

Rowhill School Remote Education Blended learning: Information to parents

This information is intended to provide guidance and support to pupils and parents or carers about what to expect from remote education at Rowhill School where national lockdowns or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Your class or subject teacher will assist you with details of this provision.

What should my child expect from immediate remote education/ blended learning in the first day or two of pupils being sent home?

Each pupil in each class will be offered remote education provision. Teachers will call parents at least once a week to discuss your child's Learning Plan. This will include a combination of differentiated work packs, Teams lessons, Teams assignments, coursework and online learning such as MyMaths. This "**Blended Learning**" approach is designed to support pupils individual learning styles and circumstances. **Blended learning** is a mix of face-to-face and remote methods. An example would be where main input happens remotely (for example through Teams assignments/lessons and work packs), while other lessons and tutoring happen in class too.

Each teacher's **Blended Learning Plan** is available through the school website and can be requested by contacting your child's class or subject teacher.

To visit the Learning plans please visit the following link

[Remote Education Rowhill School](#)

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where it is not possible to do practical activities such as Science, Constructions and IMI mechanics relevant worksheets to support coursework

completion along with teacher discussions will be used. The focus in Maths will be to continue to develop the principles of the White Rose teaching methods. In Literacy the focus will continue to be developing skills through “Talk For Writing” “Read Write Inc” and relevant coursework. Therapies such as counselling and Speech and language input will continue either remotely or face to face in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| <p>Key Stage 1- Primary pupils</p> | <p>Key Stage 1: 3 hours a day on average across the cohort, with less for younger children. This could include practical assignments such as: art & crafts, cooking, nature walks, PE activities as well as online learning, work packs and online therapies.</p> |
| <p>Key Stage 2- Primary pupils</p> | <p>Key Stage 2: 4 hours a day. This could include practical assignments such as: art & crafts, cooking, nature walks, PE activities as well as online learning, Teams assignments, Teams lessons, work packs and online therapies</p> |
| <p>Key Stage 3 and 4 Transitional & Vocational pupils</p> | <p>Key Stages 3 and 4: 5 hours a day. This could include practical assignments such as: cooking nature walks, PE exercise programmes, as well as online learning, Teams assignments, Teams lessons, work packs, coursework and online therapies</p> |

Accessing remote education

How will my child access any online remote education you are providing?

Rowhill School will be using Microsoft Teams to deliver lessons and assignments. Most pupils have used this method in class and are familiar with the process. Where this is not the case the class teacher will support this learning. Class teachers will communicate weekly for updates and problem solving with this.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Lending laptops or tablets to pupils. Parents can request them from their class teacher.
- Routers will also be provided and your class teacher will liaise with the ICT department to support this.
- Worksheets and other printed materials will be delivered to pupil's homes by a member of Rowhill staff.
- Completed work can be collected by Rowhill staff and will then be submitted to their teachers and marked and assessed accordingly.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (Microsoft Teams lessons, Speech and Language sessions & counselling)
- Recorded teaching (Video/audio recordings made by teachers)
- Printed work packs produced by teachers
- Textbooks and reading books pupils have at home
- My Maths online learning, BBC and other website links including video clips or sequences of videos.
- Where appropriate project work and/or internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils' engagement with remote education should happen daily unless they are completing work packs or doing practical activities such as those listed earlier.
- Parents should support pupils by setting up routines to support your child's education.
- Rowhill staff will work closely with each parent to enable and promote the best conditions of learning for their children.

- Teachers and tutors will give weekly feedback to parents and pupils either by phone or via emails. This will support with pupil engagement.
- If there is a concern regarding pupil engagement the class teacher will discuss a different method or approach to engaging pupils. This will be done by the class teacher or Hub lead.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via Teams assignments are also valid and effective methods. Your class teachers Blended Learning Plan will give you specific examples of the methods of assessment that apply to your child's class or subject area. Our broad approach to feeding back on pupil work is as follows:

- Telephone conversations with pupils and parents.
- Feedback on MS Teams.
- Verbal feedback on work completed on brought into school.
- Certificates for online lessons.
- Via email.
- Work marked in line with the Marking Policy including what has gone well and how the work could be improved.
- Pupils will receive weekly feedback on their work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and learning disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individual lessons and/or assignments.

- Pupils who will struggle to access online learning will be provided with either individual work packs, therapies or a more practical based curriculum approach.
- Adopt a flexible approach to the amount of work that pupils may be asked to do.
- Support from the Children's & Family department and therapists working at Rowhill School.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Reduced live lessons as the teacher could be teaching in school.
- Teams assignments.
- Work packs.
- Parents will need to contact the school to discuss this with the class teacher for clarification.