

Class PSHCE	V2, V3, ASDAN CoPE
Topic areas	<p>ASDAN COPE Module 2,11,1,7,3</p> <p>Raising Money</p> <p>Expressive Arts</p> <p>Communication</p> <p>Health and fitness</p> <p>Sports and Fitness</p> <p>AQA T4,T5</p> <p>Relationships and communication</p> <p>Healthy Eating and Fitness</p> <p>Diversity, Prejudice and discrimination</p> <p>Emotional Wellbeing / Exercise – forwarding on links for activities sent by BI for sport/ exercising</p> <p>Working with Teams to ensure students cover work across the curriculum to ensure they complete work.</p>
Methods of teaching	<p>In school face to face teaching.</p> <p>Differentiated work packs</p> <p>Online learning to support students. Explains concepts, students complete work online.</p> <p>Lesson: videos around topics, discussions, research, sharing information through power points, presentations.</p> <p>MS Teams assignments for individual lessons,.</p> <p>Projects set for groups that incorporate the need for problem solving and involve them utilising their knowledge of their local area in a practical/ real world manner.</p> <p>Element of self- reflection.</p>
Assessment/Feedback	<p>In school face to face teaching assessing in class in line with the Marking Policy. (During Covid this is limited)</p> <p>Telephone conversations with pupils and parents to support work.</p> <p>Feedback on MS Teams.</p> <p>Verbal feedback on work completed during phone conversations with students and parents. Work marked in line with the Marking Policy.</p>
Communication with parents.	<p>Weekly welfare calls by a member of Staff, email support and communications, live support on MS Teams in our online Class meetings for those students attending during lockdown.</p>