


Subject: Maths	Place value; addition and subtraction 	
Class: T1	Teacher: Jess Hallett	Term: 1
Key vocabulary: Place value, partition, tens, ones, hundreds, add, subtract, more than, less than, equal to, fewer, most, least	Teaching Assistants - I will meet with KB and LL at the beginning of each week to run through the weekly plan. Each day I will allocate each TA a group to work with - Rotate groups	Resources: pencils, whiteboards, whiteboard pens and rubbers, worksheets, workbooks, white rose videos, base ten, manipulatives, camera

Week	Weekly key questions
<p>1</p> <p>Number: place value</p>	<p>Lesson Objective To start to recognise the place value of each digit within a given number</p> <p>Key questions – yr 2 Can I count forwards and backwards within 50? Can I use tens and ones within 50? Can I count objects to 100? Can I read and write numbers to 100? Can I represent numbers to 100?</p> <p>Key questions – yr 3 Can I represent numbers to 100? Can I use tens and ones using addition? Can I identify and use hundreds? Can I identify numbers to 1000? Can I represent numbers to 1000?</p>
<p>2</p> <p>Number: place value</p>	<p>Lesson Objective To build on my place value knowledge using part-whole method, place value charts and number lines</p> <p>Key questions- yr2 Can I represent numbers to 100? Can I partition numbers using the part-whole model? Can I use a number line to 100? Can I use tens and ones using addition? Can I use a place value chart?</p> <p>Yr 3 Can I identify 100, 10's and 1's? Can I use a number line to 100? Can I used a number line to 1000? Can I find 1, 10, 100 more or less?</p>
<p>3</p> <p>Number: place value</p>	<p>Lesson Objective To build a secure understanding of place value</p> <p>Key questions – yr 2 & 3 Can I compare objects? Can I compare numbers? Can I order numbers and objects?</p>

	<p>Can I count in 2s?</p> <p>Can I count in 5s?</p>
<p>4</p> <p>Number: addition & subtraction</p>	<p>Lesson Objective</p> <p>To begin to add and subtract numbers using concrete objects, pictorial representations and mentally</p> <p>Key questions – yr 2</p> <p>Can I count in 10s?</p> <p>Can I count in 3s?</p> <p>Can I use fact families to 20?</p> <p>Can I add and subtract 1s?</p> <p>Yr 3</p> <p>Can I count in 50s?</p> <p>Can I count in 3s?</p> <p>Can I add and subtract multiples of 100?</p> <p>Can I add and subtract 1s?</p>
<p>5</p> <p>Number: addition & subtraction</p>	<p>Lesson Objective</p> <p>To use place value knowledge when adding and subtracting</p> <p>Key questions yr 2</p> <p>Can I add by making 10?</p> <p>Can I add and subtract 2 digit and 1-digit numbers crossing ten?</p> <p>Yr 3</p> <p>Can I add and subtract 3 digit and 1-digit numbers not crossing ten?</p> <p>Can I add and subtract 2 digit and 1-digit numbers crossing ten?</p> <p>Can I add and subtract 1 digit from 3-digit numbers crossing ten?</p>
<p>6</p> <p>Number: addition & subtraction</p>	<p>Lesson Objective</p> <p>To secure my knowledge of addition and subtraction</p> <p>Key questions yr 2</p> <p>Can I check my calculations?</p> <p>Can I compare number sentences?</p> <p>Can I use my number bonds?</p> <p>Can I work out 10 more and 10 less?</p> <p>Can I add and subtract 10s?</p>

	<p>Yr 3</p> <p>Can I add and subtract 3 digit and 2-digit numbers not crossing 100?</p> <p>Can I add and subtract 3 digit and 2-digit numbers crossing 100?</p> <p>Can I add and subtract 100s?</p> <p>Can I spot a pattern?</p>
<p>7</p> <p>Number: addition & subtraction</p>	<p>Lesson Objective</p> <p>To use different methods to add and subtract any given number</p> <p>Key question – yr 2</p> <p>Can I add and subtract ones and tens not crossing tens?</p> <p>Can I add and subtract ones and tens crossing ten?</p> <p>Yr 3</p> <p>Can I add and subtract 2 digit and 3 digit numbers not crossing 10 or 100?</p> <p>Can I add and subtract ones and tens crossing 10 or 100?</p>