

## Blended Learning Plan PHSCE

<b>Class</b>	PSHCE T3/ V1/ V2/ V3
<b>Topic areas</b>	T3 – Healthy Relationships – focus on (Know about different sorts of relationships) importance of friendship, how to be a good friend, changes in relationships, healthy relationships and qualities. V1 – Career's work/ advice & Life skills (ASDAN) V2 – Career's work/ advice & Life skills (ASDNA) V3 – Career's work/ advice & Life skills (ASDAN)
<b>Methods of teaching</b>	In school face to face teaching. Scheme of work altered to meet needs of learners and teaching resources/ methods. T3 – Social activities around relationships to build on knowledge. V1, 2 & 3 – Life skill activities to be completed at home to develop learner's knowledge on general living i.e. household gas or electricity bills. Work packs sent home and Teams assignments. Year's 10 & 11 contact home via phone or email regarding post 16 placement to support applications and interview process.
<b>Assessment/Feedback</b>	In school, face to face teaching, assessing in class in line with the school Marking Policy. Telephone conversations with pupils and parents to support work and feedback. Feedback on MS Teams. Feedback via email. Verbal feedback on work completed or brought into school. All work packs returned marked in line with the school Marking Policy.
<b>Communication with parents.</b>	Calls and email logged to monitor support provided. Discussing work and any potential safeguarding issues. Offering laptop support for those pupils that need it. Post 16 placements – support with applications and interview process. Contact with pupil/families/ post 16 establishments/ local authority.
<b>Interventions</b>	Post 16 Support.