

ACP Learning Outline – Term 1 – Speaking & Listening

<u>Learning Aim (WALT)</u>	<u>Activities</u>
Introduction to Speaking & Listening	<ul style="list-style-type: none"> - Identify rules of discussion and presenting information - Research and identify different types of thinking strategies - Research and find the different roles and purposes of people in a discussion group or in a conversation - Practice taking turns in a conversation - Start your own personal dictionary (use the most frequent words as a start after checking these can be spelt) - Create a list of 3 topics to plan and carry out a discussion/presentation of to an audience (<i>ideas for topics – local leisure facilities; hobbies; music competitions; fashion shows; detectives</i>)
Preparing for a Discussion or presentation	<ul style="list-style-type: none"> - Identify different questioning techniques - Create and phrase questions to gain information on a topic of your choice - Identify open and closed questions - Develop a questionnaire to find out information from 5 people - Find some phrases which can be used to appropriately interrupt or intervene when someone else is talking. - Decide what would be inappropriate and why
Body Language	<ul style="list-style-type: none"> - Identify key features of body language when holding a conversation or presenting - Demonstrate good and bad body language (role play) - Identify suitable pitch, pace and tone for a conversation or presentation with different types of people - Watch some videos on people presenting information (politician etc) and comment on their body language and mannerisms. - Clarify points on effects of bad behaviour during a conversation, presentation or discussion
Skimming for information Facts v opinions – prepare for a discussion or presentation	<ul style="list-style-type: none"> - Use skimming to find the main points in a newspaper article or article on topic of choice - Understand the difference between skimming, scanning and reading for details - Discuss overall impression and themes of the article - Clarify facts from opinions from a newspaper article - Create 3 facts and 3 opinions for each of your 3 topics
Planning and Presenting	<ul style="list-style-type: none"> - Choose one of the topics and plan a 5 minute discussion - Write a list of questions that your teacher could ask to get more detail, facts or opinions. - Present your information and video record the presentation, questions and answers.

Speaking, Listening & Communication – Learning Outcomes

(Tick when demonstrated – highlight green those assessed as achieved in final presentation)

Entry Level 1 Learning Outcomes

- Talk to familiar and sometimes unfamiliar people, especially on topics of personal interest.
- Communicate experiences, thoughts and feelings, linking ideas eg can communicate outside of their own immediate interests.
- Use simple devices such as variations in tone, pace, expression, vocabulary to hold the attention of the listener.
- Listen carefully in group settings to familiar and sometimes suggest and an alternative.
- Take turns, making helpful, more extended contributions.
- Choose appropriate vocabulary including adjectives and adverbs according to audience and purpose eg speak to an unfamiliar adult differently than to a friend.

Entry Level 2 Learning Outcomes

- Talk with confidence in different contexts eg school based only.
- Make sustained contributions, developing ideas and feelings eg converse on a wider range of subjects, thinking about use of adjectives and questions to maintain interest.
- Match language and non-verbal features to purpose and audience eg by adjusting tone, pace, volume and intonation.
- Listen carefully in different group situations eg familiar settings with familiar adults and peers.
- Respond to others, developing ideas and making helpful comments and suggestions eg make an appropriate comment about what they have heard.
- Take on different roles/responsibilities in working with others.
- Begin to show an awareness of Standard English eg use pronouns to indicate someone or something that has already been mentioned and conjunctions to link words to the rest of the sentence

Entry Level 3 Learning Outcomes

- Talk with confidence in a presentation eg. In a formal context about personal experiences or a hobby.
- Adapt talk to purpose, developing ideas thoughtfully, describing events and conveying opinions clearly eg adapt complexity of language depending on who they are speaking to.
- Use exaggeration, intonation, humour, pace and appropriate body language when presenting.
- Listening carefully in a range of different contexts eg familiar and unfamiliar settings, in a range of group sizes and to a range of familiar and unfamiliar speakers.
- Make contributions and ask questions that are responsive to others' views and ideas eg asking questions about other peoples' views and give reasons for their own view point.
- Show respect for other peoples' views eg by acknowledging that although someone may have a different opinion or idea it is still valid.
- Use appropriately some of the features of standard English vocabulary and grammar eg passive structures and embedded clauses

Level 1/GCSE Learning Outcomes

- Identify relevant information and lines of argument in explanations or presentations
- Make requests and ask relevant questions to obtain specific information in different contexts
- Respond effectively to detailed questions
- Communicate information, ideas and opinions clearly and accurately on a range of topics
- Express opinions and arguments and support them with evidence
- Follow and understand discussions and make contributions relevant to the situation and the subject
- Use appropriate phrases, registers and adapt contributions to take account of audience, purpose and medium
- Respect the turn taking rights of others during discussions, using appropriate language for interjection