

**Medium Term Planning Sheet: Secondary**  
**Class: V3 Teacher: Sarah Griffey**



<b>Subject: PSHCE</b>	<b>Intent:</b> PROGRAMME OF STUDY FOR PSHE EDUCATION (KEY STAGES 1-5) KS4 Learning opportunities in Living in the Wider World Work & Career L7, 8, 9, 10, 11, 12 Employment Rights & Responsibilities L13, 14, 15 Financial Choices L16, 17, 18, 19, 20,21  <input type="checkbox"/> UK Parliament Week <input type="checkbox"/> KYCC Elections <input type="checkbox"/> Anti-bullying week <input type="checkbox"/> Salus Survey	<b>Term: 2</b>
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<b>Key Vocabulary:</b> careers, jobs, future, training, CV, curriculum, education, qualifications, money, income, experience	<b>Alternative Learning Environments/ Resources:</b> Colleges/ post 16 alternative placements Careers enterprise company HSBC finance activities	
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Pupil	Year group	Pupil Asset Stage at start of term (Term 6 data 2021)	Pupil Asset Stage end of year target
LB	11	4DEV+	
SC	11	4DEV	
KH	11	2DEV	
LK	10	4DEV+	
RK	10	2EMB+	
TO	10	3DEV	
MR	11	4BEG+	
AS	10	2DEV	
BW	11	4BEG+	



<b>Money Handling</b>																				
Level 1	Estimates roughly what different amounts of money might buy																			
Level 2	Knows equivalent value of coins and notes																			
Level 3	Presents amount of money reasonably appropriate to cost of item																			
Level 4	Uses both coins and notes to give an exact sum of money																			
Level 5	Gives change in a transaction																			
Level 6	Responsible use of money - no difficulty in coping with everyday money matters giving correct amount and monitoring change																			
<b>Budgeting</b>																				
Level 1	Understands the concept of saving																			
Level 2	Has weekly pocket money to spend as they please but is responsible for small essentials																			
Level 3	Able to use bank card to purchase items with support, including withdrawing money from a cash machine																			
Level 4	Able to use bank card to purchase items without support																			
Level 5	Plans spending over a given period of time e.g. ability to plan and manage over a whole month																			
Level 6	Has control over own money and is able to budget for personal items e.g. clothing																			
Level 7	Has control over own money and is able to budget for household items e.g. shopping, bedding																			
Level 8	Is in charge of all financial aspects of all living essential (household bills)																			

### Unit Expectations:

All: to take part in mock interviews and gain an understanding of the interview process.

Some: to have a complete CV for progress files.

A Few: to have a detailed understanding of employment rights and responsibilities

**Links with other subjects:** Vocational options/ English

### Pupil Asset Milestones to be achieved:

See future learning colour coded grid – to be monitored every session.

WK	Content (Implementation) Activities	Learning Objectives (Impact)	Evaluation/EBI
1 01/09/2021	<b>UNIT 8 AQA</b> 1.1 Complete a basic job application form.	Complete job application  Work and career L7. about the labour market, local, national and international employment opportunities L8. about employment sectors and types, and changing patterns of employment L9. to research, secure and take full advantage of any opportunities for work experience that are available L10. to develop their career identity, including values in relation to work, and how to maximise their chances when applying for education or employment opportunities L11. the benefits and challenges of cultivating career opportunities online	

		L12. strategies to manage	
2 06/09/2021	<b>UNIT 8 AQA</b> 1.2 Produce a basic letter of application for a given job or course.	Draft letter of application	
3 13/09/2021	<b>UNIT 8 AQA</b> 1.3 Produce a CV (or update and print)	Complete letter of application	
4 20/09/2021	<b>UNIT 8 AQA</b> 2.1 Prepare answers to two given questions which might be asked in an interview for a given job or course.	Mock interviews	
5 27/09/2021	<b>UNIT 8 AQA</b> 2.2 Identify two examples of good practice and two of bad practice when attending an interview and give a reason for each.	Mock interviews	
6 04/10/2021	Employment rights and responsibilities Law Health & safety GDPR Legal rights	Employment rights and responsibilities L13. the skills and attributes to manage rights and responsibilities at work including health and safety procedures L14. about confidentiality in the workplace, when it should be kept and when it might need to be broken L15. about the unacceptability and illegality of discrimination and harassment in the workplace, and how to challenge it	
7 11/10/2021	Financial choices	Financial choices L16. how to effectively budget, including the benefits of saving L17. how to effectively make financial decisions, including recognising the opportunities and challenges involved in taking financial risks L18. to recognise and manage the range of influences on their financial decisions L19. to access appropriate support for financial decision-making and for concerns relating to money, gambling, and consumer rights L20. the skills to challenge or seek support for financial exploitation in different contexts including online L21. to evaluate the financial advantages, disadvantages and risks of	

		different models of contractual terms, including self-employment full-time, part-time and zero-hours contracts	
8 18/10/2021	Financial choices	<p>Financial choices</p> <p>L16. how to effectively budget, including the benefits of saving</p> <p>L17. how to effectively make financial decisions, including recognising the opportunities and challenges involved in taking financial risks</p> <p>L18. to recognise and manage the range of influences on their financial decisions</p> <p>L19. to access appropriate support for financial decision-making and for concerns relating to money, gambling, and consumer rights</p> <p>L20. the skills to challenge or seek support for financial exploitation in different contexts including online</p> <p>L21. to evaluate the financial advantages, disadvantages and risks of different models of contractual terms, including self-employment full-time, part-time and zero-hours contracts</p>	