


<b>Subject:</b> MFL (French)		
<b>Class: T2</b>	<b>Teacher: Katie Nelson</b>	<b>Term: term 1</b>
<b>Key vocabulary:</b> bonjour, salut, bonsoir, comment t'appelle, ca va, je m'appelle, au revoir, Le jus d'orange, Le chocolat, Le pain, Le sandwich, Les pâtes, Le fromage, Le jambon, l'oeuf, Le poisson, La glace, Le yaourt, Le Poulet, s'il vous plait	<b>Alternative Learning Environments</b> (eg FREE forest school, field, playground, park, woods, English Heritage, shop, swallow aquatics, garden centre, Rochester Museum): Forest school, field, playground	<b>Resources:</b> pencils, whiteboards, whiteboard pens and rubbers, worksheets, workbooks, interactive white board, powerpoints, games

<b>Unit Aim:</b> This unit aims to recap, fill gaps in knowledge and secure all pupils knowledge surrounding key elements in French to enable the students to start and hold a short conversation with peers in French.
<b>Prior Learning:</b> All pupils have studied French before covering a variety of different aspects of the language.
<b>Future Learning:</b> Pupils will learn new vocabulary and build up their confidence in speaking another language to build up to being able to have a short conversation with a peer in French.

Week	Weekly key questions
<p>1</p> <p>Greetings</p>	<p><b>Lesson Objective</b> To be able to greet classmates in French</p> <p><b>Key questions - Main</b> Can I greet a class mate in French? Can I say my name is... in French? Can I ask, how are you? In French? Can I ask, how old are you? In French? Can I respond in French?</p> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Sit in circle</li> <li>• Hold up French phrases – bonjour, salut, je’ mapelle, comment t’appelle, ca ba bien merci – my turn, your turn</li> <li>• Hold up French phrases to respond – bonjour, ca va bien merci</li> <li>• Give students time to practice</li> <li>• Hold up new phrases – quell age avez- vous?, D’ou etes-vous?</li> <li>• Hold up French phrases to respond – Dix ans, Onze ans, douze ans,</li> <li>• Students to have a go holding a basic conversation in French</li> </ul> <p><b>Plenary</b></p> <ul style="list-style-type: none"> <li>• Students will then write the words they have learnt on whiteboards – discuss as a class</li> <li>• Duolingo</li> </ul>
<p>2</p> <p>Food</p>	<p><b>Lesson Objective</b> To be able to identify, say and write a range of food and drink in French</p> <p><b>Key questions- Main</b> Can I say a range of food and drink in French? Can I say a range of food and drink in French? Can I write a range of food and drink in French? Can I ask for an item of food or drink in French?</p> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Flash cards – recap last weeks words</li> <li>• Hold up new phrases – Le jus d’orange, Le chocolat, Le pain, Le sandwich, Les pâtes, Le fromage, Le jambon, l’oeuf, Le poisson, La glace, Le yaourt, Le poulet</li> <li>• Chinese whispers – teacher/ta to start naming a food item – end student tells us which food they think it is</li> <li>• Students to practice saying foods in French</li> <li>• Complete foods I like/dislike worksheet</li> </ul>

	<p><b>Plenary</b></p> <ul style="list-style-type: none"> <li>• Ask for an item of food or drink in French – work in partners example – ‘ Un chocolat, s'il vous plait (please)</li> <li>• Duolingo</li> </ul>
3 colours	<p><b>Lesson Objective</b> To be able to say and identify colours in French</p> <p><b>Key questions</b> Can I say 5 colours in French? Can I identify 5 colours written in French? Can I write at least 5 colours in French? Can I match the French and English words for at least 5 colours?</p> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Colours in French powerpoint</li> <li>• White boards – on class board French word – students then write English word</li> <li>• Hold up object – What colour am I?</li> <li>• colours activity</li> </ul> <p><b>Plenary</b></p> <ul style="list-style-type: none"> <li>• Duolingo</li> </ul>
4 Animals	<p><b>Lesson Objective</b> To be able to say and identify common animals in French</p> <p><b>Key questions - Main</b> Can I say common animals in French? Can I identify the names of common animals in French?</p> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Animals powerpoint</li> <li>• Practice saying animals in French – my turn your turn</li> <li>• Which animal is this? Worksheet</li> <li>•</li> </ul> <p><b>Plenary</b></p> <ul style="list-style-type: none"> <li>• Duolingo</li> </ul>
5	<p><b>Lesson Objective</b> To be able to play bingo in French</p> <p><b>Key questions - Main</b></p>

<p>Numbers</p>	<p>Can I say my numbers up to 20 in French?  Can I identify my numbers up to 20 in French?  Can I play a game using my French numbers up to 20?</p> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Numbers to 20 powerpoint</li> <li>• Practice saying numbers up to 20 in French – youtube - <a href="https://www.youtube.com/watch?v=UsEz58BblMY">https://www.youtube.com/watch?v=UsEz58BblMY</a></li> <li>• Worksheet – match up the numbers</li> <li>• Play bingo</li> </ul> <p><b>Plenary</b></p> <ul style="list-style-type: none"> <li>• Duolingo</li> </ul>
<p>6</p> <p>Days of the week and months of the year</p>	<p><b>Lesson Objective</b>  To be able to have a short conversation with a class mate</p> <p><b>Key questions</b>  Can I start a conversation in French?  Can I include my age and birthday?  Can I include where I live?  Can I include who I live with?</p> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Days of the week powerpoint</li> <li>• Practice say the days of the week – my turn your turn</li> <li>• Days of the week worksheet</li> <li>• Months of the year powerpoint</li> <li>• Months of the year worksheet</li> <li>• Practice saying the months of the year – my turn your turn</li> </ul> <p><b>Plenary</b></p> <ul style="list-style-type: none"> <li>• Duolingo</li> </ul>