

C-P-O PLAN

CLASS: Eagles

HUB: Primary

DATE: September 2020

COHORT	PROVISION	OUTCOMES
<p>ASD diagnosis and associated C@I needs High level of SEMH.</p> <p>Very different levels of academic ability within the group makes whole class teaching difficult, though most are willing learners who do their best at their own level.</p> <p>Issues around anxiety but often this is well hidden by apparently appropriate behaviour.</p> <p>Anger management issues with some students who are liable to lose control of their tempers very quickly and can be very aggressive.</p>	<p>Holistic approach closely involving parents</p> <p>Peer interaction supported</p> <p>Social understanding encouraged</p> <p>Forward looking – encouraging children to look to the next step of their learning journey</p> <p>Realistic expectations differentiated to an appropriate level for each child</p> <p>Encourage independence and supporting failures in a positive way</p> <p>Focus on positives</p> <p>Use of Zones of Regulation to help express emotions and find a way to deal with them</p> <p>Preparation for the next phase of education for the majority of the class who are Year 6.</p>	<p>Building resilience</p> <p>Improved social interaction skills</p> <p>Improving self-control and self-regulation.</p> <p>Positive relationships developed</p> <p>Taking responsibility for own actions</p> <p>Improving self-esteem</p> <p>Developing usable life skills</p> <p>Reduced anxiety</p>
CURRICULUM STATEMENT		
<p>Literacy and Maths are taught as stand-alone subjects. Able learners are supported through small group interventions in literacy and maths. Less able are supported through small group interventions in literacy and maths. All learners are encouraged to extend their skills and, vitally, their confidence to</p>		

work independently. The other subjects are taught through a Project Based Learning approach with common themes in subject areas being connected and delivered through a practical and interactive approach. Subjects taught outside of Eagles classroom are also incorporated into the theme with DT lessons being included in the projects. The aim is to develop a deeper understanding of curriculum areas by drawing out and investigating links between them. Learning outside of the classroom and visits are incorporated into our learning wherever this is possible.