## Medium Term Planning Sheet: Secondary

Class: V3 Teacher: Sarah Griffey



Subject: F	Intent: PROGRAMME OF STUDY FOR PSHE EDUCATION (KEY STAGES 1-5) KS4 Learning opportunities in Living in the Wider World Learning Skills L1, 2, 3 Choices & Pathways L4, 5, 6		
•	, educatio	Alternative Learning Environments/ Resources: Colleges/ post 16 alternative placements Careers enterprise company HSBC finance activities	
Pupil	Year group	Pupil Asset Stage at start of term (Term 6 data 2021)  Pupil Asset Stage end of year target	

Pupil	Year group	Pupil Asset Stage at start of term (Term 6 data 2021)	Pupil Asset Stage end of year target
LB	11	4DEV+	
SC	11	4DEV	
KH	11	2DEV	
LK	10	4DEV+	
RK	10	2EMB+	
TO	10	3DEV	
MR	11	4BEG+	
AS	10	2DEV	
BW	11	4BEG+	

Prior Learning: Careers education, vocational options.

Future Learning: See pupil asset targets Careers Education & Work Experience, Enterprise/ Economic Education

Careers Education		LB	SC	KH	LK	RK	TO	MR	AS	BW
Level 1	Can begin to identify areas for personal development									
Level 2	Describe how having a job will allow them to achieve certain goals in their life									
Level 3	Identify the different contributions that people make in their community									
Level 4	Recognise possible transition pathways that interest them									
Level 5	Give reasons for why it is a shared responsibility to contribute to their community									
Level 6	Prepare key personal information and skills needed									
Level 7	To produce a C.V. containing relevant information									
Level 8	To understand good interview techniques									
Level 9	To apply learned interview skills under interview conditions									
Level 10	To be able to search and know how to apply for various jobs in the community (application forms)									
Level 11	To be emotionally and practically prepared for the next phase of transition and future life									
Work Experience, Enterprise and Economic Education										
Level 1	To participate in a Mini Enterprise event using basic money handling skills									1
	Describe how money is obtained									
Level 2	Describe what influences our choices for spending and saving money									
	Describe what money does for us and why we need it									
Level 3	To undertake work experience in a familiar or supporting setting									1
	Describe the different uses we have for money									<b>†</b>
Level 4	To undertake work experience within a community setting									
	Describe different kinds of money (coins/paper) and different ways for paying for things									
Level 5	Take on independent tasks within the work experience programme									
	Describe where money can be stored to keep it safe									
Level 6	To take a role in an Enterprise event and understanding the purpose of budgeting									
	Explain why we should be wary of claims made in advertisement									
Level 7	Explain how the right qualifications can provide opportunities to do more fulfilling and/ or better paid jobs									<b>†</b>
	Describe and give example of enterprise in school									1
Level 8	Give examples of people who are famous entrepreneurs									<b>†</b>
	Talk about why the government takes a certain amount of money from what we earn									<b>†</b>
Level 9	Explain how being enterprising involves making personal choices about money/ making things to sell and negotiating a fair price									
	Describe different ways of keeping track of money									+
Level 10	Describe or demonstrate different ways to develop enterprise skills and attributes by taking on an				†					
	enterprise activity									
	Explain how being enterprising may mean taking a risk and how good research can minimise this									
Level 11	To create a simple business plan covering expenditure and income									
	To identify ways of improving a business venture and analyses profits									

Unit Expectations:
All: To identify course/ career of interests and carry out research x3 mood boards.
Some: To complete applications forms to be sent off.
A Few: to start thinking about job/ letter of applications

Links with other subjects: Vocational options/ English

## Pupil Asset Milestones to be achieved:

See future learning colour coded grid – to be monitored every session.

WK	Content (Implementation) Activities	Learning Objectives (Impact)	Evaluation/EBI
1 01/09/2021	AQA Unit 1 - action planning	Understand purpose of SWOT analysis Complete SWOT analysis – discussion with teacher	
		Learning Skills	
		L1. to evaluate and further develop their study and employability skills	
2 06/09/2021	AQA Unit 1 - action planning	Set targets – identify areas of development/ improvement Plan action plan with agreed targets in mind	
3 13/09/2021	AQA Unit 1 - action planning	Plan action plan with agreed targets in mind Complete action plan, including set review date	
		Learning Skills L2. to evaluate their own personal strengths and areas for development and use this to inform goal setting L3. how their strengths, interests, skills and qualities are changing and how these relate to future career choices and employability	
4 20/09/2021	UNIT 7 AQA 1.1 Identify three sources of career information or advice 1.2 Use the sources to identify	Review previous research and establish entry requirements. All learners to identify course/ qualifications to be obtained this academic year. Once learners are happy with choices and an	

	three appropriate careers Carry out research on 3 careers and the appropriate courses (create x3 mood boards) Use college prospectus and websites to gain information. UNIT 8 AQA 1.1 Complete a basic course application form.	understanding, then complete application form.  Year 10's to take part in research x3 mood boards.  Choices and pathways L4. about the range of opportunities available to them for career progression, including in education, training and employment L5. about the need to challenge stereotypes about particular career pathways, maintain high aspirations for their future and embrace new opportunities L6. about the information, advice and guidance available to them on next step and careers; how to access appropriate support and opportunities.	
5 27/09/2021	UNIT 7 AQA Select most appropriate college course (1 mood board) and use this to create report on your findings. 2.1 Report on basic requirements of one of the selected careers using the headings of qualifications, training, skills and experience UNIT 8 AQA 1.1 Complete a basic course application form.	Complete college application – year 11's  Year 10's to take part in research x3 mood boards.	
6 04/10/2021	UNIT 7 AQA 3.1 Produce a basic personal careers action plan for the selected career which includes a) Targets b) Action points c) Review dates	Study Guide (coursework to be submitted to AQA once complete and been internally verified).  To be reviewed – year 11's should have been completed.  Year 11's Applications ready for submission.	

	UNIT 8 AQA 1.1 Complete a basic course application form.	Year 10's to take part in research x3 mood boards.	
7 11/10/2021	Careers – power point presentation	Using research carried out create a presentation on chosen career. Presentation to be delivered to tutor group.	
8 18/10/2021	Careers – power point presentation	Using research carried out create a presentation on chosen career. Presentation to be delivered to tutor group.	