| Subject: | Maths (level 4) | Term: Autumn 1 |
| :--- | :--- | :--- |
| Class: T2 | Teacher: Katie Nelson | Alternative Learning Environments <br> Classrooms, playground, field |
| Key Vocabulary: | Resources: pencils, <br> whiteboards, whiteboard pens <br> and rubbers, worksheets, <br> workbooks, white rose videos, <br> base ten, manipulatives, camera, <br> laptops, assessments |  |


| Pupil | Pupil Asset Stage at start of term <br> Maths | Pupil Asset Stage end of year target <br> Maths |
| :--- | :--- | :--- |
|  | 1 (ASSESSENT <br> ONGOING) | TBC |
|  | $1 D$ (ASSESSENT <br> ONGOING) | TBC |
|  | $1 D(A S S E S S E N T$ <br> ONGOING) | TBC |
|  | $1 D$ | TBC |
|  | $4 B$ | TBC |
|  | $4 B$ | TBC |
|  | $3 E+$ | TBC |
|  | $3 E$ | TBC |

## Unit Aim:

Level 4: The aim of this unit is for pupils to build confidence and knowledge of numbers to 1000 including reading, writing and roman numerals. Pupils will be able to compare and order numbers to 1000 and begin to have an understanding of negative numbers.

## Prior Learning:

Represent numbers to 100Tens and ones using additionHundredsRepresent numbers to 1,000100s, 10s and 1s (1)- 100s, 10s and 1s (2)Number line to 1,000
- Find $1,10,100$ more or less than a given numberCompare objects to 1,000
- Compare numbers to 1,000
- Order numbers
- Count in 50 s


## Future Learning:

- $1000 \mathrm{~s}, 100 \mathrm{~s}, 10 \mathrm{~s}$ and 1 s
- Numbers to 10,000
- Rounding to the nearest 10
- Rounding to the nearest 100

Round to nearest 10,100 and 1,000

- Numbers to 100,000
- Compare and order numbers to 100,000
- Round numbers within 100,000
- Numbers to a million
- Counting in $10 \mathrm{~s}, 100 \mathrm{~s}, 1,000 \mathrm{~s}, 10,000 \mathrm{~s}$, and 100,000 s
- Compare and order numbers to one million
- Round numbers to one million
- Negative numbers
- Roman Numerals to 1,000


## Unit Expectations:

All: will be able to recognise numbers to 100 s. All will be able to order numbers
Some: will be able to identify numbers to 1000 . Some will be able to compare 4 digit numbers
A Few: will be able to recognise and read roman numerals.

## Pupil Asset Milestones to be achieved:

## Subject Maths

## Level 4

Finds 1000 more or less than a given number.
Counts backwards through zero to include negative numbers.
Recognises the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones).
Rounds any number to the nearest 10,100 or 1000.

| Week | Session 1 | Session 2 | Session 3 | Session 4 | Session 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Lesson Objective <br> I can identify numbers to 1000 <br> Activities <br> POWERPOINT, WHITE <br> ROSE VIDEO AND <br> WORKSHEET | Lesson Objective <br> I can count in 100s, <br> 10 s and 1 s <br> Activities <br> POWERPOINT, <br> WHITE ROSE <br> VIDEO AND <br> WORKSHEET | Lesson Objective I can use a numberline to 1000 <br> Activities POWERPOINT, WHITE ROSE VIDEO AND WORKSHEET | Lesson Objective <br> I can round to the nearest 10 <br> Activities <br> POWERPOINT, WHITE ROSE VIDEO AND WORKSHEET | Lesson Objective I can use online resources to support my maths <br> Activities PRODIGY |
| 2 | Lesson Objective <br> I can round to the nearest 100 <br> Activities <br> POWERPOINT, WHITE <br> ROSE VIDEO AND <br> WORKSHEET | Lesson Objective <br> I can count in 1000s <br> Activities <br> POWERPOINT, <br> WHITE ROSE <br> VIDEO AND <br> WORKSHEET | Lesson Objective I can represent numbers to 10,000 Activities POWERPOINT, WHITE ROSE VIDEO AND WORKSHEET | Lesson Objective <br> I can identify numbers in $1000 \mathrm{~s}, 100 \mathrm{~s}$, 10 s and 1 s <br> Activities <br> POWERPOINT, WHITE ROSE VIDEO AND WORKSHEET | Lesson Objective I can use online resources to support my maths <br> Activities PRODIGY |
| 3 | Lesson Objective <br> I can partition <br> Activities <br> POWERPOINT, WHITE <br> ROSE VIDEO AND <br> WORKSHEET | Lesson Objective I can use a numberline to 10,000 Activities | Lesson Objective I can find 1, 10, 100 more or less <br> Activities | Lesson Objective <br> I can find 1000 more or less <br> Activities <br> POWERPOINT, WHITE ROSE VIDEO AND WORKSHEET | Lesson Objective I can use online resources to support my maths <br> Activities |


