

Scorpions Class Maths Medium Term 1 Plan 2021-2022

Year A

Subject	Term 1 We Rock	
Maths	Place Value	White Rose Maths L2
Prior learning from Yr1 Objectives: <ul style="list-style-type: none"> Sort objects Count objects Represent objects Count, read and write forwards from any number 0 to 10 Count, read and write backwards from any number 0 to 10 Count one more Count one less One-to-one correspondence to start to compare groups Compare groups using language such as equal, more/greater, less/fewer Introduce <, > and = symbols Compare numbers Order groups of objects Order numbers Ordinal numbers (1st, 2nd, 3rd ...) The number line 	Targets/Milestones from PA:	Lv2: <ul style="list-style-type: none"> Counting forwards and backwards within 20 Tens and ones within 20 Counting forwards and backwards within 50 Tens and ones within 50 Compare numbers within 50 Count objects to 100 and read and write numbers in numerals and words Represent numbers to 100 Tens and ones with a part-whole model Tens and ones using addition Use a place value chart Compare objects Compare numbers Order objects and numbers

<p>Future Learning from Yr3 Objectives:</p> <ul style="list-style-type: none"> Represent numbers to 100 Tens and ones using addition Hundreds Represent numbers to 1,000 100s, 10s and 1s (1) 100s, 10s and 1s (2) Number line to 1,000 Find 1, 10, 100 more or less than a given number Compare objects to 1,000 Compare numbers to 1,000 Order numbers Count in 50s 		<p>Resources: Pencils, Rulers, Rubbers, White Rose scheme resources, Cubes, Counters.</p> <p>Flash Back 2 activities at the beginning of each lesson.</p> <p>Key Vocab: Number, Digit, One, Ten, Hundred, Thousand, More, Less, Count on, Count back</p>
		<p>Wk1 - Recap Counting forwards and backwards within 20</p> <p>Recap Tens and ones within 20</p> <p>Recap Counting forwards and backwards within 50 (Numbers to 50)</p> <p>Recap Tens and ones within 50</p> <p>Wk2 - Recap Compare numbers within 50</p> <p>Count objects to 100 and read and write numbers in numerals and words (first half of sheet - count objects to 100)</p> <p>Count objects to 100 and read and write numbers in numerals and words (second half of sheet - read and write numbers to 100 in numerals and words)</p> <p>Activity Represent numbers to 100</p> <p>Wk3 - Represent numbers to 100</p> <p>Tens and ones with a part-whole model</p> <p>Tens and ones using addition</p>

		<p>Use a place value chart</p> <p>Wk4 - Compare objects</p> <p>Compare numbers</p> <p>Order objects and numbers</p> <p>Recap Count in 2s</p> <p>Wk5 - Recap Count in 5s</p> <p>Recap Count in 10s</p> <p>Count in 2s, 5s and 10s (use for consolidation if needed)</p> <p>Count in 3s</p> <p>Wk6 - Compare objects</p> <p>Compare numbers</p> <p>Order objects and numbers</p>
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