term 2. By Term 6 100% of secondary pupils had improved their Class Charts Positive to Negative Point Ratio when compared to Term1</p> <p>Pupil Questionnaire to analyse learnt skills.</p>
School Council	£2000-£4000	Sept 2022	<p>To support initiatives raised/suggested by school council.</p> <p>To raise pupils' awareness of the democratic process.</p> <p>To develop a sense of pride and ownership.</p> <p>To develop a sense of personal and collective responsibility.</p> <p>To raise self-confidence and self-esteem.</p>	<p>Updated Gym equipment. Class Charts Reward trips. Updated games room equipment</p>
Sporting Way and Sports Intervention	£19,184	September 2022	<p>4 Sports Intervention Sessions.</p> <p>Small group intervention to support pupils social and emotional needs. Supporting pupils' engagement in learning. Preparing and motivating pupils to learn.</p>	<p>Analytical diagnostic reports provided measuring impact on each individual pupil.</p>

			Improvements in behaviour and attendance of more challenging pupils.	
Bespoke Individual or small group interventions at Chalk Farm and Curley's Farm	£12000-£15000	Sept 2022	Individual and small groups to offer pupils opportunities to engage in activities. Designed for the most hard to reach pupils who have become unable to engage fully with the curriculum. Providing therapeutic support for pupils' emotional, social and mental health needs. Develop self-confidence and self-esteem.	
Counselling	£6000-£10000	Sept 2022	Trauma support. Supporting pupils social, emotional well-being. Counselling: capacity for 8 pupils.	Capacity for 8 pupils. However, counsellor resigned mid-academic year. Counselling ceased. Play therapist has been appointed, started June 2022.
All Stars Intervention Programme	£14,625	Sept 2022	2 days a week. Individual 30-45 minute sessions with targeted pupils to support social, emotional well-being.	All Stars Intervention Programme: 3 days a week. Individual 30-45 minute sessions with targeted pupils to support social, emotional well-being. 21 pupils engaged in the intervention on a weekly basis. Expanded to 3 days a week.

Forest School	£7000- £8000	Sept 2022	To broaden Primary & Sec Curriculum. To use area at school for LOTC. Pupils also receive as an intervention.	Forest School outcomes analysis. Of the pupils that attended forest school 71.43% Improved their in-school behaviour and 71.43% of the students attending Forest School met their targets.
Therapeutic Writing	£1,700	Sept 2022	Small groups of pupils identified by Strengths and Difficulties Questionnaire to receive an intervention with trained staff based around creative writing. This enables the pupils to share and express their thoughts, feelings and concerns, helping pupils communicate previous challenging or traumatic experiences. process difficult feelings. Within the process pupils develop social skills, improve emotional resilience and improve writing skills.	4 pupils attended throughout the year.