

ACP Learning Outline - English - Exhibitions

<u>Learning Aim (WALT)</u>	<u>Activities</u>	<u>Learning Outcome (WILF)</u>
<p><i>What is an Exhibition?</i></p> <p>Read and understand text Identify and Interpret information Use spoken English effectively in speeches and presentations AO1, AO9</p>	<ul style="list-style-type: none"> - PP1-slide1 - discuss what an exhibition is. Use the video link to look around the Natural History Museum if possible. Talk about any exhibitions student has visited or their thoughts on video watched. - PP1-slide2 – look at the definition (after looking it up in dictionary). Get brand names from student and write list of what that brand would put into an exhibition. Describe and say why included (extn) - Worksheets 1.1, 1.2 – read the text and answer the questions - Research 3 exhibition locations (possibly visit Dartford library history exhib) and write about what they would like to visit 	<ul style="list-style-type: none"> • Locate some points and information in simple texts (E1) • Locate main points and information in texts (E2) • Locate key points in texts (E3) • Locate and use ideas and information in texts (L1)
<p>The Ideal Home Show</p> <p>Read and understand text Identify and interpret explicit and implicit information and ideas AO1</p>	<ul style="list-style-type: none"> - Discuss what the student thinks could be shown at this exhibition: who, what, why, how questions to prompt. If possible use internet to research this exhibition to support finding answers - PPT2 – activity to plan a trip to the exhibition. Use slide to 2 help prompt if needed. Look up costs, travel options to support this planning. - Worksheets 2.1 2.2 – read Jack’s information about visiting the Ideal Home Exhibition. Use the information to answer the questions - www.idealhomeshow.co.uk – to plan a day here to ensure they see as much as possible (or pick the 5 best things to see and plan how to see them during the day). Could justify what is planned. 	<ul style="list-style-type: none"> • Recall main points from a simple text (E1) • Recall some specific and straightforward information from a text (E2) • Demonstrate an understanding of the main points in a text (E3) • Demonstrate understanding of significant points in a text (L1)
<p>The History of Exhibitions</p> <p>Read and understand text Identify and interpret explicit and implicit information and ideas AO1</p>	<ul style="list-style-type: none"> - Ask if students have heard of Crystal Palace (possible yes from football). Explain it got its name from the Great Exhibition of 1851 when Queen Victoria decided to have an exhibition to showcase GB. PP3 has video links to watch. Discuss popularity, things of interest. Can students recall what they saw in the video? - Worksheet 3.1 – read the text and look up words not known. Answer questions on the text. - PP3-slide2 – discuss why people go to exhibitions and the types of exhibitions. Use the slide to prompt discussion. - Worksheet 3.2 – look at the options and rank them, saying why the choices were made. - Research one or all of these Festival of Britain Exhibition of 1951, British Genius Exhibition 1977, Millennium Dome Exhibition 2000 – why were these held? Why were these popular? If we had to plan one for next year, what could we do to make it successful? 	<ul style="list-style-type: none"> • Read some high frequency and familiar words in simple text (E1) • Read with some fluency and accuracy high and medium frequency words in text (E2) • Read fluently and accurately (E3) • Read and understand texts about the topic (L1)

<p>Famous Museums</p> <p>Communicate Clearly, effectively and imaginatively Use vocabulary and sentence structure for clarity, purpose and effect Demonstrate accurate spelling and punctuation AO5, AO6</p>	<ul style="list-style-type: none"> - PP1-slide1 – watch clip about the National Railway Museum. Create writing piece (list, spider diagram) of likes and dislikes about the museum for self, family, young children. - Worksheet 4.1 – read about Robbie’s visit and correct the punctuation errors. - Using text and video information – students to create a leaflet advertising the National Railway Museum and/or email to school to persuade them to let us go on a visit - Worksheet 4.2 – complete the activities about the museums shown. - Research museum of choice (or use PP4-slide4) create slogan to persuade people to visit the museum. L1 students could write a short persuasive blurb about the museum 	<ul style="list-style-type: none"> • Use simple descriptive language (E1) • Use appropriate words to create interest (E2) • Choose words for variety and interest (E3) • Make adventurous and effective choices of vocabulary (L1)
<p>An Exhibition near you</p> <p>Communicate Clearly, effectively and imaginatively Use vocabulary and sentence structure for clarity, purpose and effect Demonstrate accurate spelling and punctuation AO5, AO6</p>	<ul style="list-style-type: none"> - PP5-slide1 – watch video about Leicester Museum. Watch again, stopping to talk about the history. - Worksheet 5.1 – past events (even in own life) are now history. Complete the activities on the worksheet. - Write descriptive sentences about TV programmes and the characters from when they were young. Could also do about books read. - Research what a Time Capsule is (could use PP5-slides 2,3) - Worksheet 5.2 – complete the activities on creating a time capsule. 	<ul style="list-style-type: none"> • Use simple descriptive language (E1) • Use appropriate words to create interest (E2) • Choose words for variety and interest (E3) • Make adventurous and effective choices of vocabulary (L1)
<p>Plan your Exhibition</p> <p>Communicate Clearly, effectively and imaginatively Select and adapt tone and styles for different purposes and audiences Listen and respond appropriate to spoken language, including questions AO5, AO8</p>	<ul style="list-style-type: none"> - PP6-slide 1 – watch video clip of primary school exhibition. Ask and answer questions about what was in the clip. Replay the clip in stages to check what was recalled. - Worksheet 6.1 – use this in conjunction with PP6-slide 2 to plan an exhibition in the ACP room. - PP6-slide 3 – create an invitation to the exhibition. More able students could create advert, tickets, article for local news paper (or school website) about the exhibition. 	<ul style="list-style-type: none"> • Engage in conversation with others (E1) • Engage in conversation, making simple comments and suggestions (E2) • Respond to others, developing ideas and making suggestions (E3) • Contribute to a discussion and respond to idea’s and views of others (L1)
<p>Exhibitions – GCSE and FS Level 1 extension</p>	<ul style="list-style-type: none"> - Reading Task – read article about the Tate Modern gallery in London. Use the information to answer the questions provided. - Writing Task - Use the information in the article to write about own viewpoint using the prompts supplied. 	<ul style="list-style-type: none"> • Evaluate text and support with appropriate textual references (L1) • Communicate clearly, effectively and imaginatively (L1) • Select and adapt writing and speaking for audience (GCSE) • Use vocabulary and sentences for clarity, purpose and effect (L1) • Apply vocabulary and writing choices to create appropriate effects (GCSE) • Use accurate spelling, grammar and punctuation