## ACP Learning Outline - Mathematics

## Unit 2: The Four Operations

| Learning Aim (WALT) | Activities | Learning Outcome (WILF) |
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| Addition Skills | - Home Learning (year 1-5) Addition and Subtraction workbooks <br> - 10 Ticks (L4-1 page 3, 5, 9, 13, 17) <br> - 10 Ticks(L4-2 p33-34, 36,39,40) | - Add numbers that total up to 20 (E1) <br> - Add whole numbers with a total up to 100 (E2) <br> - Add three-digit whole numbers (E3) <br> - Add negative and positive numbers confidently (L1) |
| Subtraction Skills | - Home Learning (year 1-5) Addition and Subtraction workbooks <br> - 10 Ticks (L4-1 page $3,5,15,19$ ) | - Subtract numbers from numbers up to 20 (E1) <br> - Subtract two-digit numbers (E2) <br> - Subtract three-digit whole numbers (E3) <br> - Use inverse operations to find missing numbers and check answers(E3) <br> - Subtract negative and positive numbers confidently (L1) |
| Problem Solving 1: Addition and Subtraction | - 10 ticks (L4-1 page 4, 14, 16, 18, 20-26) <br> - MyMaths (number) : add subtract mental, add subtract written, | - Understand and use + and - signs to solve simple number problems (E1) <br> - Use and interpret use of + and - in simple real-life problems (E2) <br> - Use and interpret symbols and words in real-life situations to solve problems (E3) <br> - Apply addition and subtraction in context including use of negative and decimal values (L1) |
| Multiplication | - Home Learning (year 1-5) Multiplication and Division Workbooks <br> - 10 ticks (L4-2 page 3-5, 9, 15-18) <br> - 10 ticks (L5-1 page 3-8) <br> - 10Ticks (L6-4 p19,20,23 | - Multiply using single digit whole numbers E2) <br> - Recall and use multiplication facts for the 2,5 50 times tables (E2) <br> - Multiply two-digit whole numbers by single-digit and two-digit whole numbers (E3) <br> - Recall and use multiplication facts for the 3,4 and 8 times tables (E3) <br> - Multiply using negative values (L1) |

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| Division | - Home Learning (year 1-5) Multiplication and Division Workbooks <br> - 10 ticks (L4-2 page 6, 10, 12, 15-18) <br> - 10 ticks (L5-1 page 9, 10) | - Divide two-digit whole numbers by single-digit whole numbers and express remainders (E2) <br> - Divide three-digit whole numbers by single and two-digit whole numbers and express remainders (E3) <br> - Use inverse operations to find missing numbers and check solutions (E3) <br> - Divide using negative values (L1) |
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| Problem Solving 2: <br> Multiplication and Division | - 10 ticks (L4-2 page $7,8,13,14$ ) <br> - 10 ticks (L5-1 page 11, 12) <br> - MyMaths (Number) - multiply/divide mental; multiply/divide written | - Use and interpret use of $x$ and $\div$ in simple real-life problems (E2) <br> - Use and interpret symbols and words in real-life situations to solve problems (E3) <br> - Estimate the answer to a problem (E3) <br> - Solve calculations using BiDMAS (L1) <br> - Use rules for multiple symbols when calculating (L1) |
| Calculating Using Powers of 10 | - 10ticks: L5-1, L6-4 <br> - MyMaths (Number) - multiply divide mental ( multiply divide by 10,100 ); | - Recall and place value to multiply and divide by 10 (E1) <br> - Recall and use place value to multiply and divide by 10, 100 (E2) <br> - Recall and use place value to multiply and divide by 10, 100, 1000 (E3) <br> - Apply place value knowledge to multiply and divide using powers of 10 (L1) |
| Progress Check | Reviewing progress activities - complete the appropriate tasks below - mark and record score - gap analysis for topics (RAG) ready for when we return and review the learning area in subsequent years. <br> 1) GCSE 1-2 \& Entry Level - AQA Entry Level Four Operations - complete assignment paper A - <br> 2) GCSE 3-5 \& Functional Skills <br> a) Basic number <br> b) Basic decimal <br> c) Estimation <br> d) Standard form (grade 4+) |  |