|  |  | POWERPOINT, WHITE ROSE VIDEO AND WORKSHEET | POWERPOINT, WHITE ROSE VIDEO AND WORKSHEET |  | PRODIGY |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Lesson Objective <br> I can compare 4 digit numbers Activities POWERPOINT, WHITE ROSE VIDEO AND WORKSHEET | Lesson Objective <br> I can order numbers <br> Activities <br> POWERPOINT, <br> WHITE ROSE <br> VIDEO AND <br> WORKSHEET | Lesson Objective <br> I can round to the nearest 1000 Activities POWERPOINT, WHITE ROSE VIDEO AND WORKSHEET | Lesson Objective <br> I can count in 25 's <br> Activities <br> POWERPOINT, WHITE ROSE VIDEO <br> AND WORKSHEET | Lesson Objective I can use online resources to support my maths <br> Activities PRODIGY |
| 5 | Lesson Objective I can introduce negative numbers <br> Activities POWERPOINT, WHITE ROSE VIDEO AND WORKSHEET | Lesson Objective I can identify negative numbers <br> Activities POWERPOINT, WHITE ROSE VIDEO AND WORKSHEET | Lesson Objective I can identify roman numerals <br> Activities POWERPOINT, WHITE ROSE VIDEO AND WORKSHEET | Lesson Objective I can complete a mini assessment <br> Activities ASSESSMENT SHEET | Lesson Objective I can use online resources to support my maths <br> Activities PRODIGY |
| 6 | Lesson Objective <br> I can add and subtract 1s, 10 s , 100s and 1000s <br> Activities POWERPOINT, WHITE ROSE VIDEO AND WORKSHEET | Lesson Objective I can add two 3 digit numbers not crossing 10 or 100 <br> Activities POWERPOINT, WHITE ROSE | Lesson Objective I can add 4 digit numbers no exchanging <br> Activities POWERPOINT, WHITE ROSE | Lesson Objective <br> I can add two 3 digit numbers crossing 10 and 100 <br> Activities POWERPOINT, WHITE ROSE VIDEO AND WORKSHEET | Lesson Objective I can use online resources to support my maths <br> Activities PRODIGY |

$\left.\begin{array}{|l|l|l|l|l|l|}\hline & & \begin{array}{l}\text { VIDEO AND } \\ \text { WORKSHEET }\end{array} & \begin{array}{l}\text { VIDEO AND } \\ \text { WORKSHEET }\end{array} & & \\ \hline 7 & \begin{array}{l}\text { Lesson Objective } \\ \text { I can add two 4 digit numbers } \\ \text { with 1 exchange }\end{array} & \begin{array}{l}\text { Lesson Objective } \\ \text { I can add two 4 digit } \\ \text { numbers more than } \\ \text { one exchange } \\ \text { Activities } \\ \text { POWERPOINT, WHITE } \\ \text { ROSE VIDEO AND } \\ \text { WORKSHEET }\end{array} & \begin{array}{l}\text { Lesson Objective } \\ \text { I can subtract 3 3 } \\ \text { digit number from a } \\ \text { 3 digit number with } \\ \text { no exchange } \\ \text { POWERPOINT, } \\ \text { WHITE ROSE } \\ \text { VIDEO AND } \\ \text { WORKSHEET }\end{array} & \begin{array}{l}\text { Activities } \\ \text { POWERPOINT, } \\ \text { WHITE ROSE } \\ \text { VIDEO AND } \\ \text { WORKSHEET }\end{array} & \begin{array}{l}\text { Activities subtract two 4 digit numbers } \\ \text { POWERPOINT, WHITE ROSE VIDEO } \\ \text { AND WORKSHEET }\end{array}\end{array} \begin{array}{l}\text { Activities } \\ \text { I can use online } \\ \text { resources to support } \\ \text { my maths }\end{array}\right\}$

