

Blended Learning Plan T4 & Art

Class/Subject	T4 & ART
Topic Areas	<p>English: Greek myths- Theseus (investigating story writing together with associated and continued grammar, spellings etc)</p> <p>Maths: decimals: alongside additional maths challenges and number bonds (every week)</p> <p>Exercise competition every Friday increasing fitness, self-awareness, motivation and motor skills.</p> <p>Social communication skills: different challenge each week; e.g. draw a weird dream you had.</p>
Methods of Teaching	<p>In School face to face teaching. Differentiated work packs.</p> <p>GCSE Art: students at home, weekly phone /video call on Wednesday to discuss work progress and set tasks.</p> <p>KS3 (T hub) Art: distributed to tutors for printing and/or on 'teams' weekly art challenge using recycled materials.</p>
Assessment/Feedback	<p>In school face to face teaching assessing in class in line with the Marking Policy.</p> <p>Telephone conversations with pupils and parents to support work. Feedback on MS Teams. Verbal feedback to pupils on work completed and brought into school.</p> <p>Work marked in line with the Marking Policy.</p>
Communication with parents.	<p>Weekly welfare calls, email support and communications. Discussing work and any potential safeguarding issue. Completing Welfare log of all calls made to parents.</p> <p>Offering laptop support for those pupils that need it.</p> <p>Reviewing Provision Plans.</p>
Interventions	Forest School- Counselling- Art therapy via Teams.